SYLLABIC-PHONEMIC READING

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CI

BA

Second volume
INTRODUCTION

"The two albums for the syllabic-phonemic reading that we propose to the attention of parents and teachers have the goal to lead the child to learn the method of reading quickly and easily by using as basic elements not the consonants but the syllabus to be linked with some words that have the same sound.

The analytic method is not so easy and quick because it is thought (erroneously) that in order to be able to read, the child, has to learn only the 21 letters of the alphabet, on the contrary, in the syllabic method, he will learn more and more graphic signs: in our case almost 180.

But it is also true that if it's quite easy for the child to learn vowels and consonants, he will be able to read only the vowels whereas he will be in trouble to link the vowels to the consonants to create syllables and words. The reason is easy: You can't pronounce consonants without join them a vowel, so that, while creating at first the syllables and then the words, the child is forced to elude in his own mind the vowel by which he had learnt the consonant, to link it (in a second time) to the others consonants and vowels.

This makes not easy the method of reading and demands good mental skills and a careful attention on the phonemic structure of the part read before.

The same difficulty will be found in the moment when the child will have to learn how to write. Every word has to be converted in graphic symbols to which it was assigned a sound in the moment of the reading.

Because of this great mass of sounds, the child will be in trouble finding the right ones to write. By using the syllabic method these difficulties are overcome because the sound of the syllables is clear and unequivocal. If the child has learnt to write HO and ME, it will be easier to link those 2 syllables to read and write HOME. In this way, little by little he will understand that the words are formed by some clear sounds and that these sounds have a precise graphic form.

Utilization

Step One: Knowing the images

In this first phase the teacher will show the 3 images that there are on the top of the paper naming them with a clear voice trying at the same time to underline with his voice the beginning syllable.

In the paper we have as an example: RING – FOX - BASKET
Second Step: Associating the syllable to the image.

When the child will be able to recognize and name the three images of the paper, we will read every syllable of the word which finds in the bottom of our paper and that is the syllable by which the word starts, touching it with our finger. We will start with the syllable on the left so that the child will be able to make the right association.

We will say for example: **RI** like... the child touching with his finger the syllable and then the corresponding image will say: **RING**.

**FO** like... the child touching with his finger the syllable and then the corresponding image will say: **FOX**

Finally **BA** like... the child touching with his finger the syllable and then the corresponding image will say: **BASKET**.

If the child doesn't associate correctly we will help him suggesting the right image but, in a second moment, for almost five times it will be up to him to make the right associations without mistakes and suggestions.

Third step: Associating the image to the syllable.

In this phase the child will touch the image and then the syllable and he will say at the least three times in a correct way: **RING – Ri - FOX - FO - BASKET - BA**

Fourth step: Writing the syllables.

Allowing to his graphic skills, the child will write every syllable he has learnt on his notebook in capital letters and italics.

Fifth step: Quick reading of all the syllables without the help of the images.

In this phase, hiding the images, the child has to read quickly all the syllables he sees. Only after he will pass this step he will be able to read words at first, then short sentences and, finally some periods.

Mental age to which we refer:

The support “syllabic-phonemic reading" can be used by children of five mental years.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

DU
NU
CRA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

du  nu  cra

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

NU
CRA
FRI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
nu  cra  fri

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

CRA

FRI

STE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

Associating the syllable to the image.

cra fri ste
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

FRI  STE  STRA
Syllabic – phonemic reading

Tribulato E.

- syllabic – phonemic reading

stra

fri

ste

stra

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.

ste  stra  bru
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

STRA  BRU  STRE
stra bru stre

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

BRU STRE GRI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Bru
stre
gri
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

stre  gri  stro

STRONG

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
ASSOCIATING THE SYLLABLE TO THE IMAGE.

