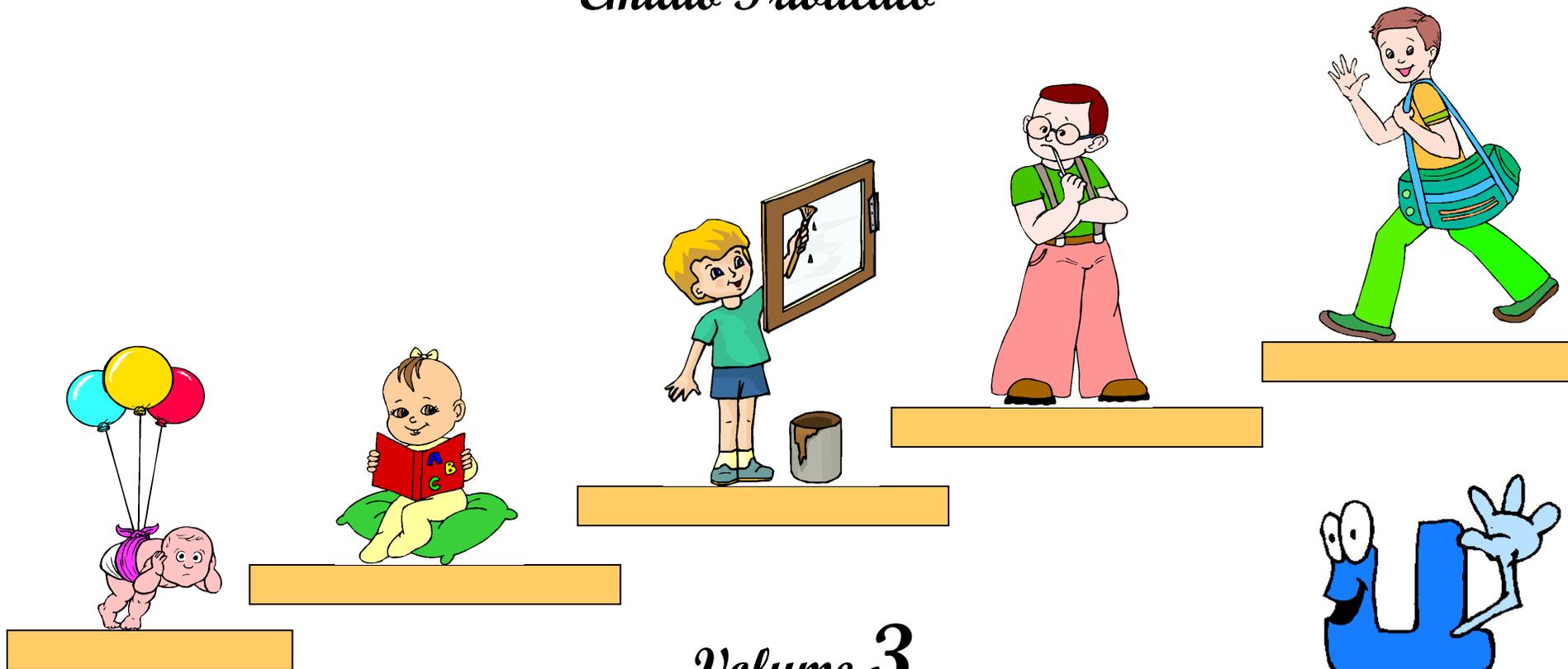


VOGLIA DI CRESCERE

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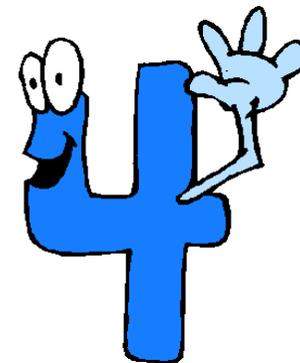
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Volume 3

Livello

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INDICE E SIGLATURA

Per avere una visione immediata di come procede, nel minore, l'apprendimento è bene che questo venga evidenziato mediante dei simboli.

E' fondamentale, infatti, che l'educatore abbia presente, in ogni momento, quali schede o attività siano dal bambino conosciute, sconosciute o in via di acquisizione. Ciò per evitare di farlo confrontare con temi troppo complessi senza aver prima consolidato gli apprendimenti più semplici, o di far ripetere inutilmente schede e attività da lui perfettamente conosciute e quindi superate.

Si consiglia pertanto di siglare sia le singole schede che le attività globali indicate nell'indice sottostante indicando con:

 un puntino l'inizio dell'apprendimento;

 una crocetta, le schede o le attività in cui il bambino dà risposte esatte ma senza il commento verbale minimo richiesto, ad esempio il nome dell'oggetto;

 un cerchio che circonda una crocetta, per indicare le schede o le attività in cui il bambino dà un commento verbale minimo.

 un quadrato che include un cerchio ed una crocetta, per indicare le schede o le attività di cui il bambino ha completato l'apprendimento.

LIVELLI DI APPRENDIMENTO

ASSOCIAZIONE DI IMMAGINI UGUALI O SIMILI

ASSOCIAZIONI LOGICHE

LE CATEGORIE

“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

ASSOCIAZIONI DI IMMAGINI UGUALI O SIMILI

ASSOCIAZIONI DI IMMAGINI UGUALI O SIMILI

La possibilità di stimolazione logica fino ai tre anni, in pratica coincide per lo più con la possibilità dello sviluppo psicomotorio, percettivo e del linguaggio.

Il bambino, infatti, manifesta le sue capacità logiche attraverso un'attività rivolta soprattutto all'analisi, confronto e interpretazione della realtà sensoriale.

Nella sua esplorazione del mondo vengono ad essere coinvolti tutti i sensi per cui è importante una molteplicità di stimolazioni.

Maggiore attenzione noi diamo alla percezione uditiva e visiva, in quanto è più facile, per gli studiosi e per gli educatori in genere, preparare e somministrare materiale graduato e opportunamente variato composto da immagini, da suoni e parole, piuttosto che da gusti e da odori.

Le schede che qui presentiamo sono formate da immagini uguali o simili da riconoscere e da associare che hanno lo scopo di sviluppare nel bambino non solo la percezione visiva ma anche il linguaggio, i primi processi di astrazione e i fondamentali rapporti spaziali.

Il bambino viene inoltre arricchito da numerosi elementi culturali.

In tali schede sono presenti delle immagini nella parte alta da associare con quelle corrispondenti nella parte bassa.

UTILIZZAZIONE

Per un corretto uso di tali schede è opportuno seguire due fasi:

I fase

Inizialmente l'educatore dirà il nome dell'immagine di cui chiede l'associazione, ed è sufficiente in questa prima frase che il bambino risponda con un semplice gesto della mano.

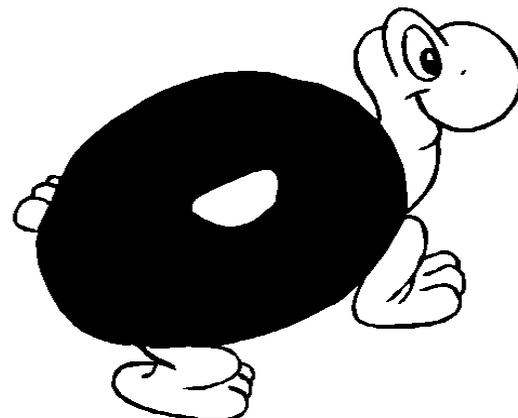
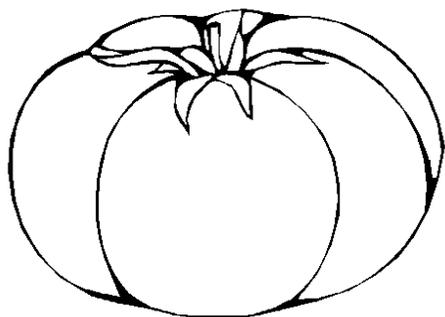
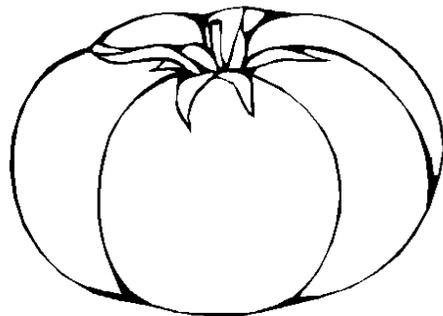
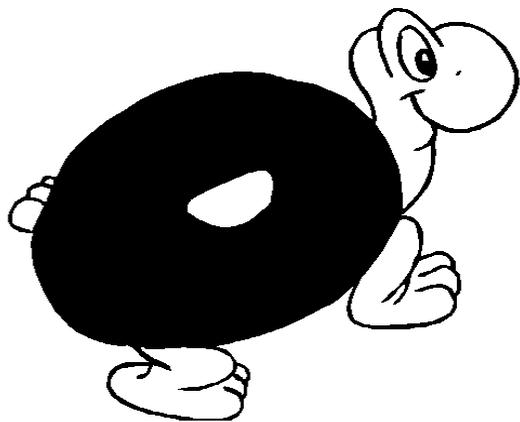
Nel caso di bambini molto piccoli o inibiti l'educatore potrà tenere con la sua la mano del bambino in modo tale da incoraggiarlo e avviarlo al gioco associativo.

II fase

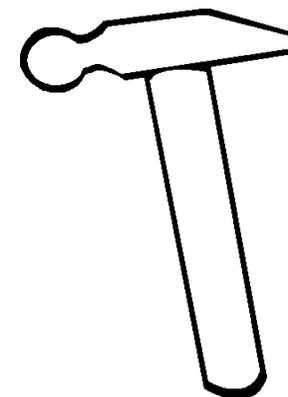
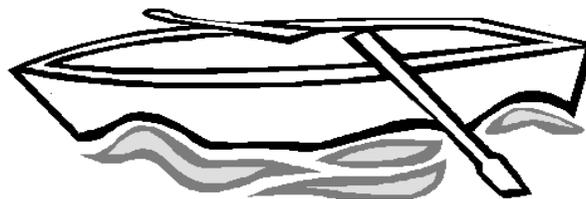
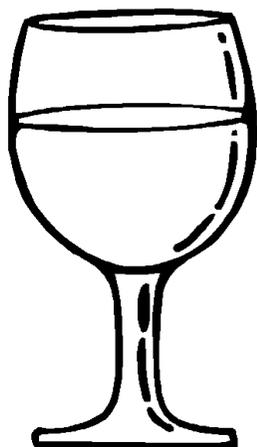
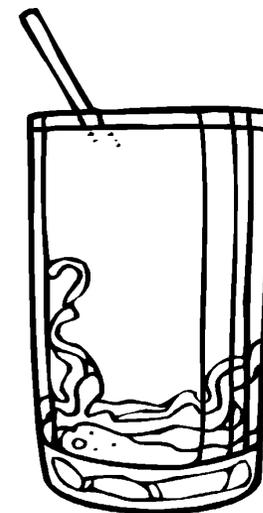
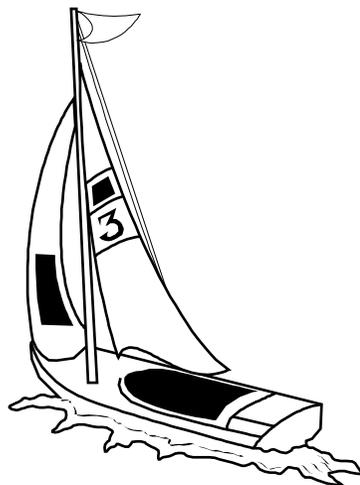
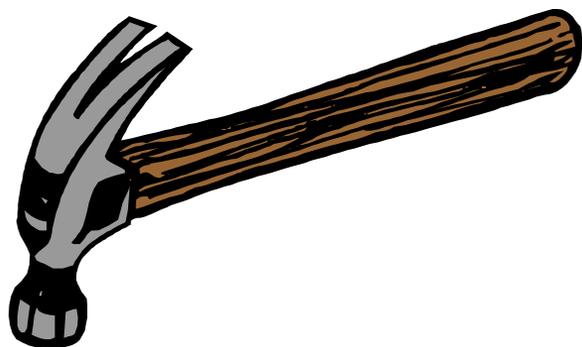
Gradualmente sarà il bambino stesso a verbalizzare il nome delle immagini più semplici mentre effettuerà l'associazione.

