SYLLABIC-PHONEMIC READING

Emidio Tribulato

CI

BA

Prime volume

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"The two albums for the syllabic-phonemic reading that we propose to the attention of parents and teachers have the goal to lead the child to learn the method of reading quickly and easily by using as basic elements not the consonants but the syllabus to be linked with some words that have the same sound.

The analytic method is not so easy and quick because it is thought (erroneously) that in order to be able to read, the child, has to learn only the 21 letters of the alphabet, on the contrary, in the syllabic method, he will learn more and more graphic signs: in our case almost 180.

But it is also true that if it's quite easy for the child to learn vowels and consonants, he will be able to read only the vowels whereas he will be in trouble to link the vowels to the consonants to create syllables and words. The reason is easy: You can't pronounce consonants without join them a vowel, so that, while creating at first the syllables and then the words, the child is forced to elude in his own mind the vowel by which he had learnt the consonant, to link it (in a second time) to the others consonants and vowels.

This makes not easy the method of reading and demands good mental skills and a careful attention on the phonemic structure of the part read before.

The same difficulty will be found in the moment when the child will have to learn how to write. Every word has to be converted in graphic symbols to which it was assigned a sound in the moment of the reading.

Because of this great mass of sounds, the child will be in trouble finding the right ones to write. By using the syllabic method these difficulties are overcome because the sound of the syllables is clear and unequivocal. If the child has learnt to write \textit{HO} and \textit{ME}, it will be easier to link those 2 syllables to read and write \textit{HOME}. In this way, little by little he will understand that the words are formed by some clear sounds and that these sounds have a precise graphic form.

\textbf{Utilization}

\textbf{Step One: Knowing the images}

In this first phase the teacher will show the 3 images that there are on the top of the paper naming them with a clear voice trying at the same time to underline with his voice the beginning syllable.

In the paper we have as an example: RING – FOX - BASKET.
Second Step: Associating the syllable to the image.

When the child will be able to recognize and name the three images of the paper, we will read every syllable of the word which finds in the bottom of our paper and that is the syllable by which the word starts, touching it with our finger. We will start with the syllable on the left so that the child will be able to make the right association.

We will say for example: **RI** like... the child touching with his finger the syllable and then the corresponding image will say: **RING**.

**FO** like... the child touching with his finger the syllable and then the corresponding image will say: **FOX**

Finally **BA** like... the child touching with his finger the syllable and then the corresponding image will say: **BASKET**.

If the child doesn't associate correctly we will help him suggesting the right image but, in a second moment, for almost five times it will be up to him to make the right associations without mistakes and suggestions.

Third step: Associating the image to the syllable.

In this phase the child will touch the image and then the syllable and he will say at the least three times in a correct way:

**RING – Ri - FOX - FO - BASKET - BA**

Fourth step: Writing the syllables.

Allowing to his graphic skills, the child will write every syllable he has learnt on his notebook in capital letters and italics.

Fifth step: Quick reading of all the syllables without the help of the images.

In this phase, hiding the images, the child has to read quickly all the syllables he sees. Only after he will pass this step he will be able to read words at first, then short sentences and, finally some periods.

Mental age to which we refer:

The support “syllabic-phonemic reading” can be used by children of five mental years.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

EXEMPLE
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
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Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
o e u

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
E - U - U - PA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

U  PA  RI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
u  pa  ri

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

Pa  Ri  Fo

Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

pa  ri  fo
Syllabic – Phonemic Reading

Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
FO  BA  CI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
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SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SE

BO

LI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

Associating the syllable to the image.

se
bo
li
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

bo  li  be
LI BE GA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
li
be
ga

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

BE     GA     DI
be
ga
di

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

Assocating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
TO FE BI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
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Associating the syllable to the image.
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SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

BICA MUM
bi  ca  mu

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ca  mu  pi

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

mu
pi
ro
PIRODE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING

Associating the syllable to the image.
RO DE BU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ro de bu
DE  BU  ZO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
bu  zo  me
ZO ME NA
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

zo me na
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ME   NA   LA
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
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Associating the syllable to the image.
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Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
no
tu
le
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
tu  le  zi

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

LE  ZI  CU
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ZI  CU  VUL
Tribulato E. - Syllabic – phonemic reading

Zi cu vul

Syllabic - Phonemic Reading
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

CU  VUL  FI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING

Associating the syllable to the image.

cu  vul  fi
Tribulato E. - Syllabic – phonemic reading

VUL  FI  VOL

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
vul  fi  vol

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
FI

VOL

RA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
fi vol ra

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

VOL  RA  SO
vol   ra   so
RA

SO

TE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ra  so  te

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SO

TE

DA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

TE  DA  CO
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

Te
da
cO
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

DA  CO  SI
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

da  co  si
CO
SI
FA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

co  si  fa
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

FA PE SU
fa  pe  su

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SU   TA   GE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

su
ta
tage

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

TA

GE

DI
 Associations the syllable to the image.

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

GE DI SA
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ge
di
sa
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

di  sa  ze
DI  SA  ZE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

sá  zé  gi
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ze | gi | ma
GI  MA  PO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
gi  ma  po
MA  PO  TI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ma  po  ti

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
PO TI ZAN

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
po  ti  zan

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
TI   ZAN   PU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ZAN PU VE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ti zan pu
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

PUVE DO
pu ve do

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.
ve
do
fu
DO

FU

RE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
do  fu  re

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
FU  RE  GO
Fu re go

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
GO  VA  ZU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
go  va  zu
VA  ZU  MI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ZU  MI  LO
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

zu  mi  lo
Tribulato E. - Syllabic – phonemic reading

MILK

MI LO SA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
mi lo sa

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
lo

sa

vi
SA VI RU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SA

Vi

RU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

Tribulato E. - Syllabic – phonemic reading
VI  RU  NE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
vi  ru  ne
RU   NE   ZA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ru  ne  za

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

NE ZA LU
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
zy lu ni
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

Tribulato E. - Syllabic – phonemic reading

LU NI GU
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

lu  ni  gu
NI	GUA	DA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ni
gu
da

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
GU  DA  MO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
gu
da
mo
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

da  mo  ce
Tribulato E. - Syllabic – phonemic reading

MO CE DU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
MO
CE
NU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
mo ce nu

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

ce  nu  mo