- gri
- stro
- fra

SYLLABIC - PHONEMIC READING

Strong

Fragrance
Tribulato E. - Syllabic – phonemic reading

fragrance

sting

STRO    FRA    STI
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

strong

fragrance

sting

stro  fra  sti
FRA  STI  PRE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

FRAGRANCE

sting

PRESIDENT

fra   sti   pre

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

STING

PRESIDENT

STI

PRE

TRE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
STING

PRESIDENT

sti
pre
tre

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

PRESIDENT

pre
tre
cro
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

tre  cro  fru
CRO  FRU  QUA
cro  fru  qua
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
fru  qua  bri

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

QUA
BRI
PRU

prune
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

qua  bri  pru

prune
BRI
prune
DRA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

prune

bri  pru  dra
prune
prune

pru    dra    tru
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

Tribulato E. - Syllabic – phonemic reading

DRA  TRU  CRI
Tribulato E. - Syllabic – phonemic reading

dra  tru  cri

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.

tru  cri  bre
SYLLABIC - PHONEMIC READING

Associating the syllable to the image.

CRI  BRE  BRO

brooch
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

bre  bro  tri
Tribulato E. - Syllabic – phonemic reading

- Syllabic – phonemic reading

- Associating the syllable to the image.

- brooch
- stripe

- BRO
- TRI
- STRI

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

- Syllabic – phonemic reading

- brooch

- [Image of brooch]

- tri

- [Image of triangle]

- stri

- [Image of winding road]

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
TRI

STRI

STO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

tri stri sto
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

**STOP**

**CRE**

**DROMEDARY**

**STO**

**CRE**

**DRO**

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

sto cre dro
dromedary
Tribulato E. - Syllabic – phonemic reading

- Syllabic – phonemic reading

CRE DRO FRON

front

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

- Syllabic – phonemic reading
  - cre
  - dro
  - fron

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
front
Tribulato E. - Syllabic – phonemic reading

DRO
FRON
STRO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

Dro
Fron
Stro
Tribulato E. - Syllabic – phonemic reading

front

strong

FRON  STRO  QUO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
tron stro quo

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic – phonemic reading

Tribulato E. - Syllabic – phonemic reading

STRO

QUO

QUIN

quince

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
stro  quo  quin
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

QUO
QUIN
FRE

quince
freezer
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

quo  quin  fre

quince
Syllabic – phonemic reading

- quince
- query

quin fre quer

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic - phonemic reading

Associating the syllable to the image.

FRE  QUER  STA
Triulato E. - Syllabic – phonemic reading

query

fre quer sta

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
query

quer

sta

stropho

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING

Associating the syllable to the image.

STA
TRO
BRA
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

granddad

TRO  BRA  GRAN
tro  bra  gran

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

BRA
GRAN
STU
bra  gran  stu
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

GRAN  STU  GRU
Tribulato E. - Syllabic – phonemic reading

syllabic – phonemic reading

gran

stu

gru

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

 Associating the syllable to the image.

 princess

 stu  gru  prin
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
gru

prin

tra

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
PRIN

TRA

CHI
prin tra chi
TRA

CHI

SCA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

tra
chi
sca
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

chi  sca  spo

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SCA  SPO  SPA

spake

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

sca

spo

spa
Tribulato E. - Syllabic – phonemic reading

SPO  SPA  GNO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

gnome
SPO
SPA
GNO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

spa  gno  scu

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
GNO

SCU

FLA

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

gno  scu  fla
Tribulato E. - Syllabic – phonemic reading

SCU  FLA  BLU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
scu
fla
blu

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

FLA  
BLU  
SCE
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

fla  blu  sce
BLU

SCE

SCO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

blu  sce  sco

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SCE  SCO  SVE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SCO - Syllabic – phonemic reading

SVE

SPRE

spreader s p

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

sco  sve  spre
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

SVE  SPRE  SLI
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

sve  spre  sli
ASSOCIATING THE SYLLABLE TO THE IMAGE.