ETA' MENTALE DI RIFERIMENTO

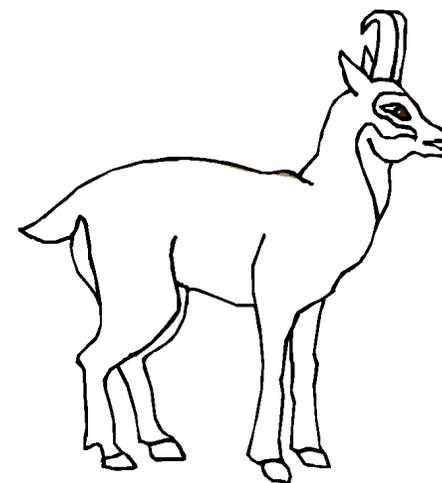
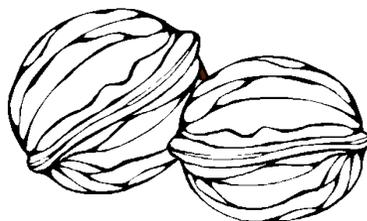
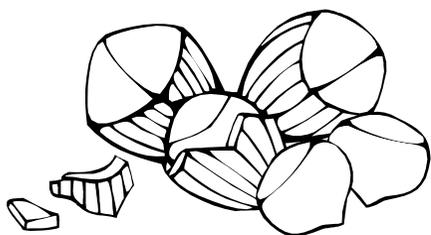
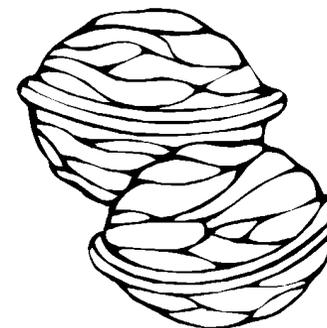
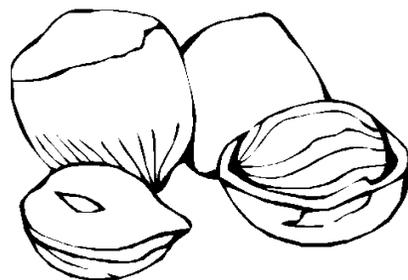
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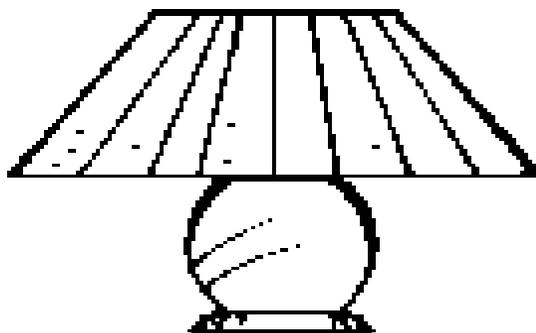
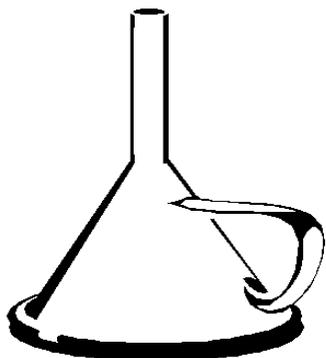
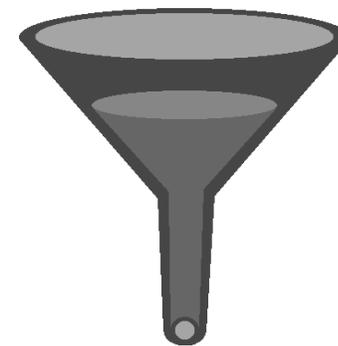
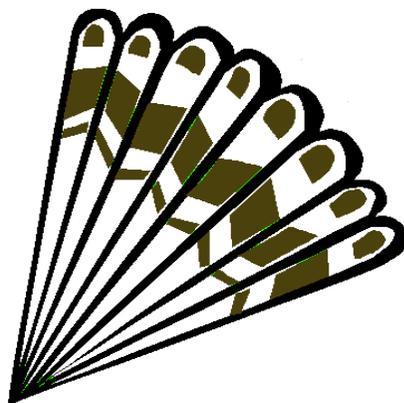
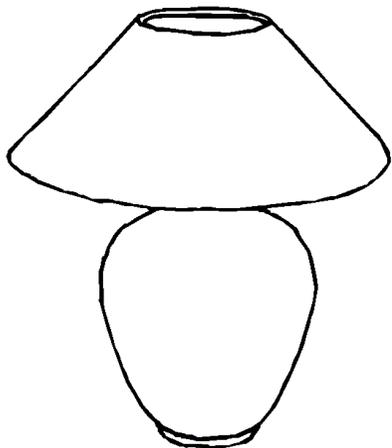
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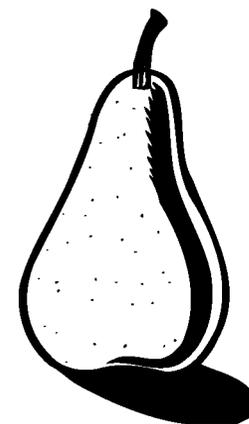
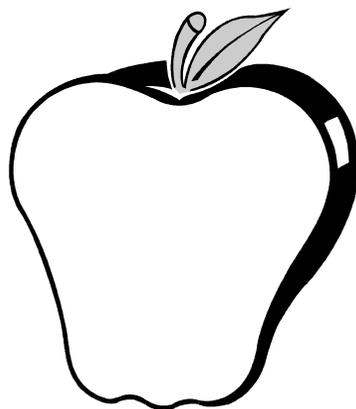
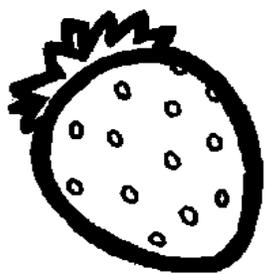
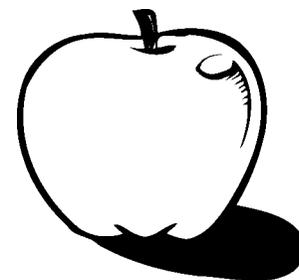
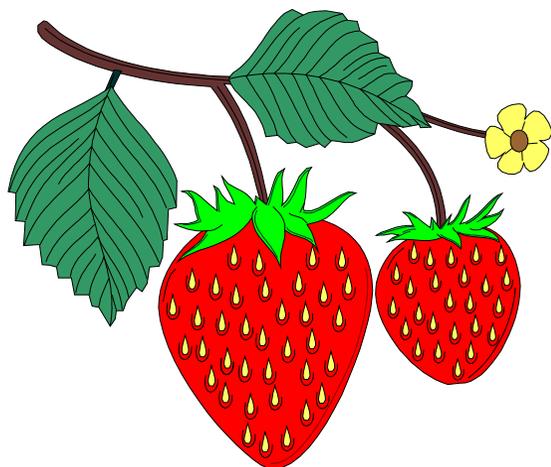
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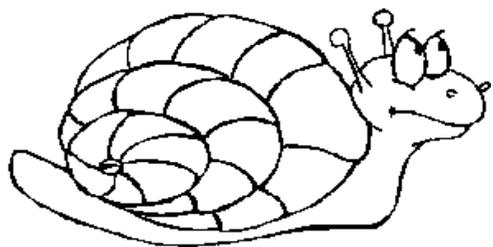
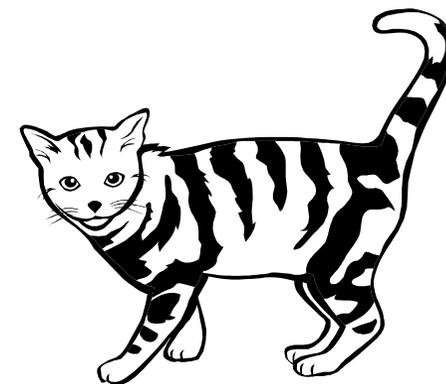
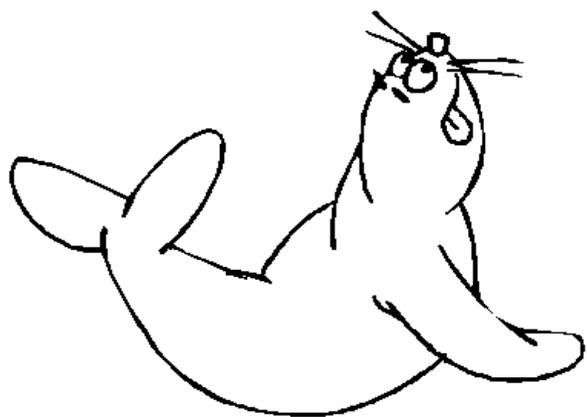
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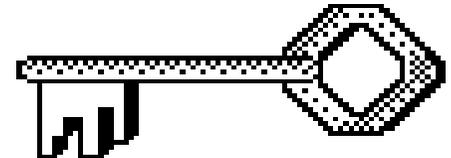
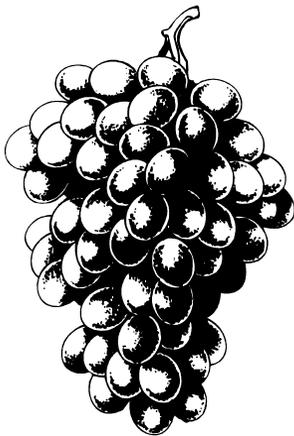
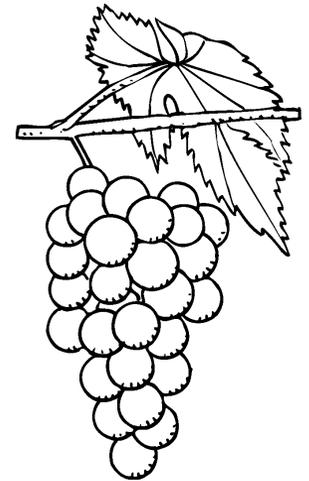
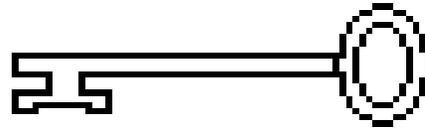
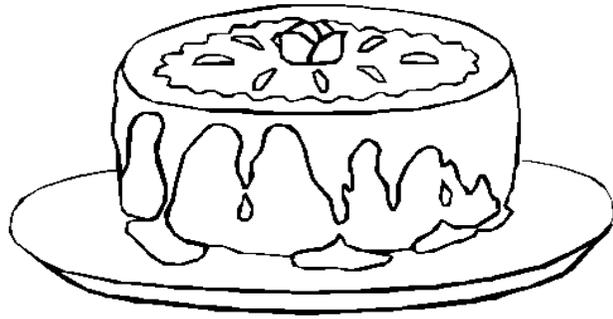
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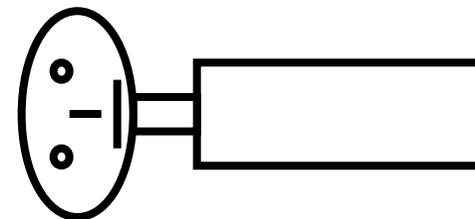
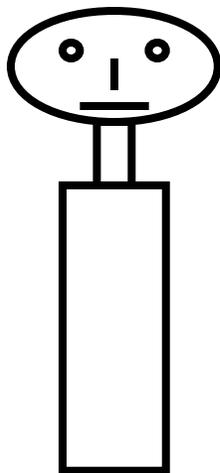
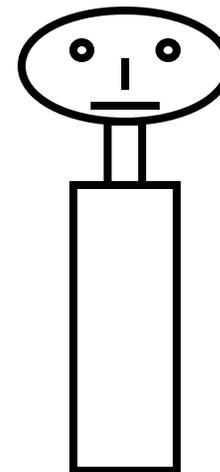
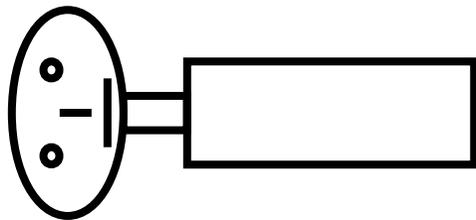
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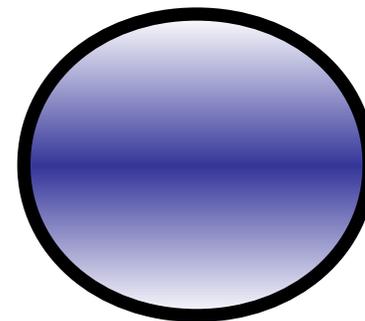
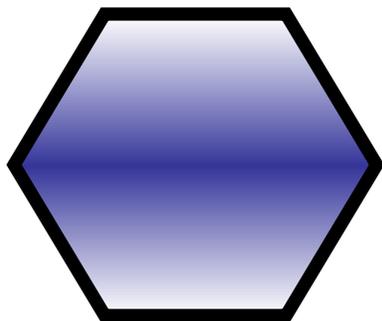
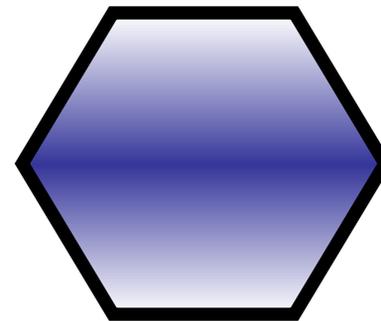
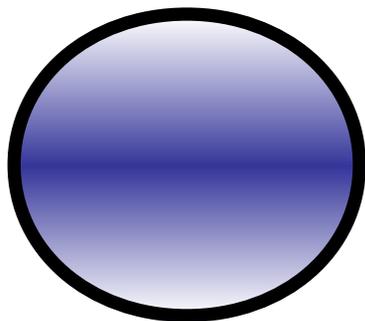
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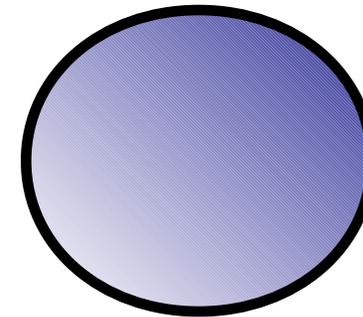
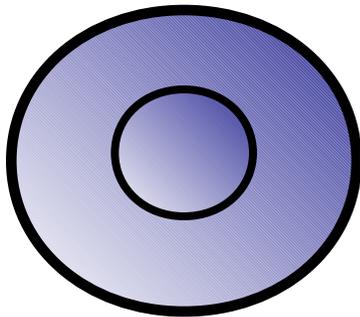
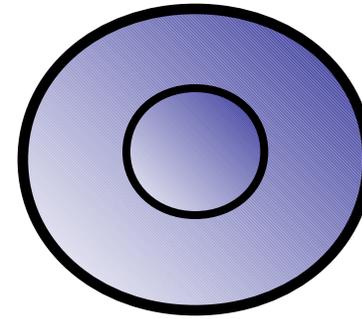
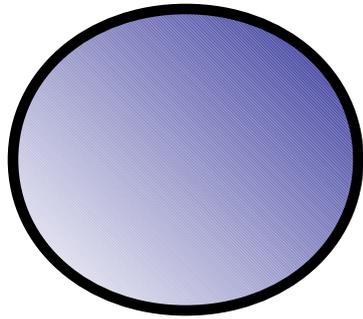
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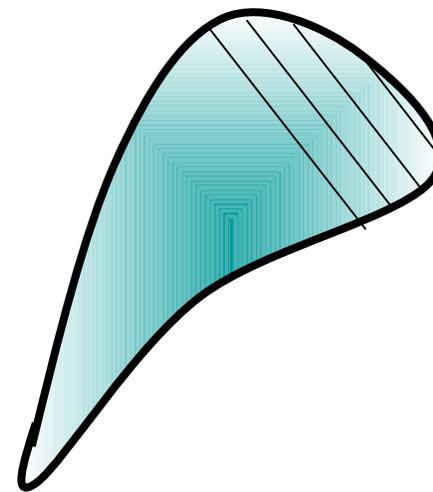
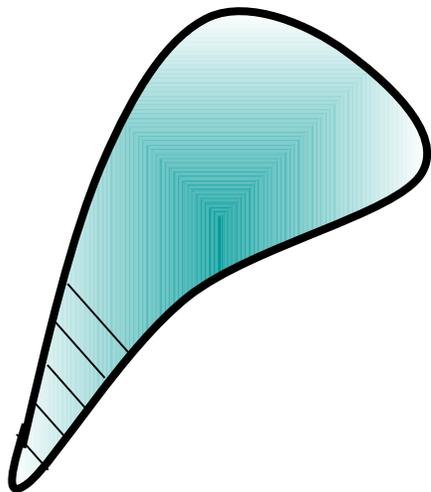
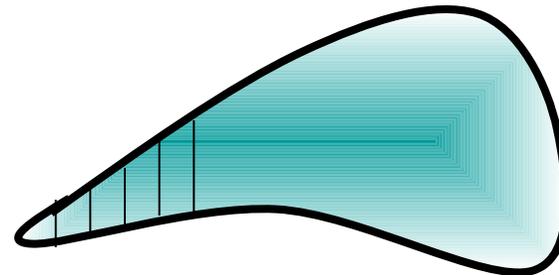
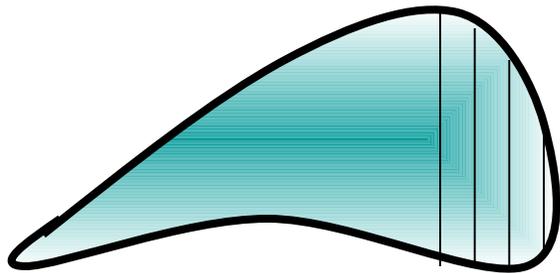
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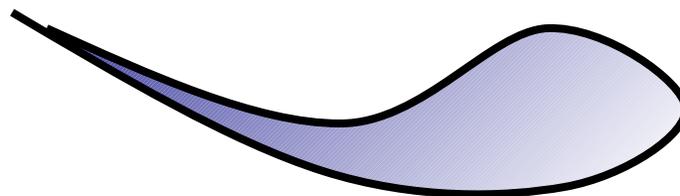
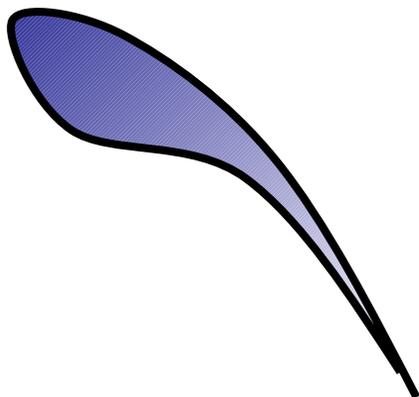
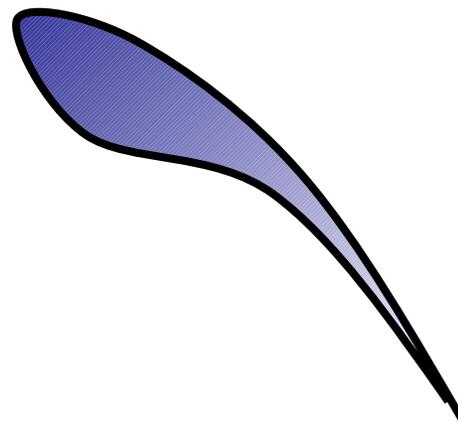
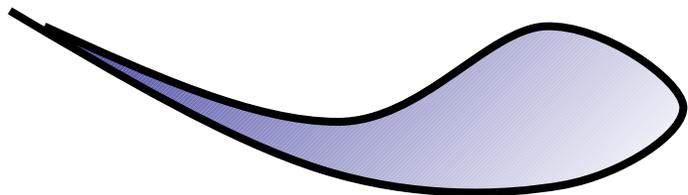
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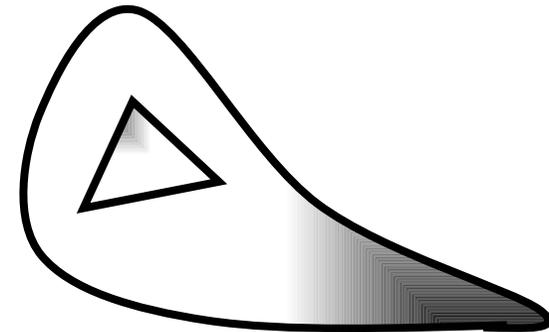
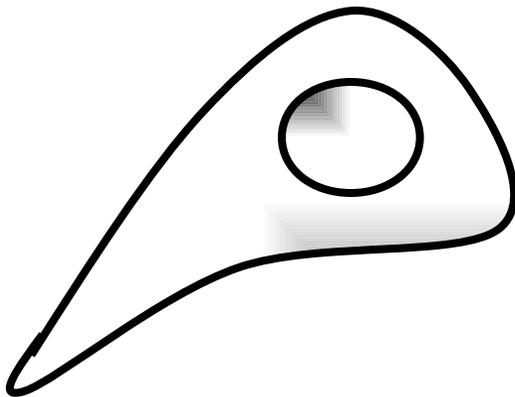
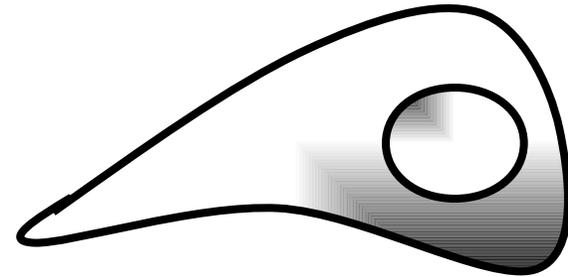
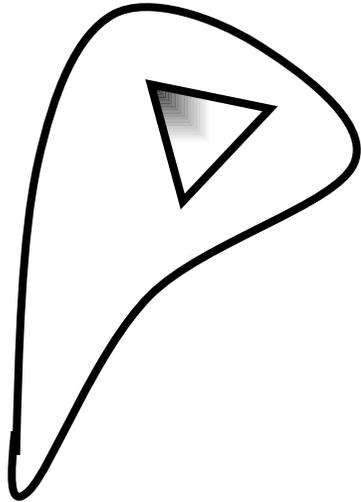
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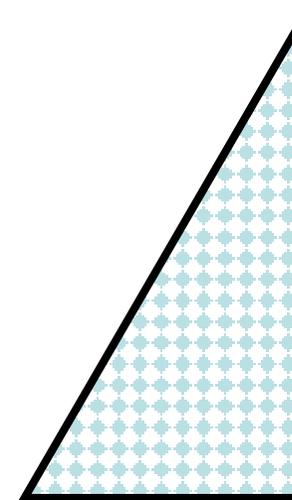
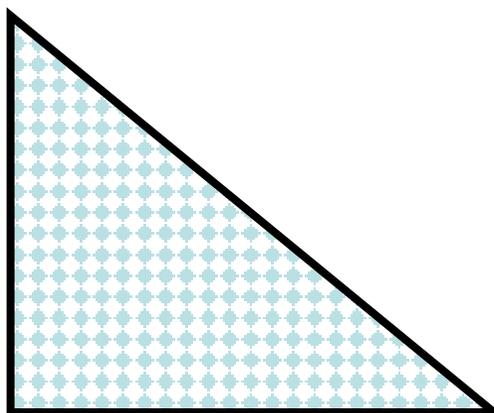
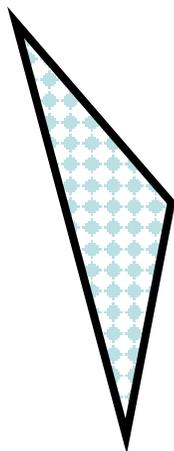
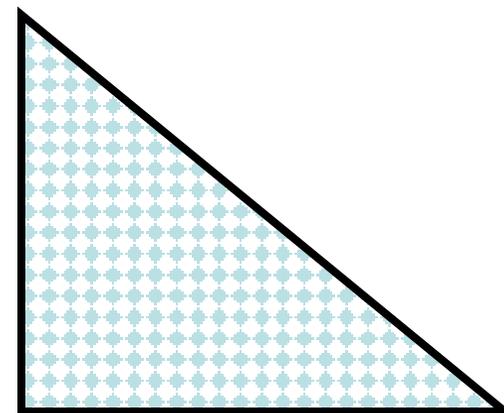
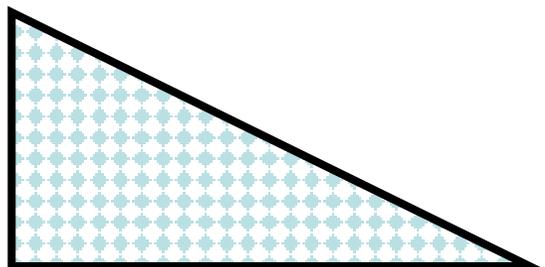
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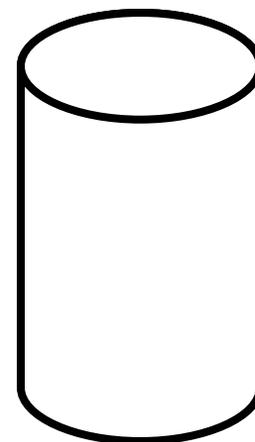
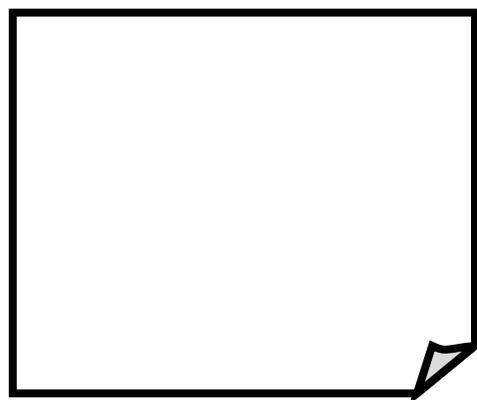
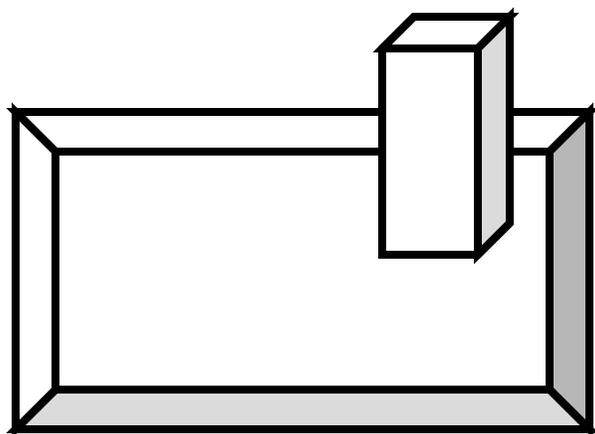
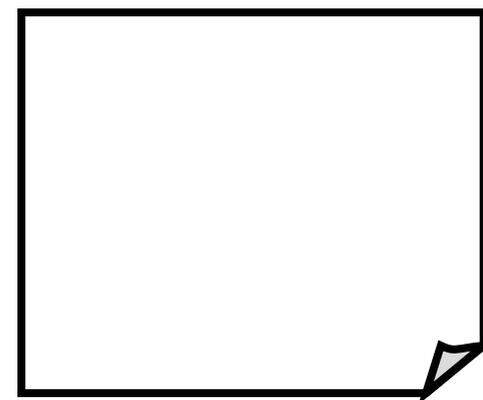
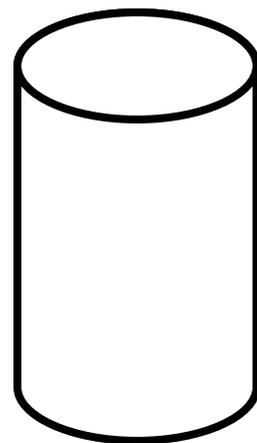
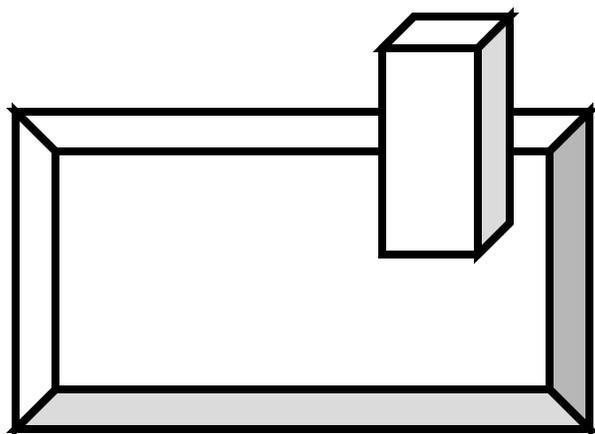
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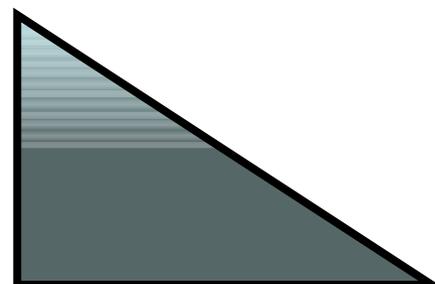
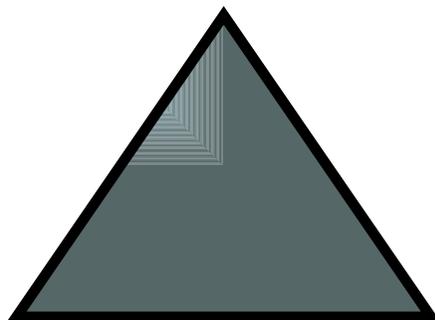
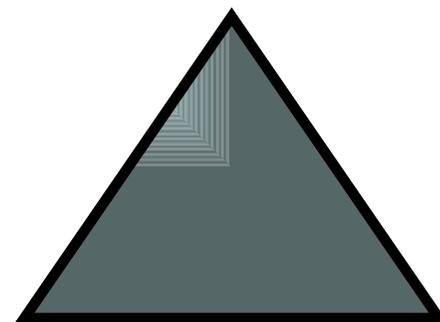
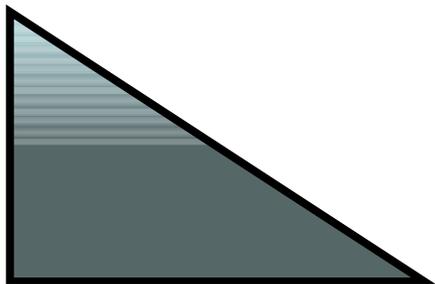
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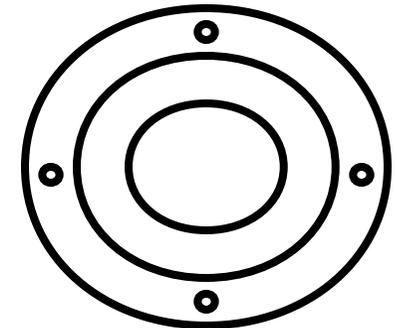
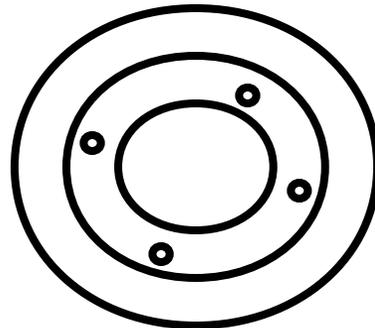
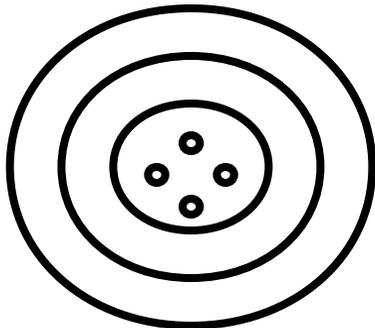
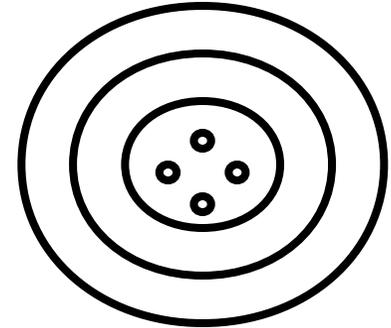
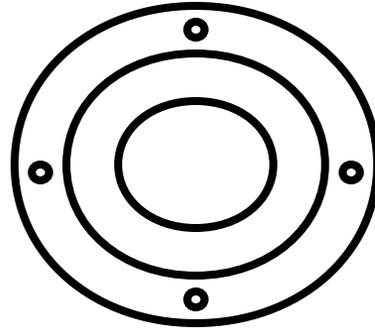
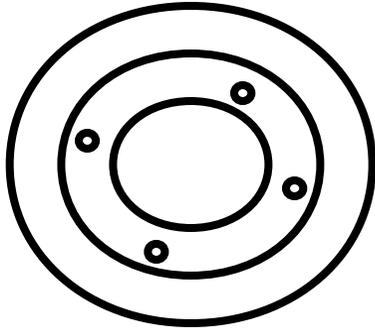
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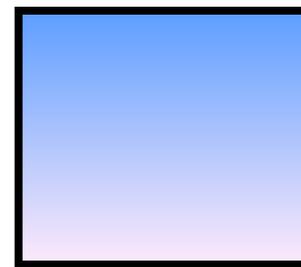
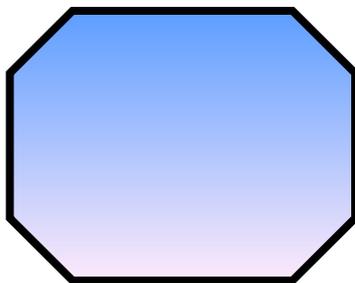
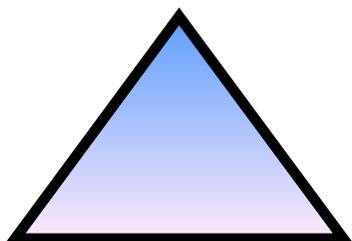
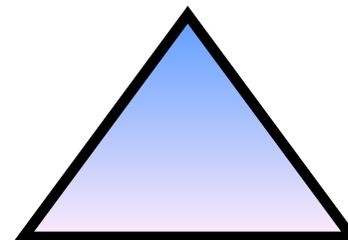
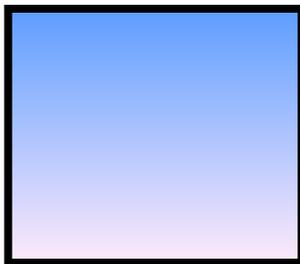
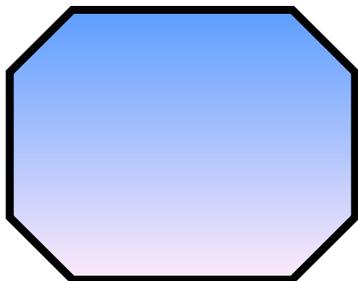
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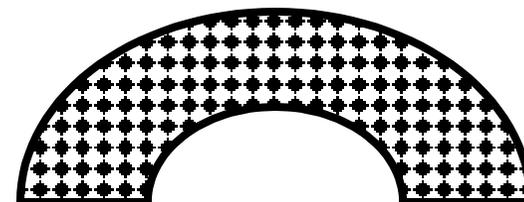
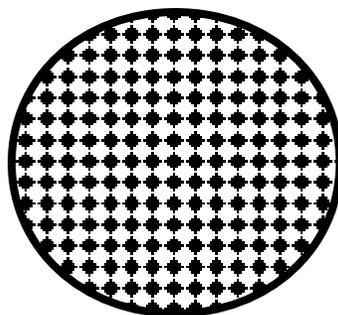
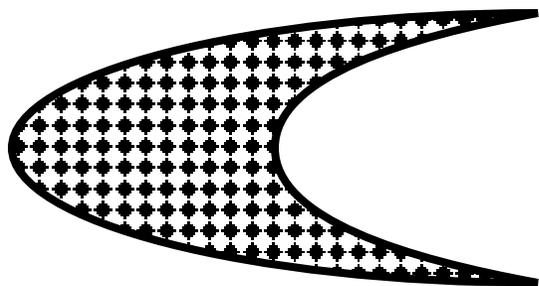
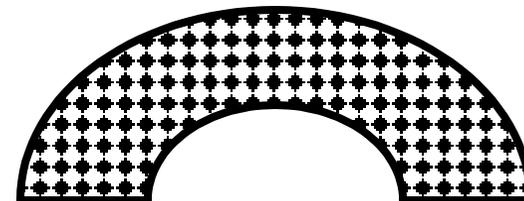
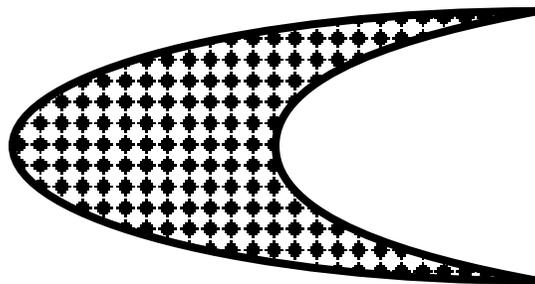
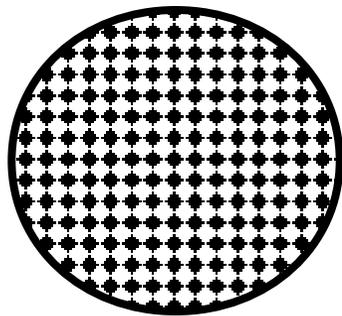
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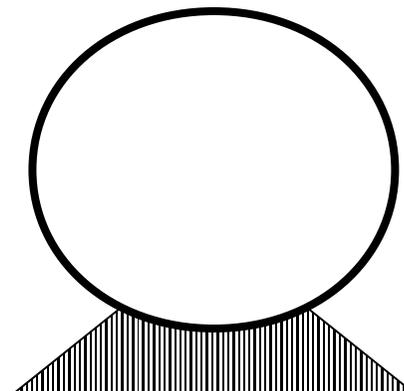
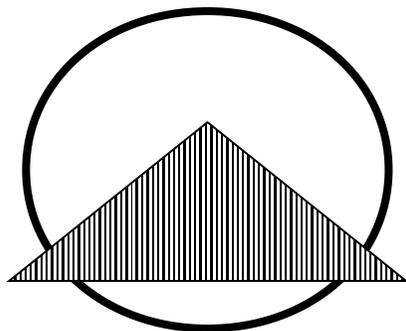
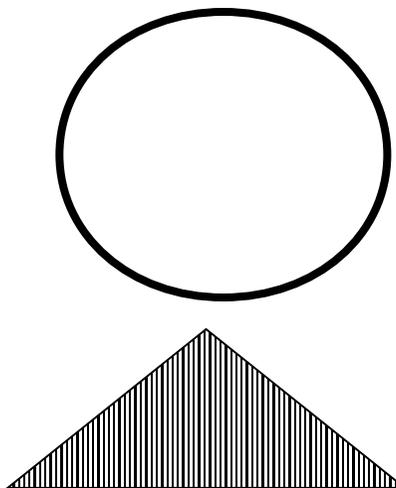
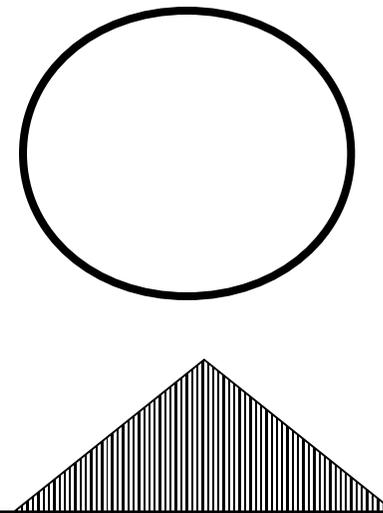
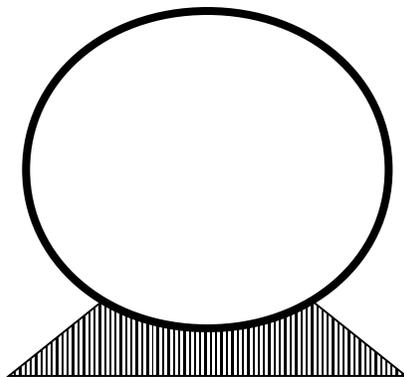
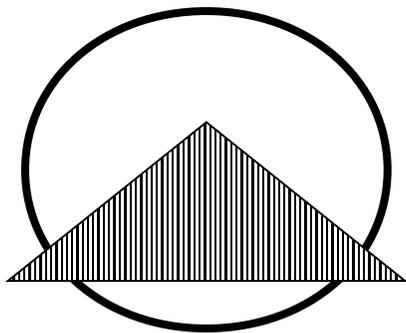
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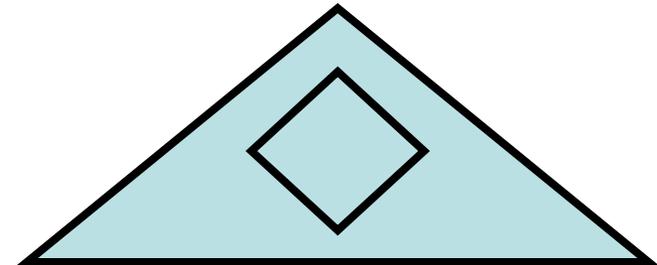
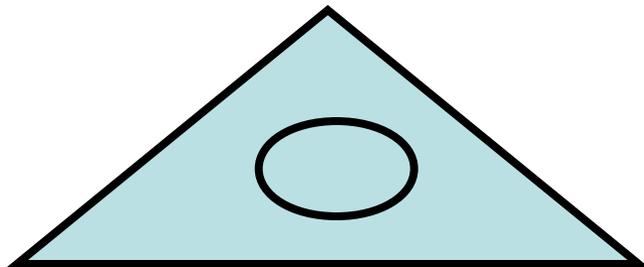
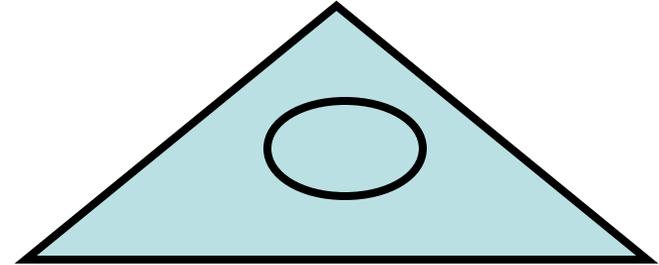
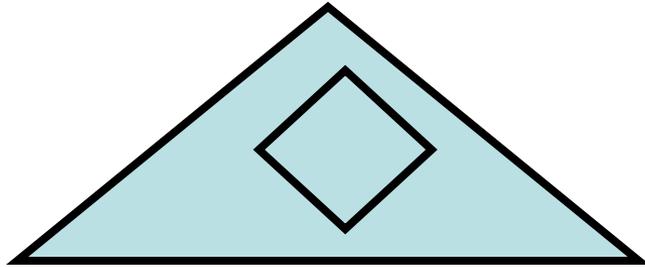
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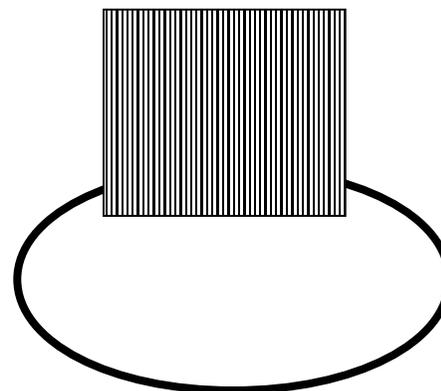
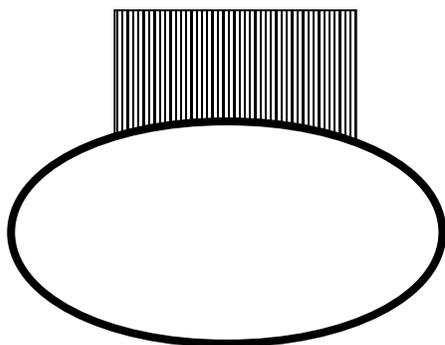
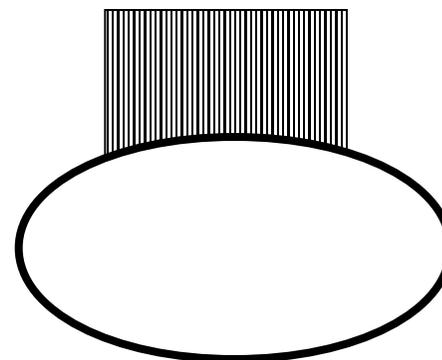
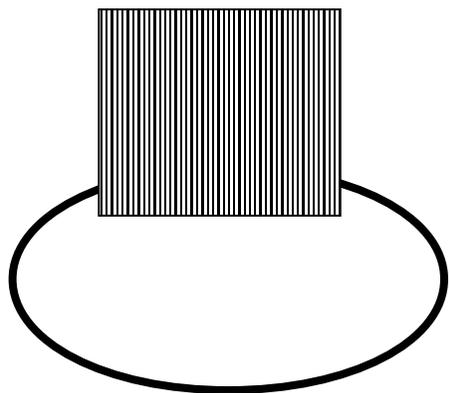
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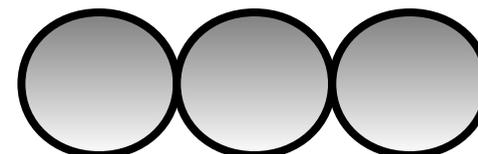
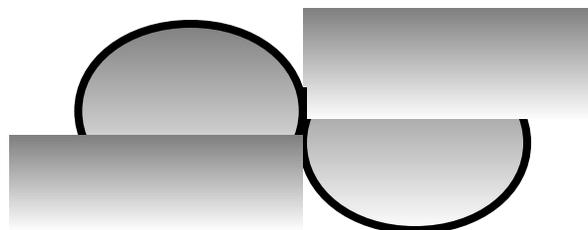
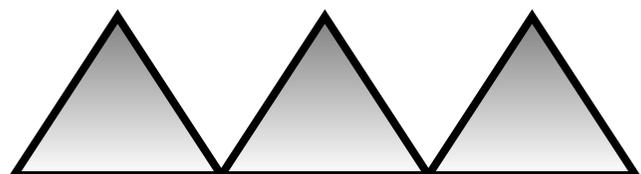
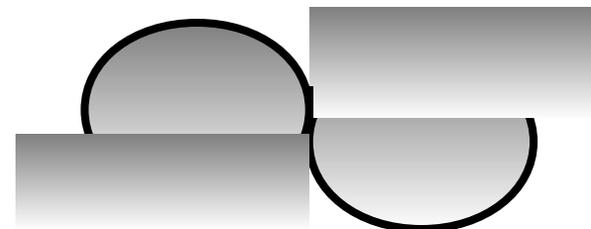
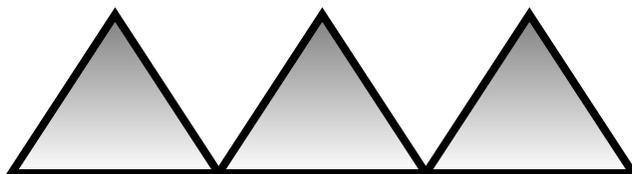
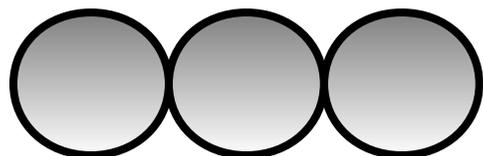
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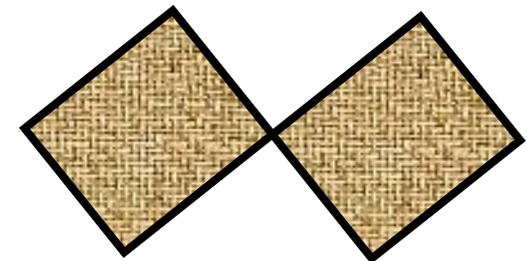
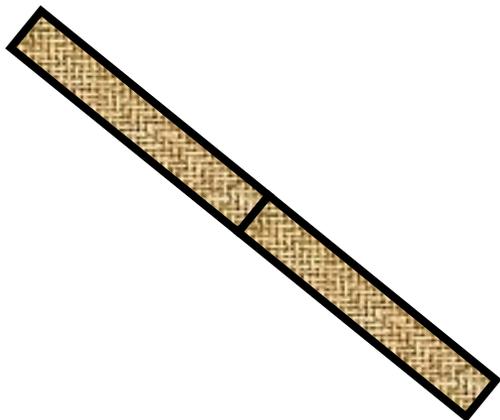
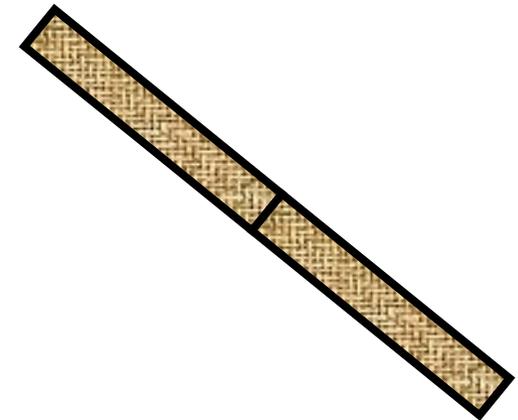
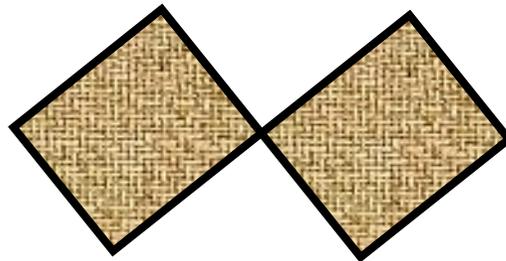
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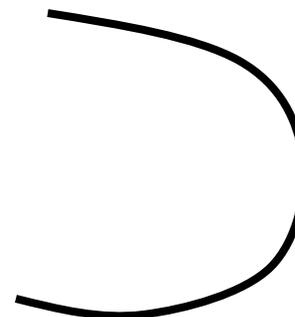
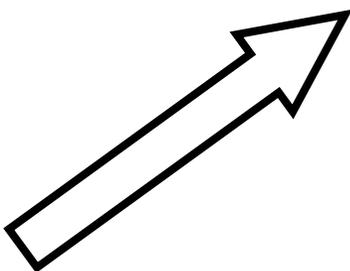
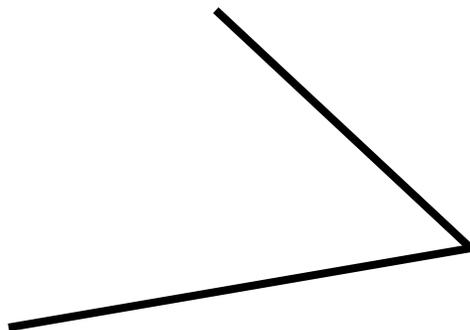
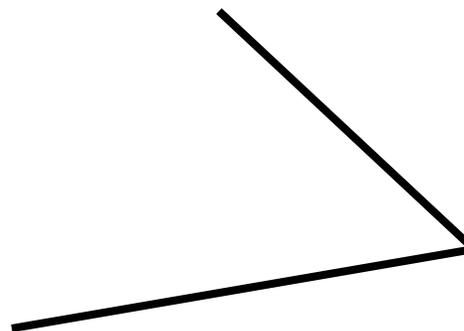
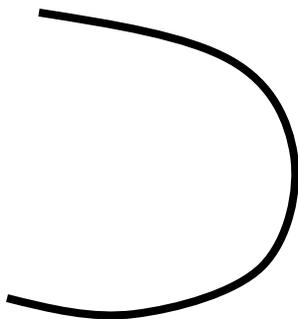
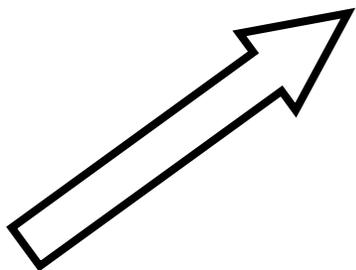
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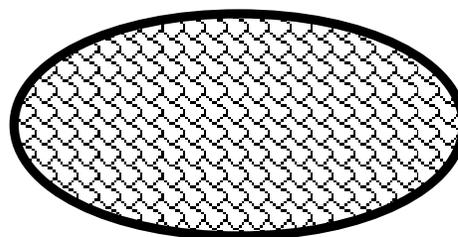
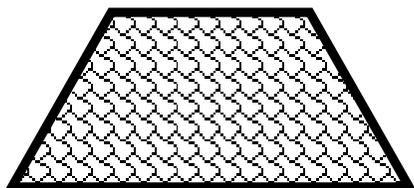
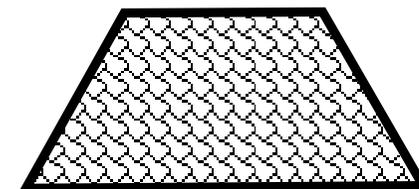
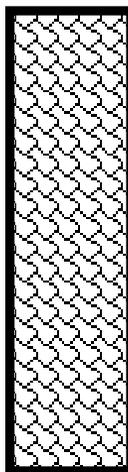
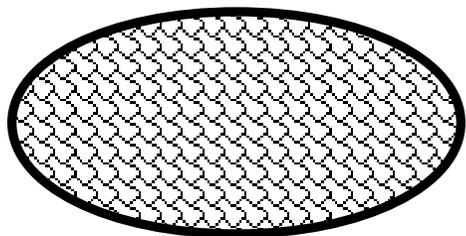
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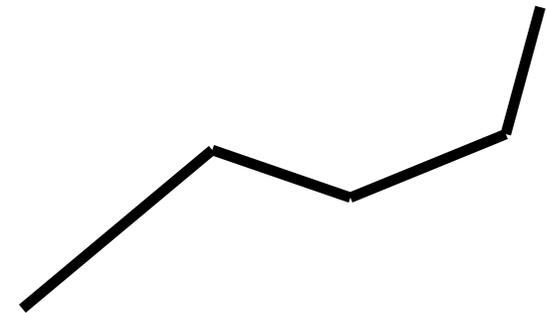
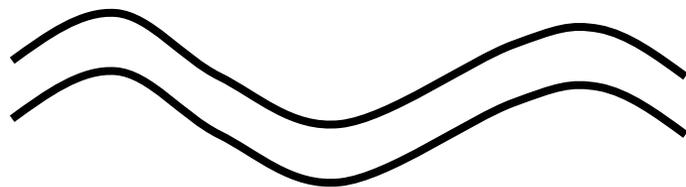
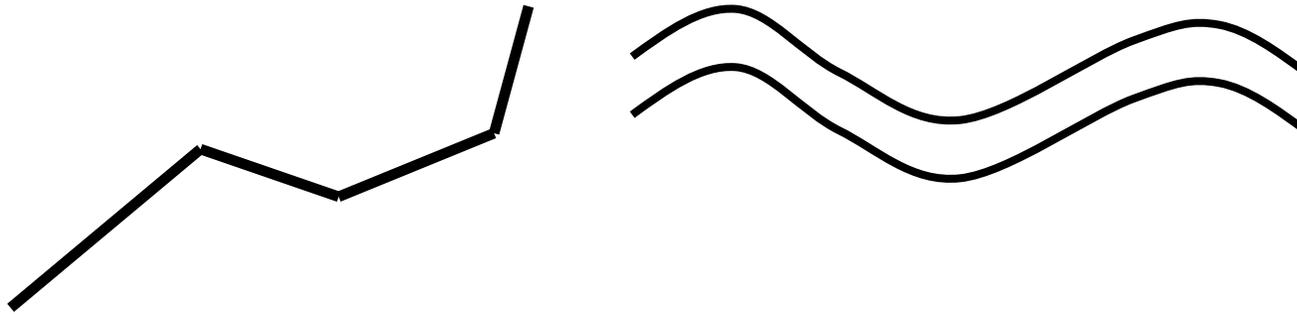
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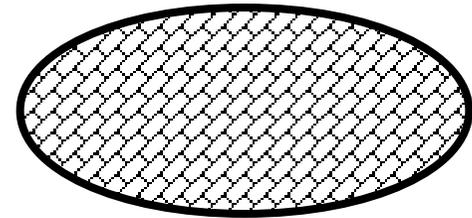
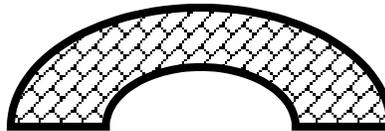
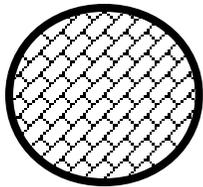
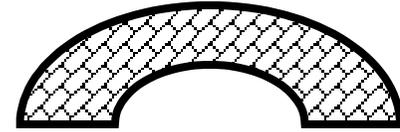
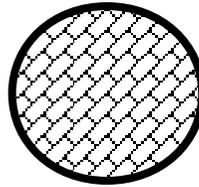
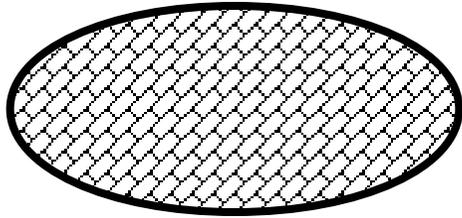
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“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