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

SPRE  SLI  SCHE
syllabic - phonemic reading

spreader

spre
sli
sche

syllabic - phonemic reading
Associating the syllable to the image.
SLI  SCHE  PIN

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Syllabic - phonemic reading
Associating the syllable to the image.

sli sche pin
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

sche  pin  spe

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
PIN SPE GRO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.

pin  spe  gro
SPE  GRO  SLOT

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

spe  gro  slot
Associating the syllable to the image.

- GRO
- SLOT
- SPU

spud
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

SLOT  SPU  THI
gro  slot  spu

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SPU  THI  FLO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

spu

thi

flo

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

slot spu thi

spud

30
Associating the syllable to the image.

greatcoat

greatcoat

g greatcoat

g g g g
gr g
gr g
gr g

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

gre  flo  spi
FLO  SPI  SPRU

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

spruce
132
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

tribulato E. - syllabic – phonemic reading
flo
spi
spru
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

spi spru cla
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Spru  Cla  Cle

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
CLAU - CLE - CLO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

cla

cle

clo
Tribulato E. - Syllabic – phonemic reading

ASSOCIATING THE SYLLABLE TO THE IMAGE.

CLE CLO GRAN

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
CLE  CLO  GRAN

ASSOCIATING THE SYLLABLE TO THE IMAGE.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

clo

GRAN

GLA

gladiator
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

clo  gran  gla
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

gran
gla
sci
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

GLA  SCI  STAR

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Associating the syllable to the image.

gla

sci

star
Syllabic – phonemic reading

Associating the syllable to the image.

Science  Star  Globe

SCI  STAR  GLO
Tribulato E. - Syllabic – phonemic reading

sci star glo

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

STAR   GLO   GUAN
Tribulato E. - Syllabic – phonemic reading

star  glo  guan

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
GLO  GUAN  GUE

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Syllabic - Phonemic Reading

Associating the syllable to the image.

glo

guan

gue
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

GUAN  GUE  GUI
guan  gue  gui
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

GUI  PIS  PLO

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
gui  pis  plo
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

PIS  PLO  SQUA
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

pis  plo  squa
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

PLO  SQUA  DOCT
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

plo  squa  doct
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

SQUA
DOCT
DOL
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
doct  dol  tor
SYLLABIC - PHONEMIC READING

Associating the syllable to the image.

Tribulato E. - Syllabic – phonemic reading

DOL
TOR
AL

aliment
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

dol

tor

al
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

TOR AL AM
tor al am
AL
AM
AN

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
al  am  an
AM   AN   AR

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
am

an

ar

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
AN  AR  EL

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
an ar el

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
AR

EL

EM

embrace

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

EL  EM  EN

entrance
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

EM
EN
ER

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

em en er
en er in

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

ER
IN
OM

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
er  in  om
Tribulato E. - Syllabic – phonemic reading

IN  OM  CON

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
in
om
con

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

OM

CON

OR

orchid

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

om
con
or

orchid

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

CON OR ON

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

orchid
conveyor

conveyance

con   or   on

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

OR

ON

UN

uncle

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
or

on

un

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
on un ban

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

UNCLE

BANK

perfum

UN

BAN

PER

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Associating the syllable to the image.

Tribulato E. - Syllabic – phonemic reading

Uncle

Ban

Perfume

SYLLABIC - PHONEMIC READING

Associating the syllable to the image.
BAN  PER  CER

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

Syllabic - Phonemic Reading
Associating the syllable to the image.

ban
per
cer

BANK

Image of a bank building,
Perfume bottle,
Corn cob,
Wheat ears.
PER  CER  DOR

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

dormouse
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

Tribulato E. - Syllabic – phonemic reading

cer
dor
scro
SYLLABIC - PHONEMIC READING
Associating the syllable to the image.
Tribulato E. - Syllabic – phonemic reading

SYLLABIC - PHONEMIC READING
Associating the syllable to the image.

scro

cer
dor