ASSOCIAZIONI LOGICHE

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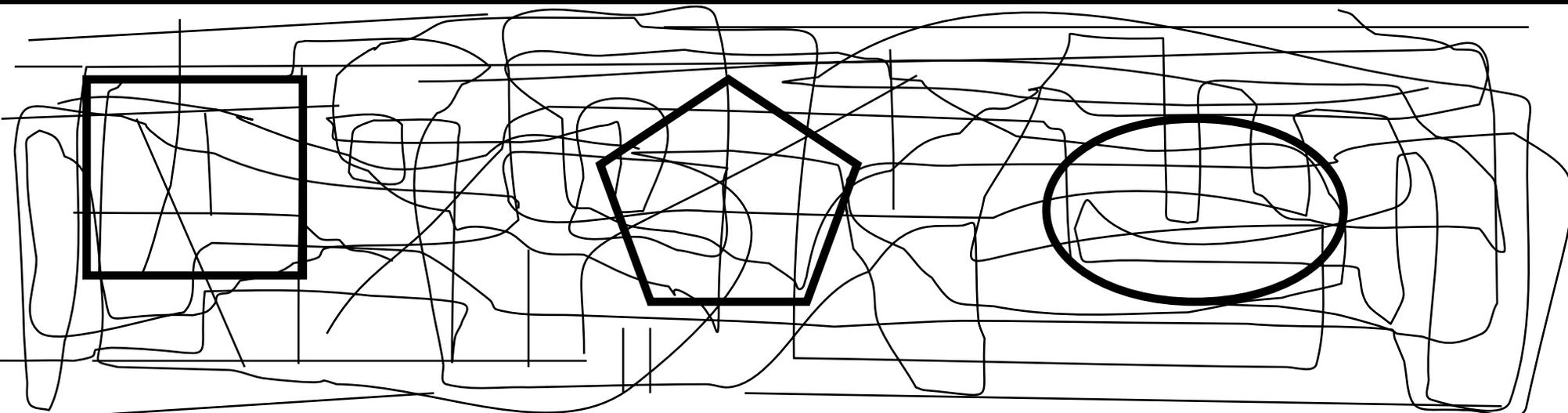
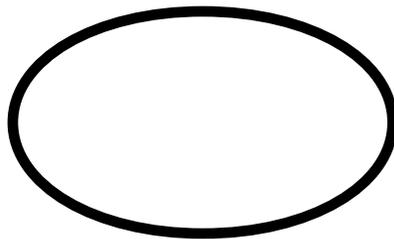
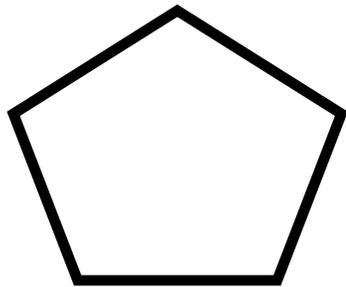
L'attività di associare un oggetto, un animale, un vegetale o una forma geometrica ad un altro, ricercando un possibile legame logico di uso, funzione, forma, posizione nello spazio, somiglianza, causa - effetto, parte - tutto ecc. implica la stimolazione di processi di astrazione, classificazione ed organizzazione spaziale, basilari per lo sviluppo intellettuale.

UTILIZZAZIONE

Per utilizzare tali schede basta indicare al bambino l'immagine presente nella parte sinistra, chiedendo di associarla con un'altra disegnata nella parte destra. Nei bambini sordi, si cercherà di utilizzare il segno mimico che significa legame. Dopo che il bambino avrà effettuato l'associazione l'educatore chiarirà il motivo che lo ha spinto ad effettuare tale scelta.

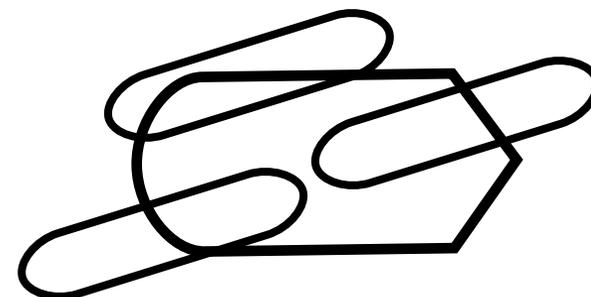
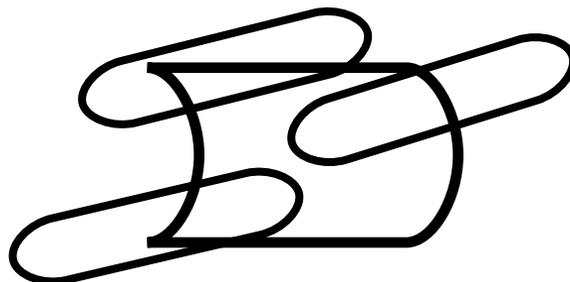
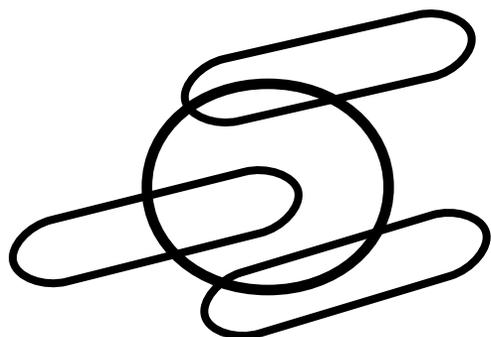
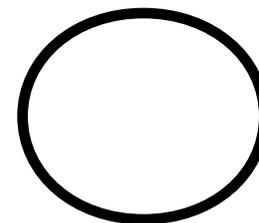
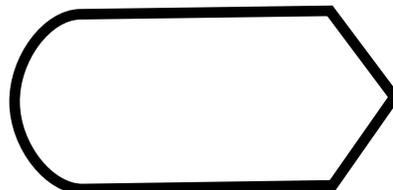
ETA' DI RIFERIMENTO

Quattro anni nello sviluppo logico.



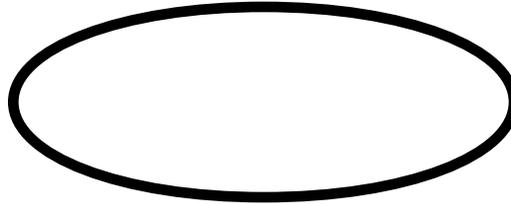
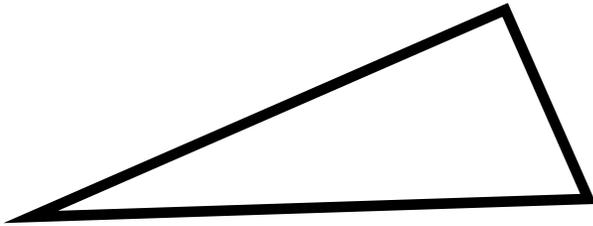
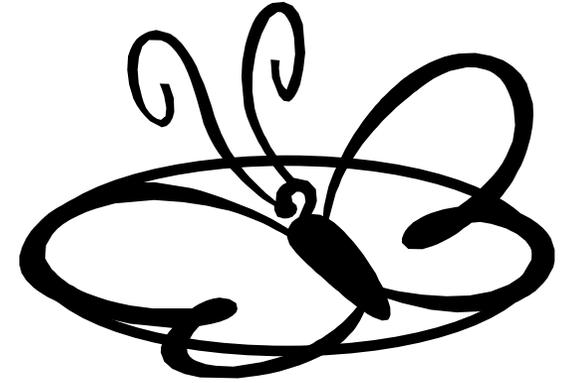
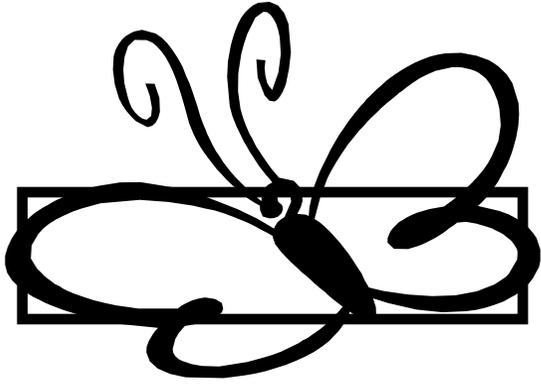
ASSOCIAZIONI LOGICHE

Associare le immagini secondo un legame logico.



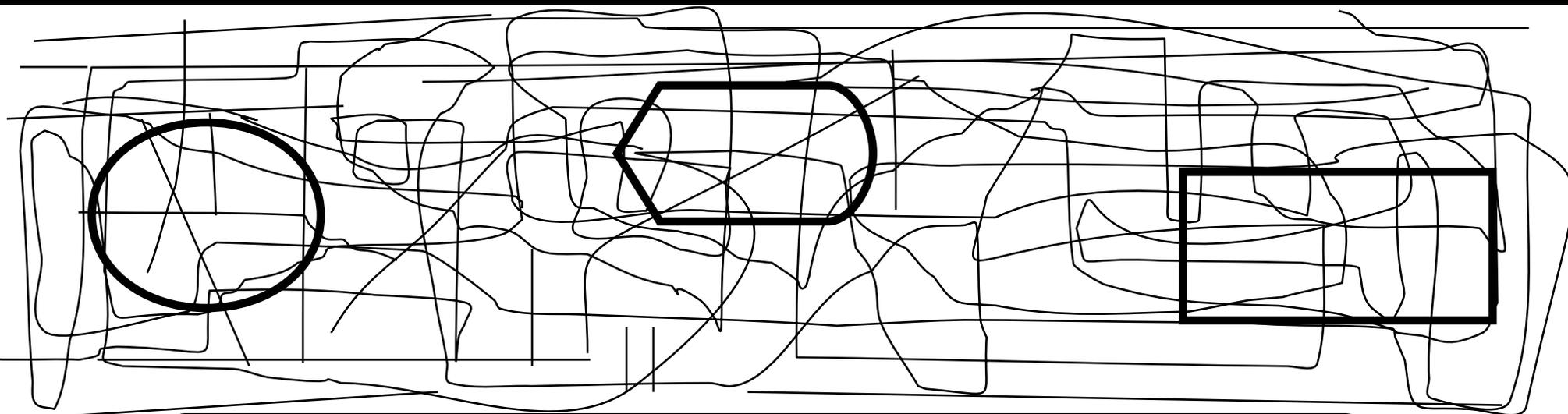
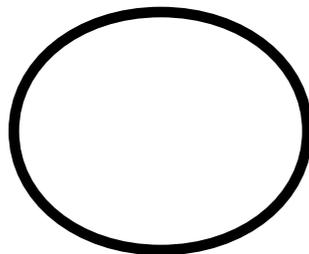
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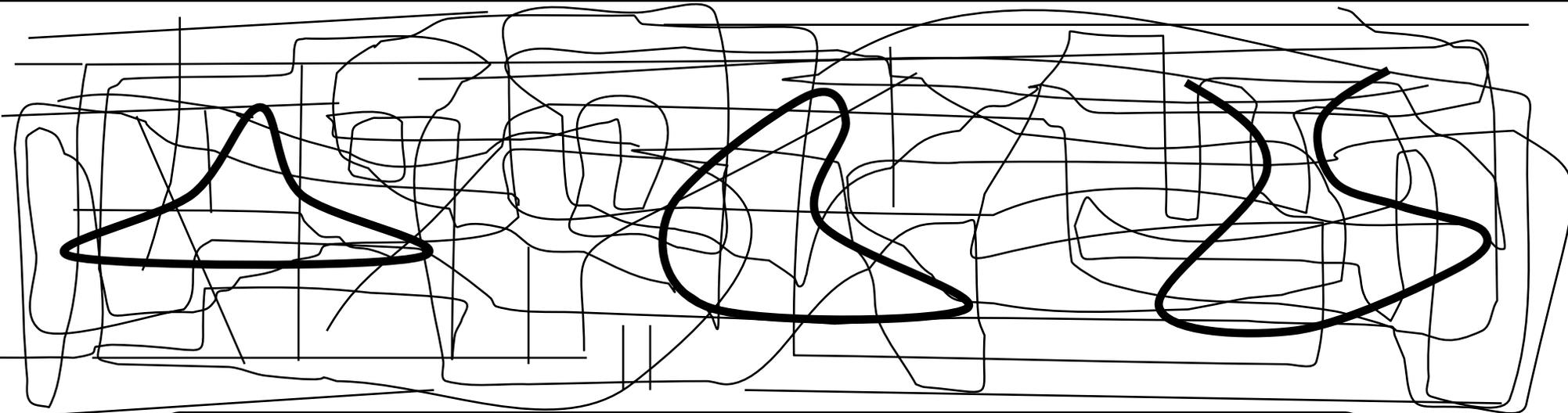
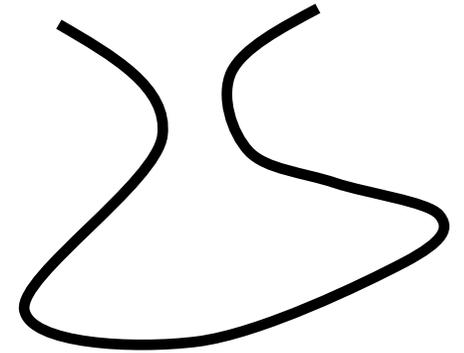
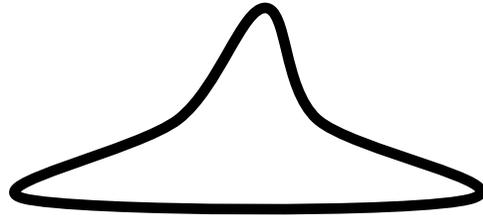
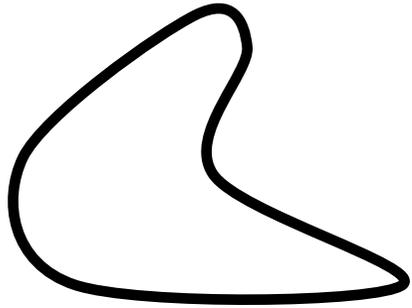
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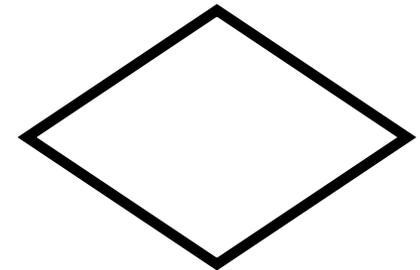
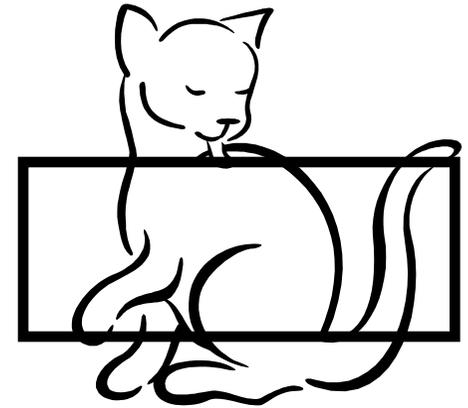
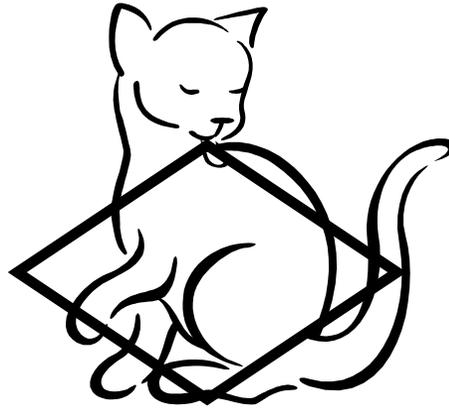
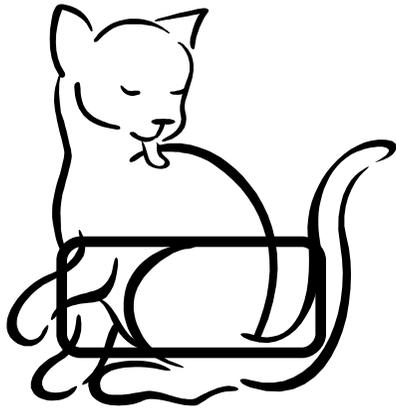
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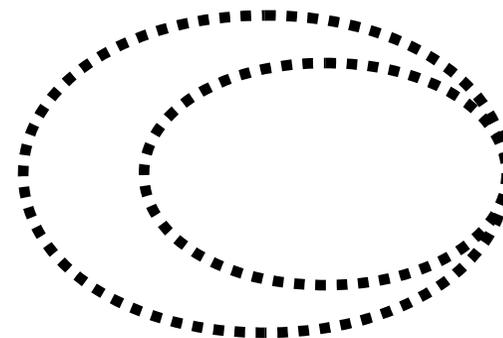
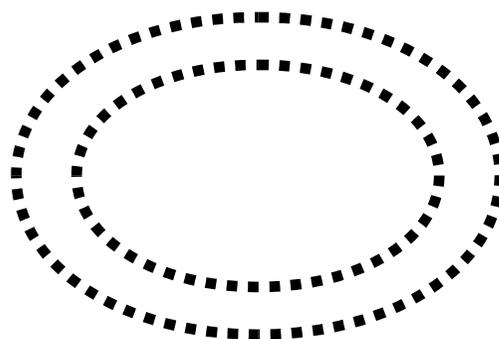
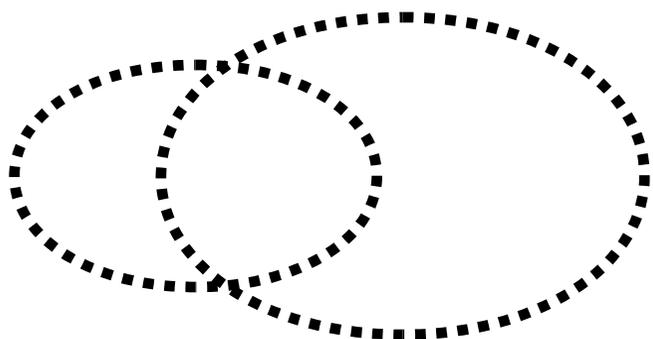
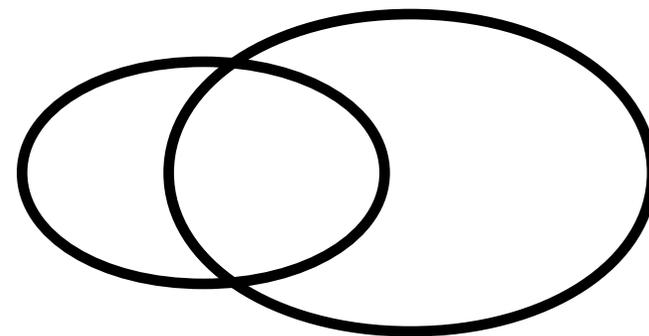
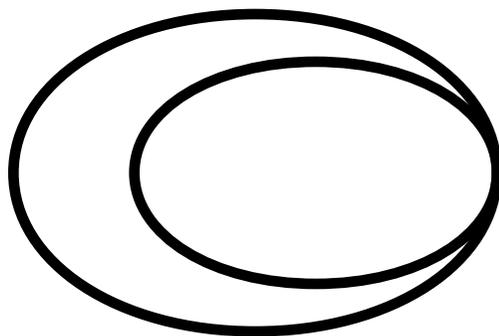
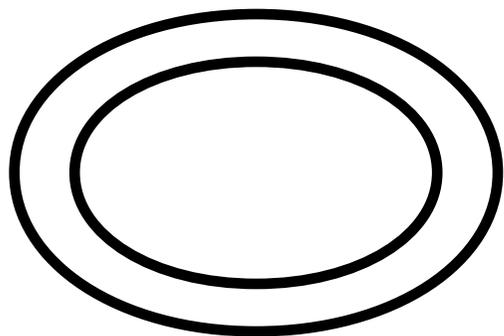


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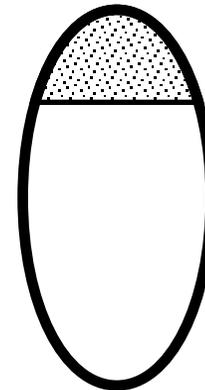
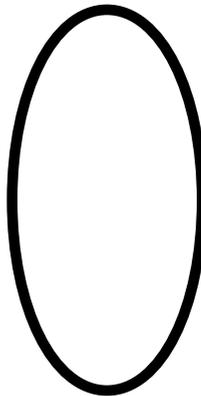
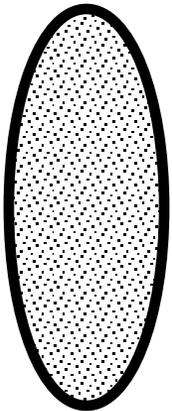
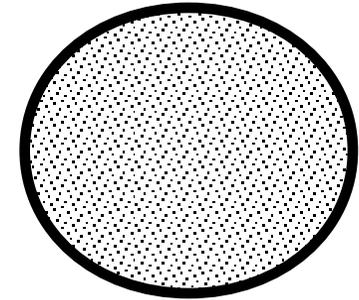
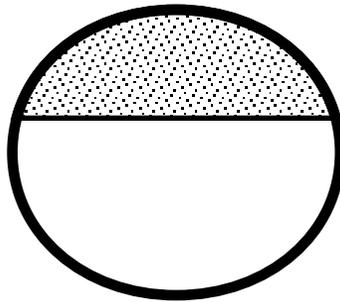
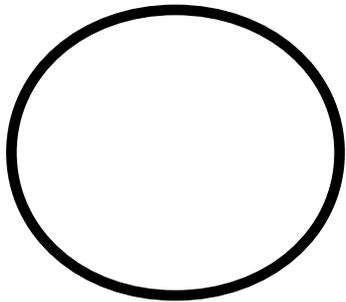


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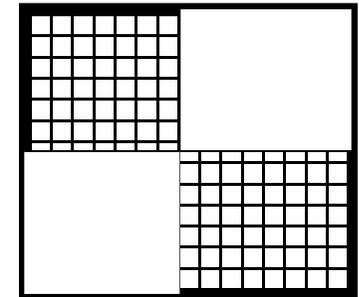
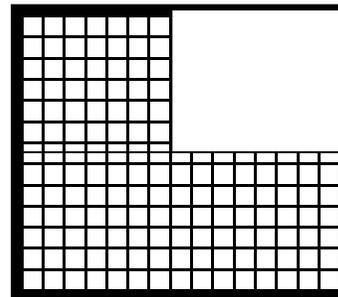
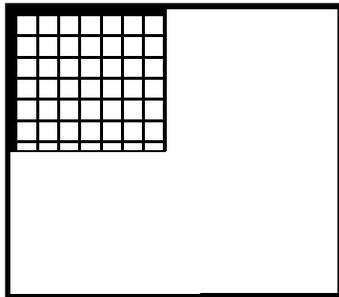
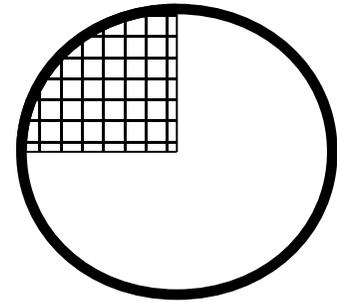
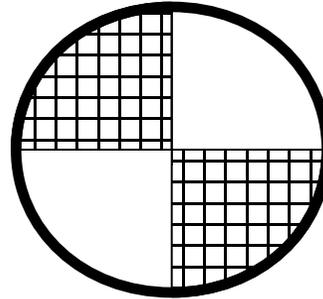
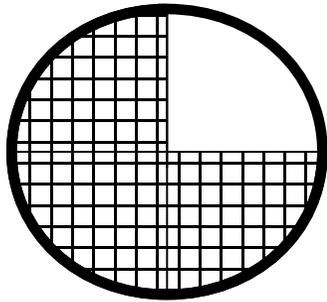


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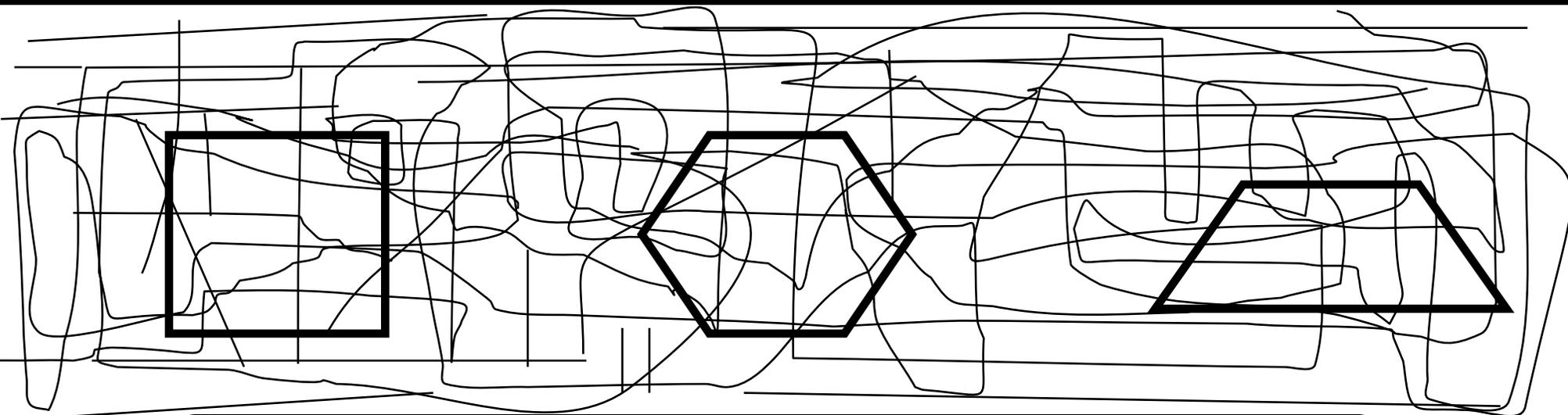
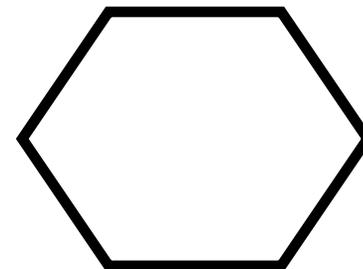
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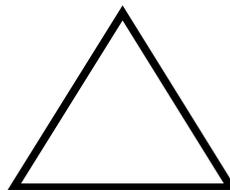
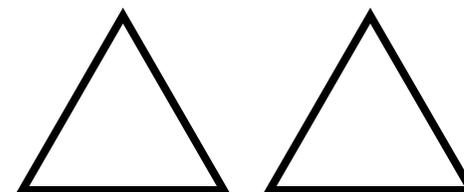
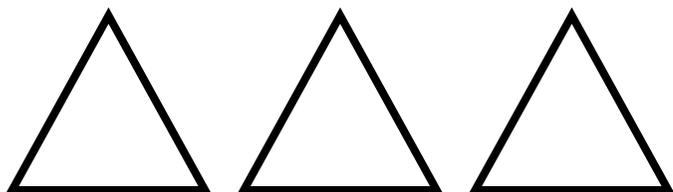
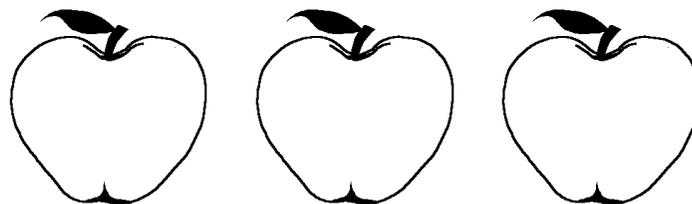
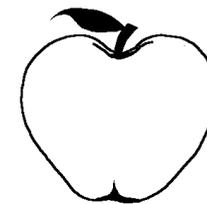
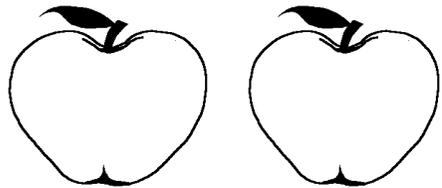


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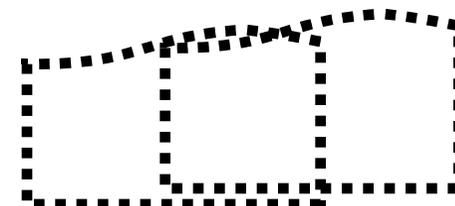
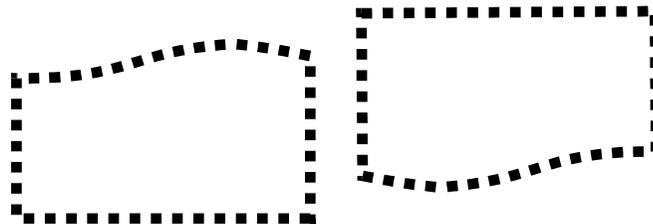
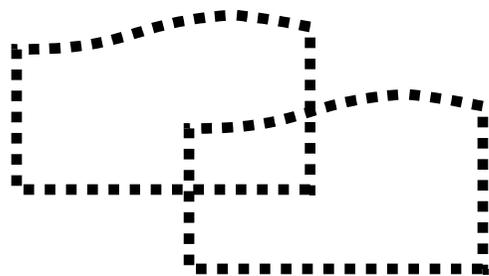
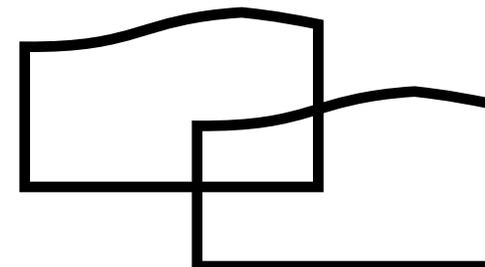
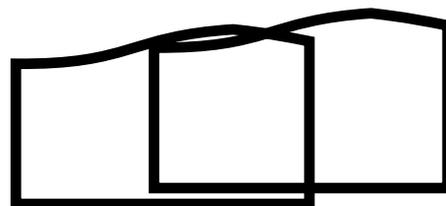
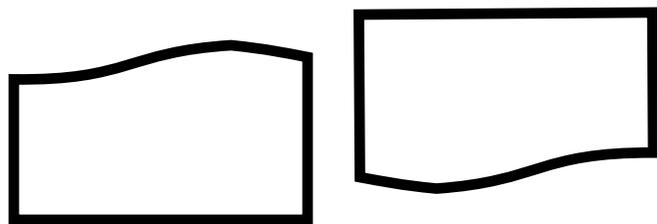
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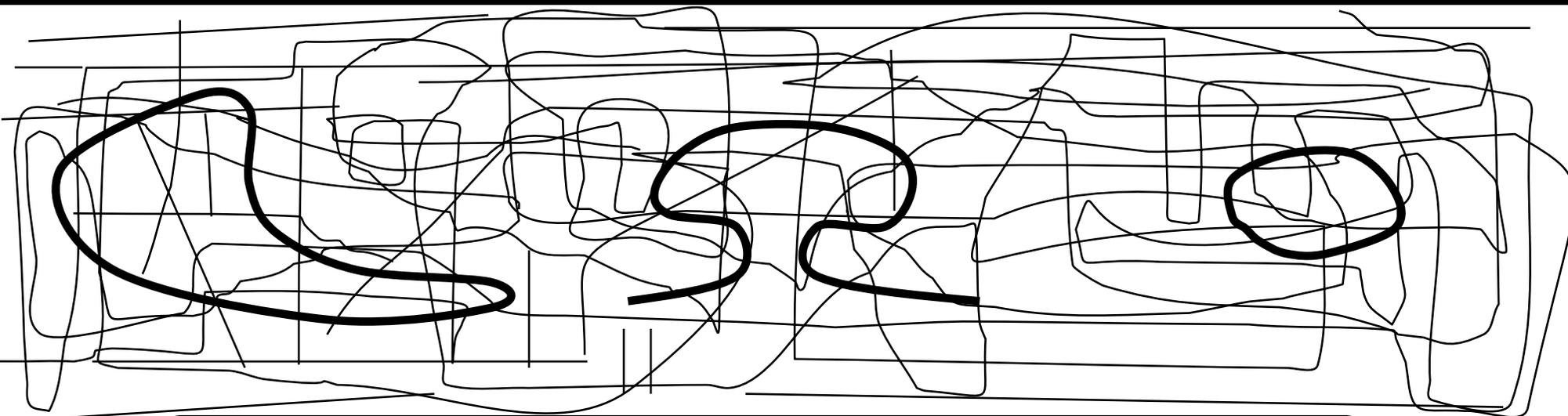
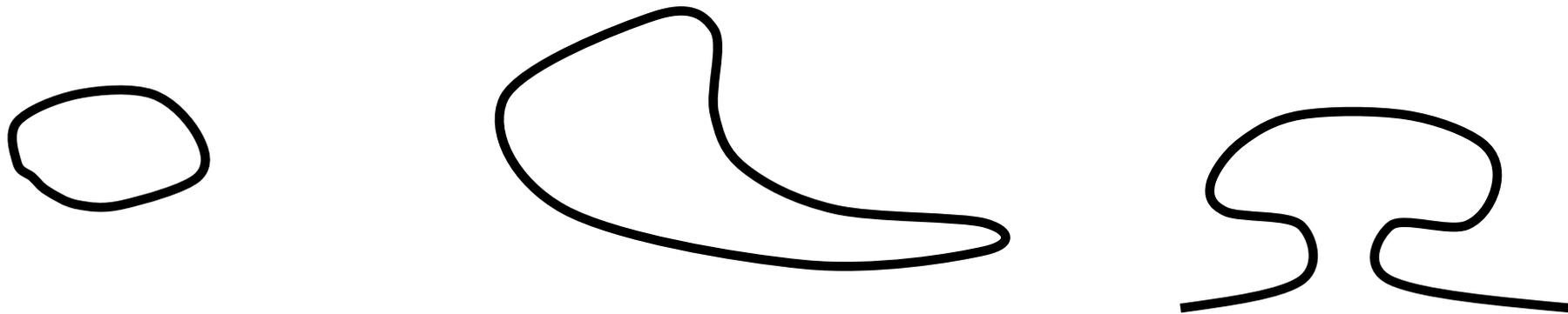
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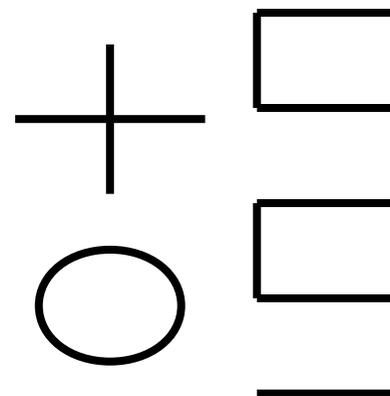
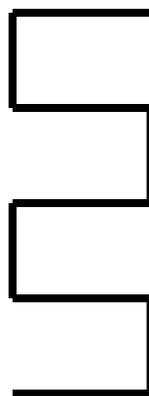
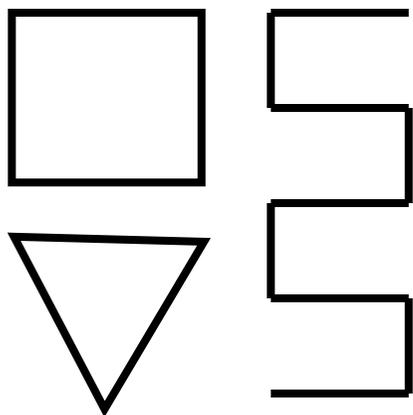
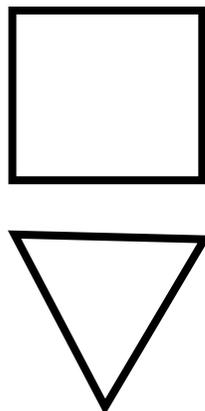
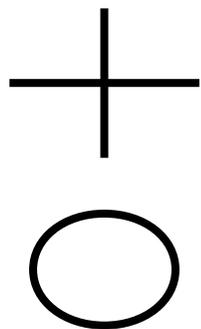
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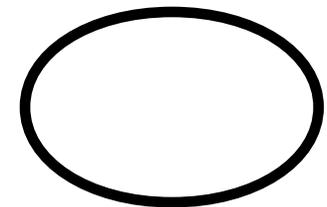
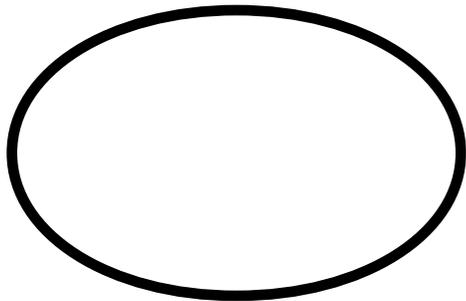
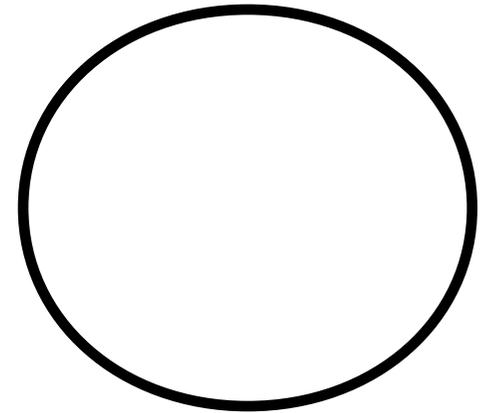
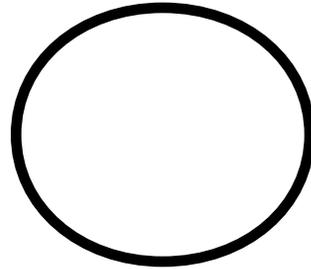
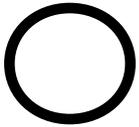


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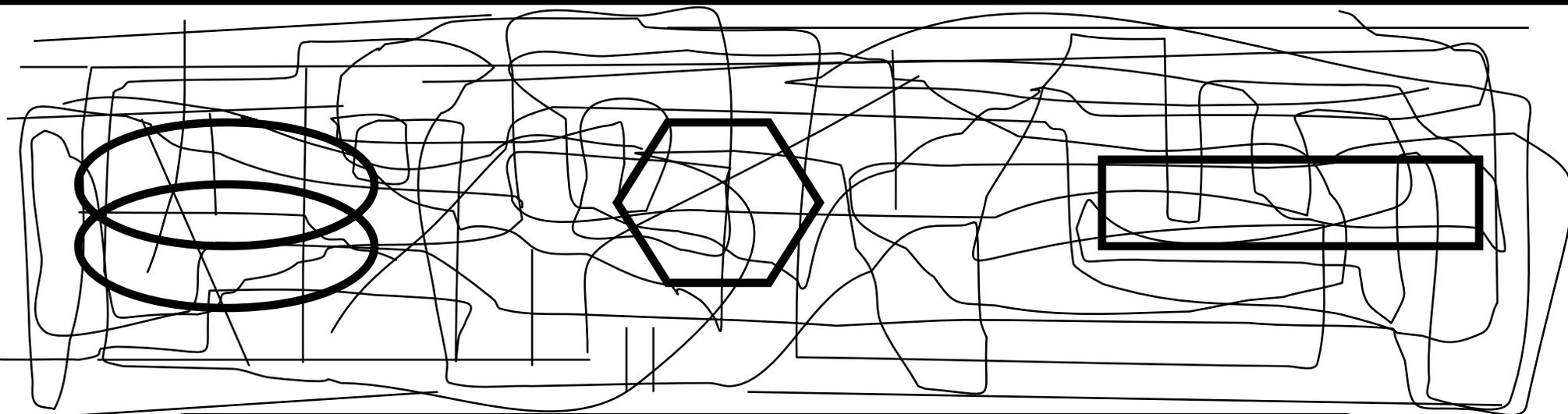
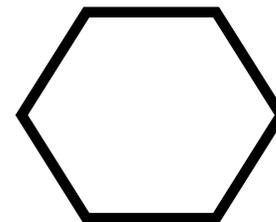
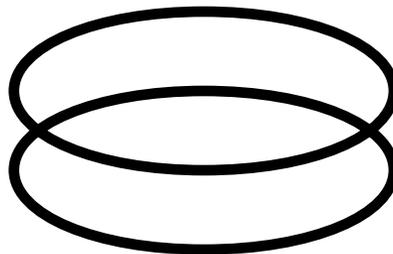


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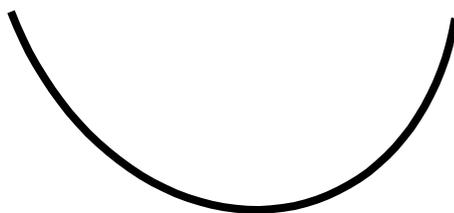
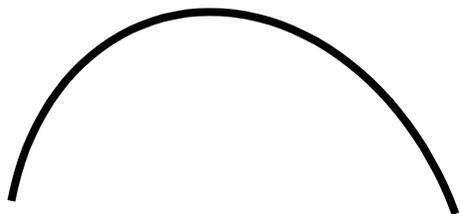
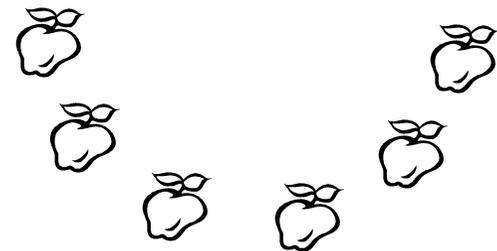
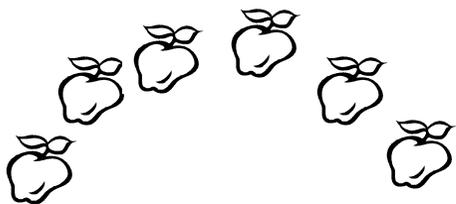
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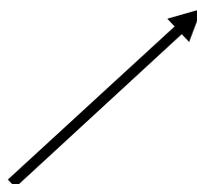
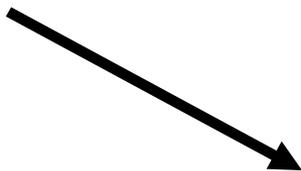
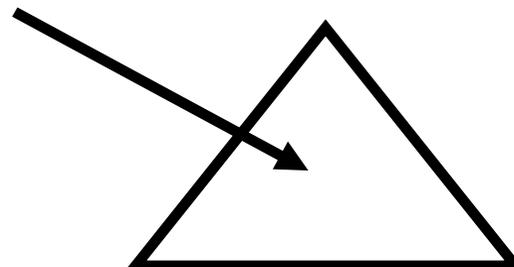
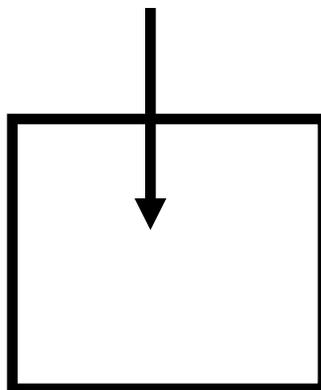
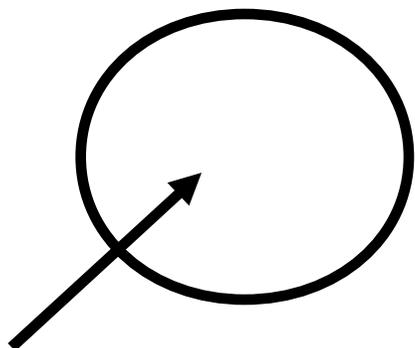
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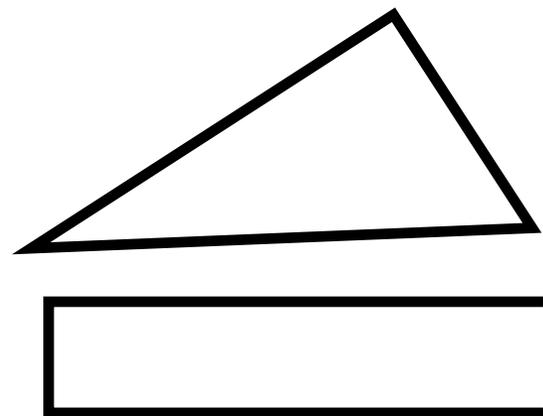
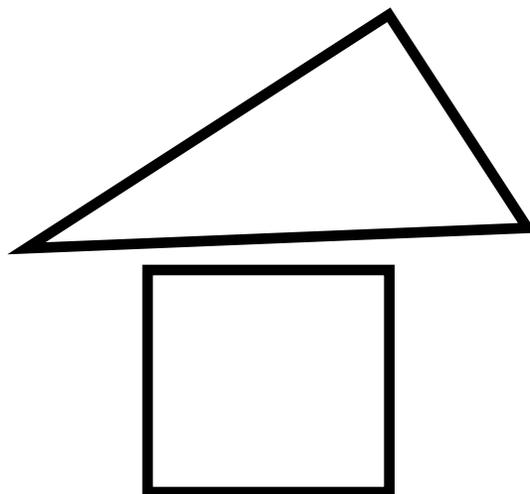
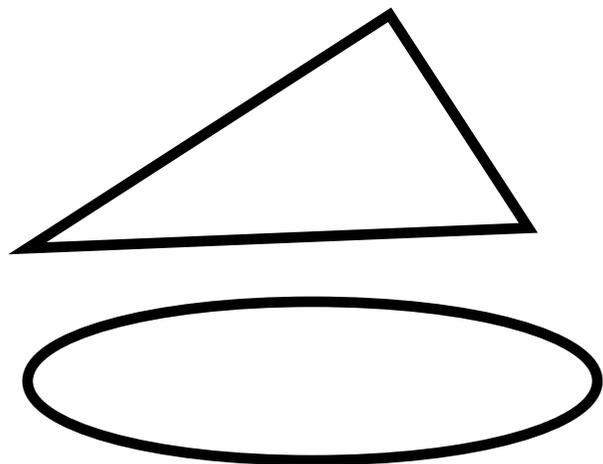
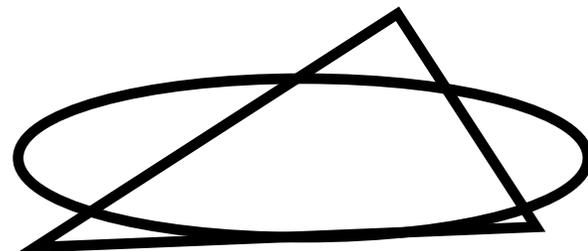
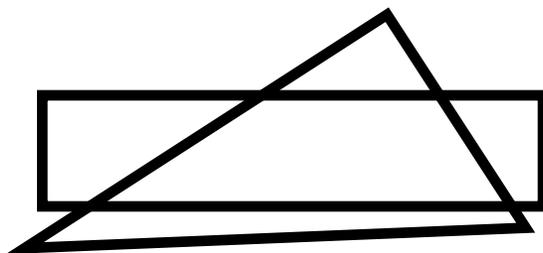
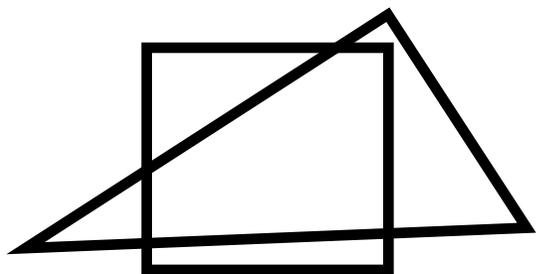


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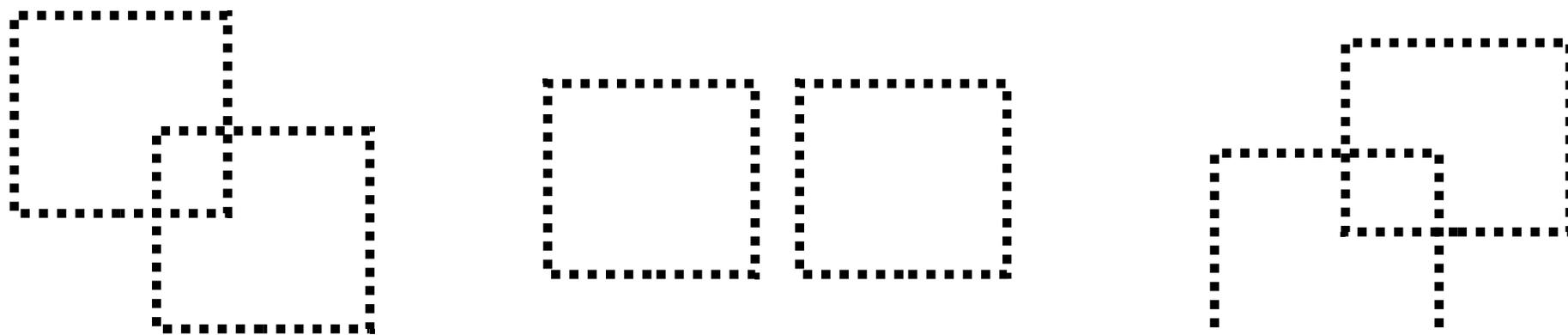
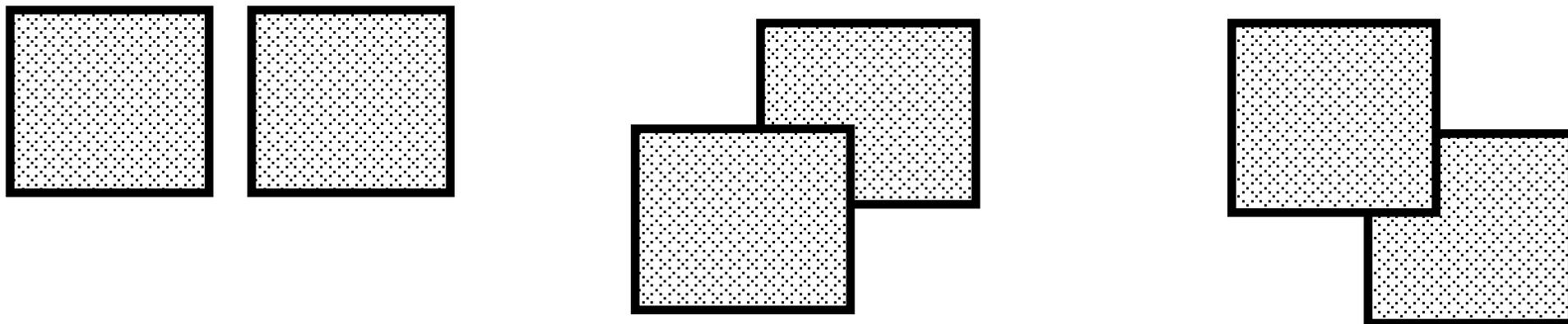
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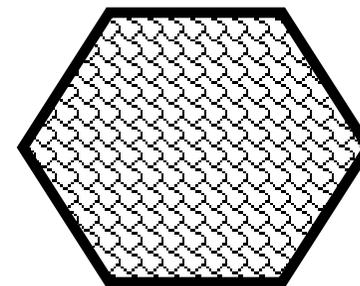
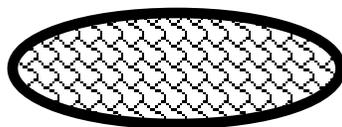
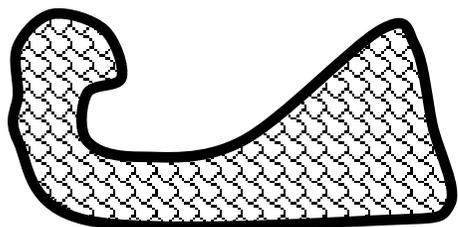
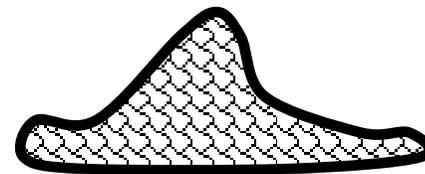
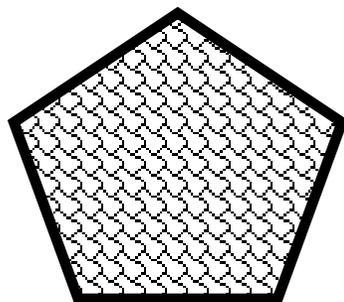
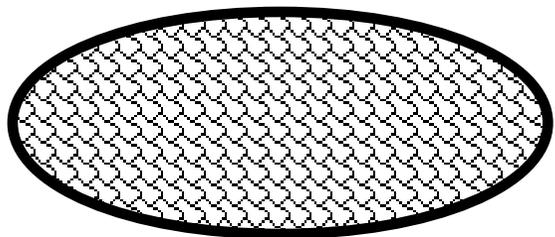
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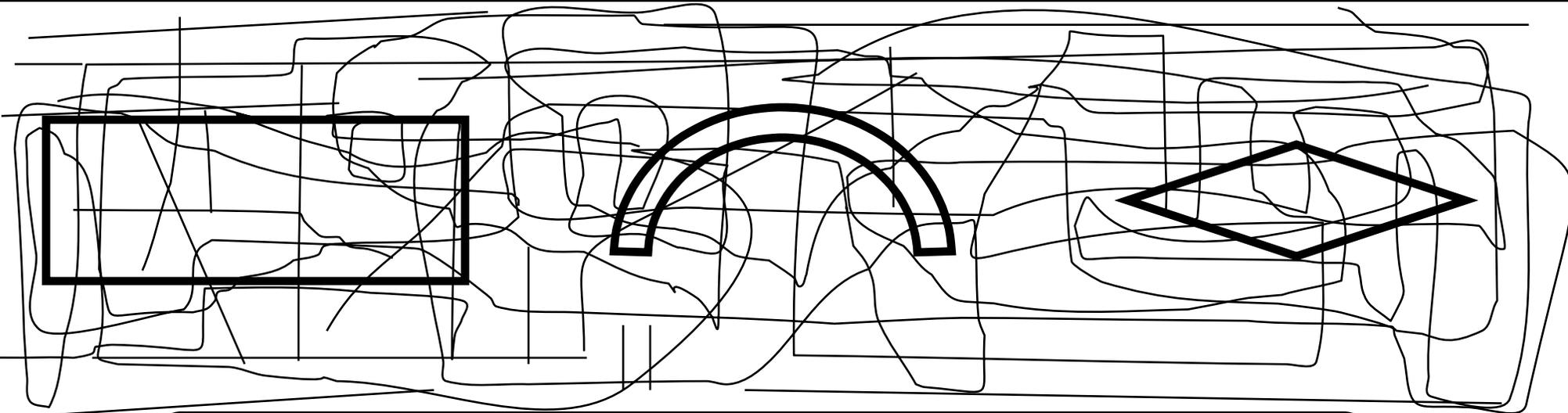
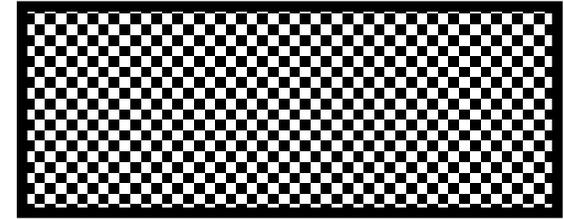
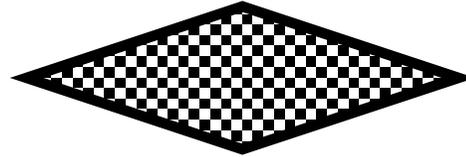
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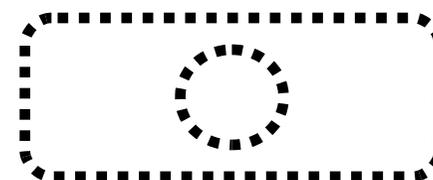
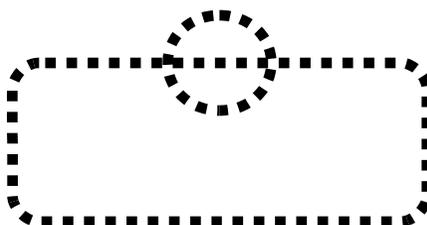
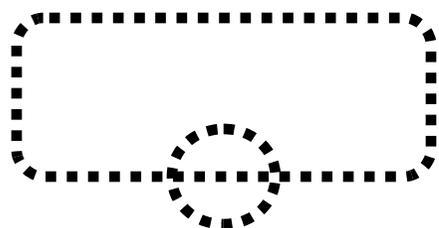
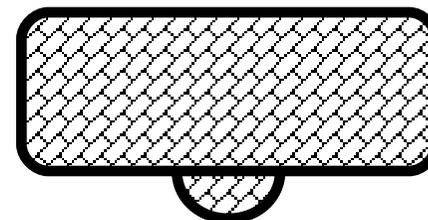
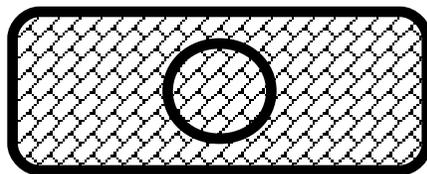
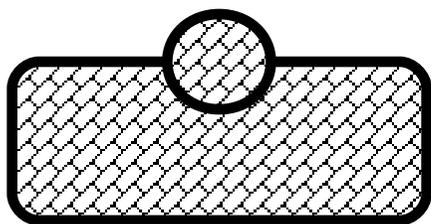


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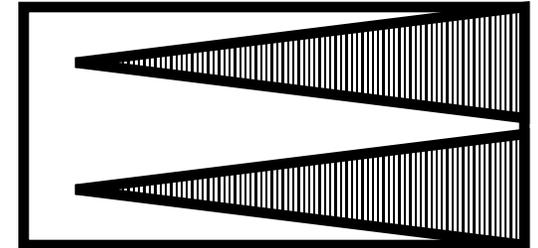
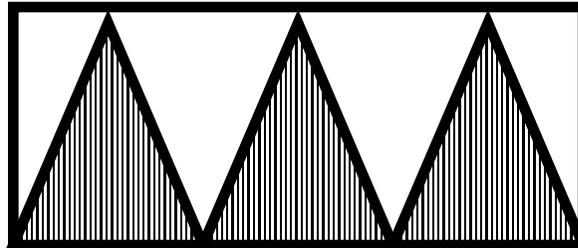
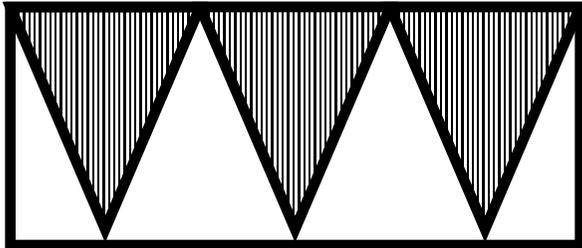
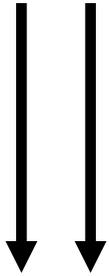


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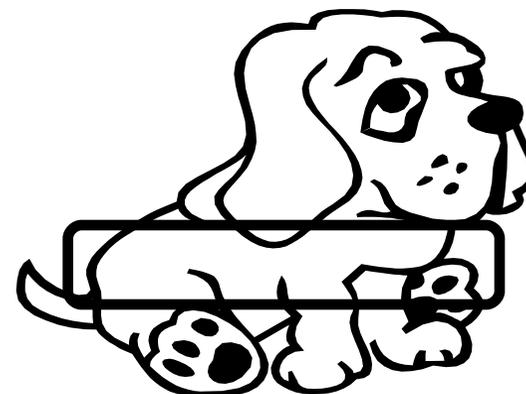
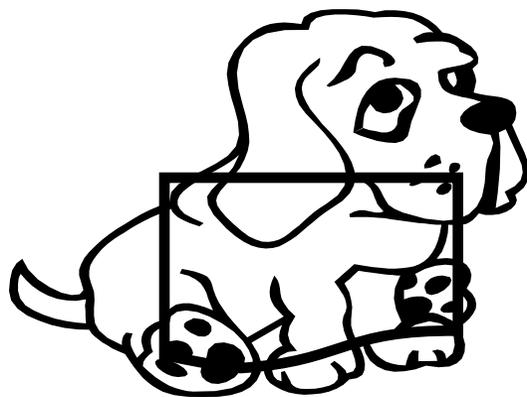
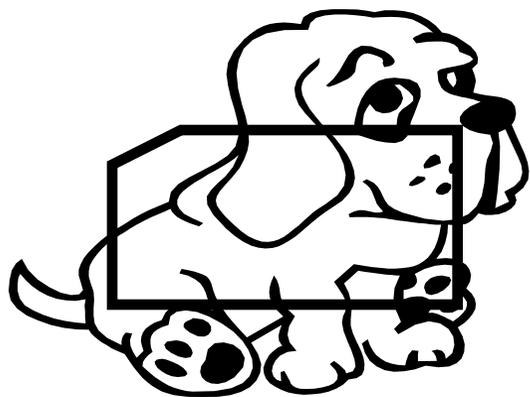
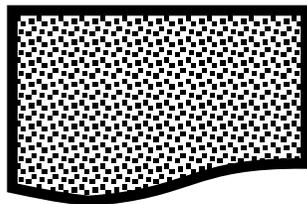
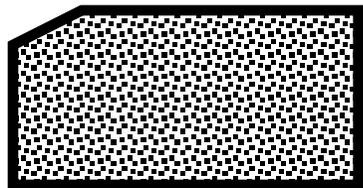


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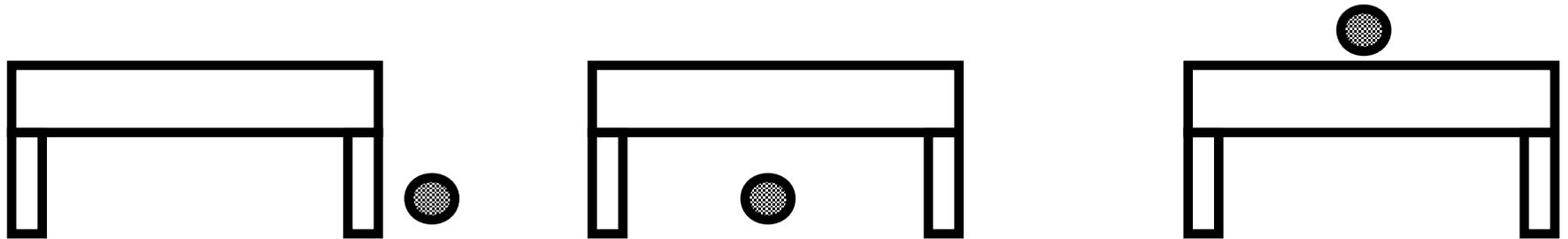
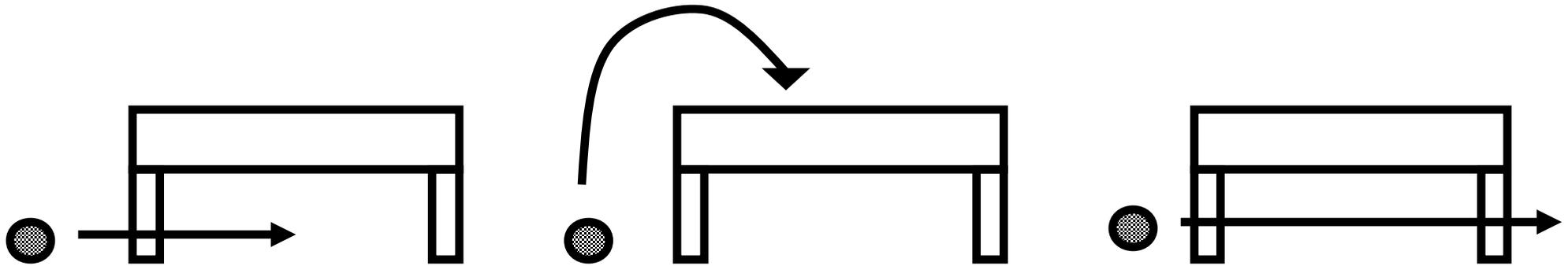
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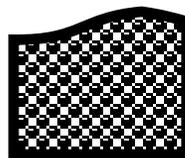
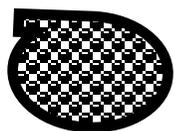
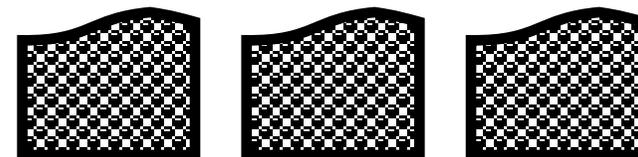
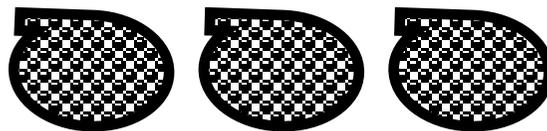
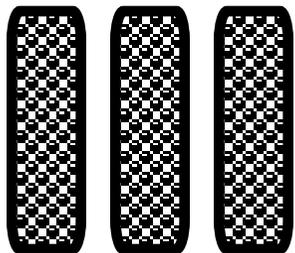


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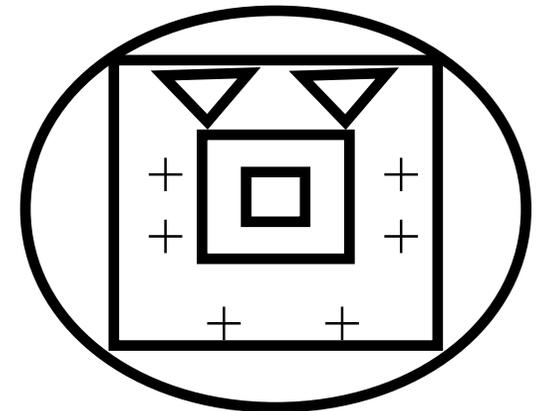
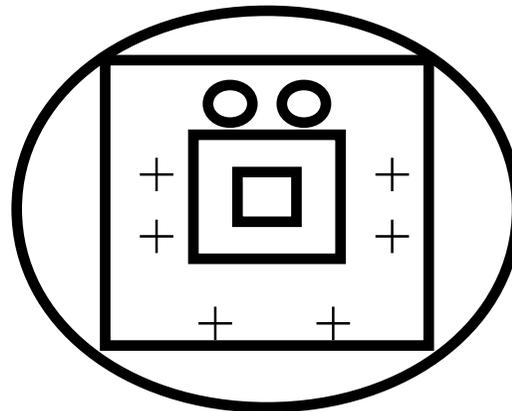
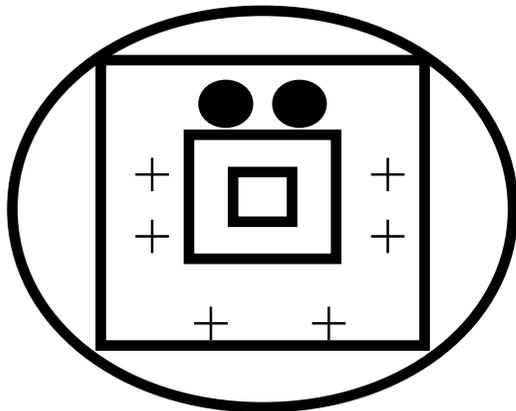
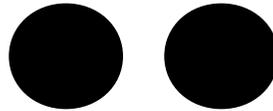


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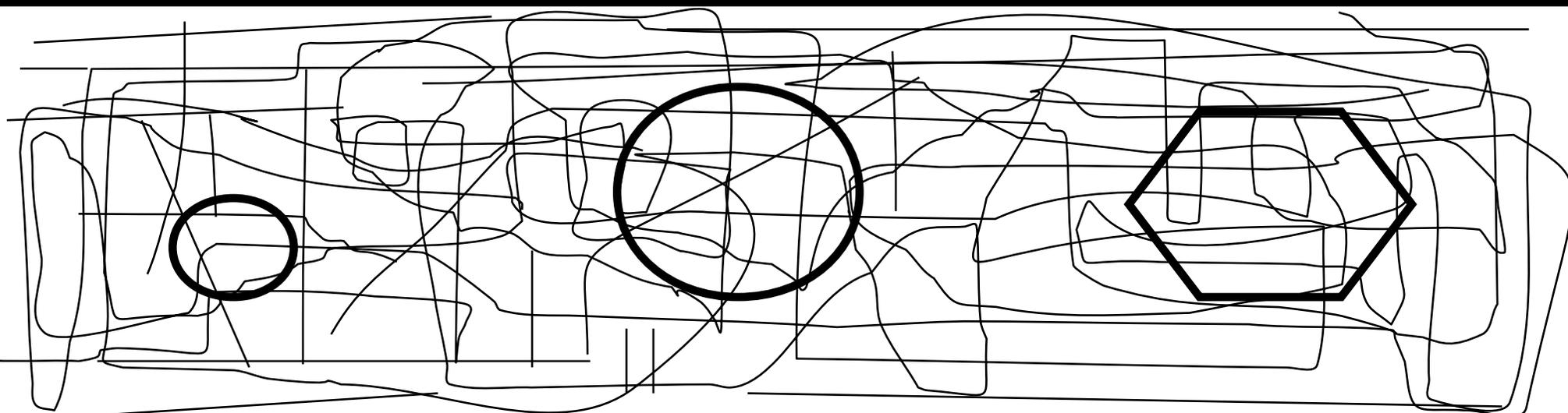
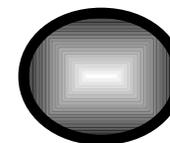
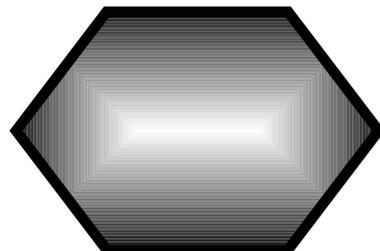
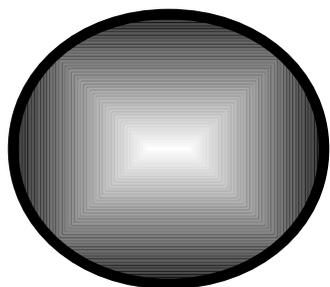
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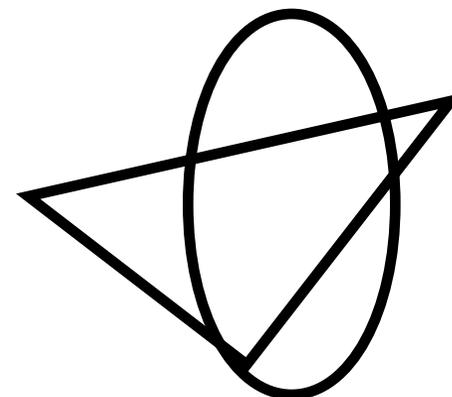
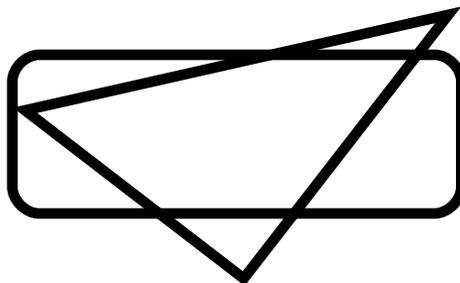
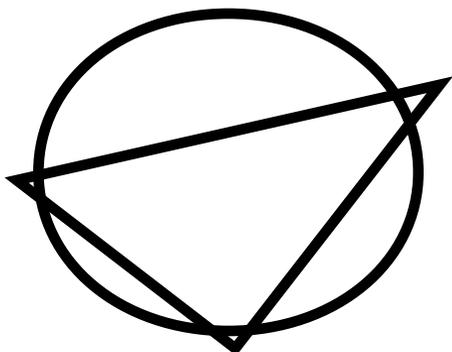
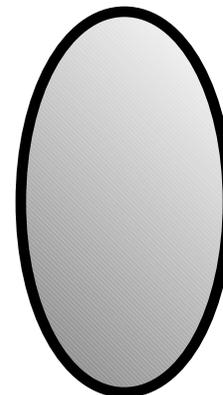
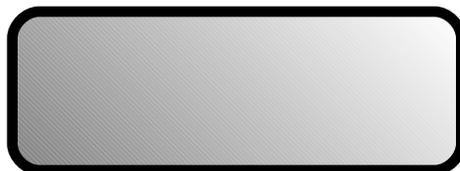
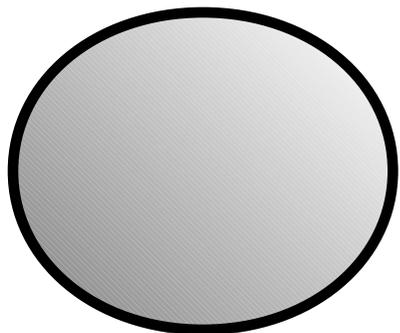
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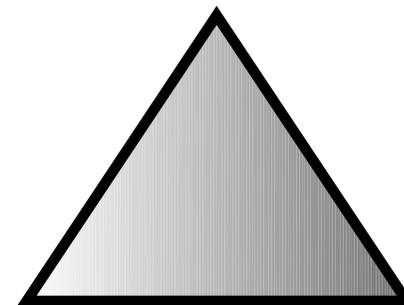
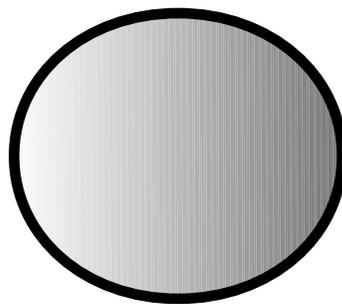
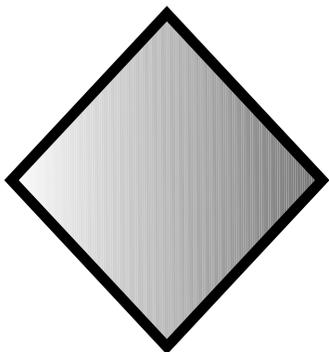
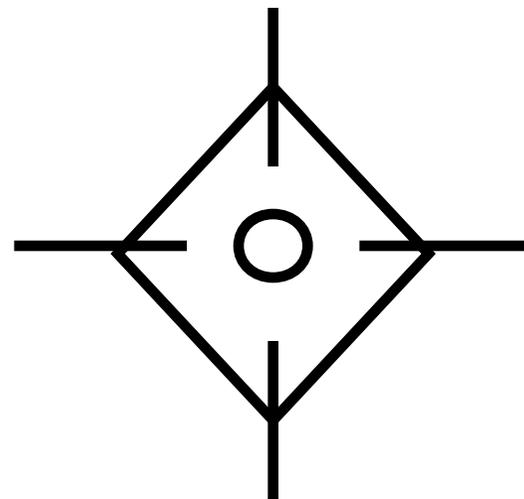
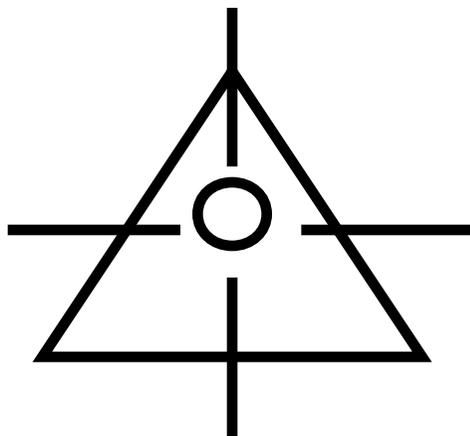
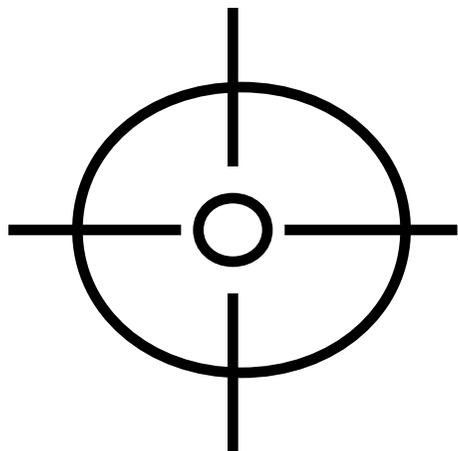
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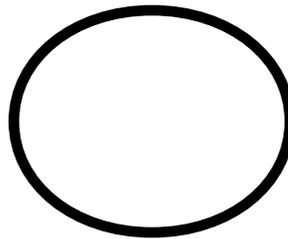
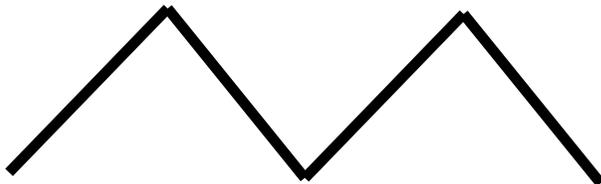
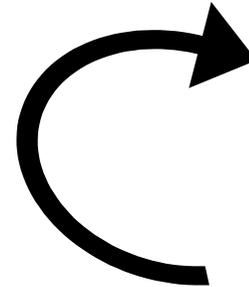
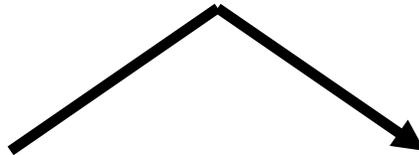


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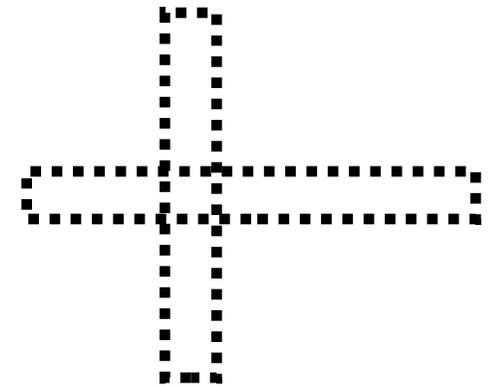
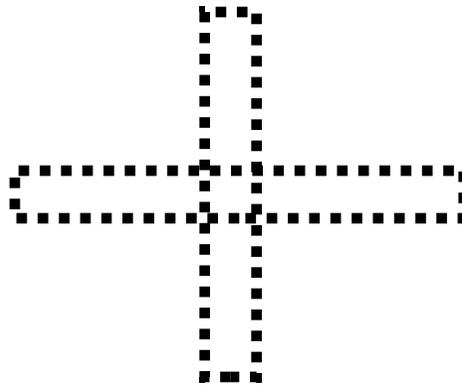
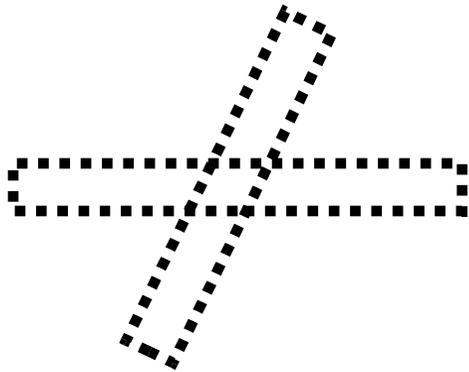
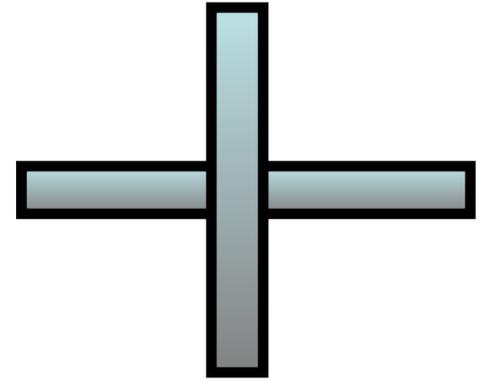
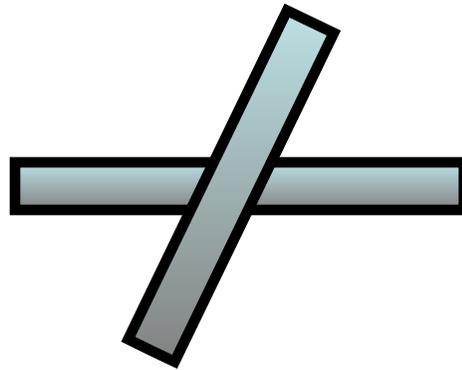
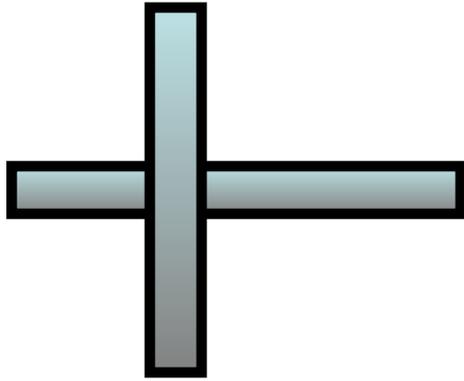


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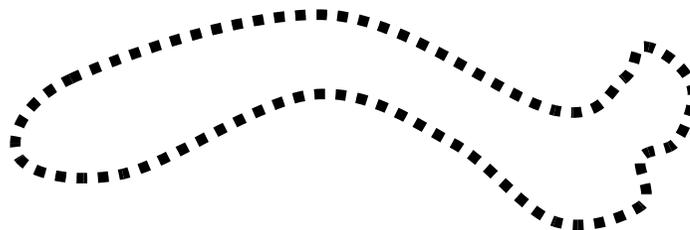
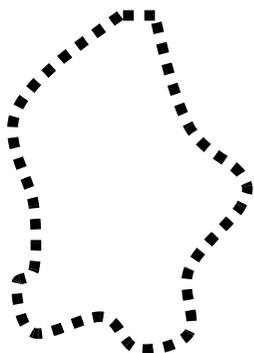
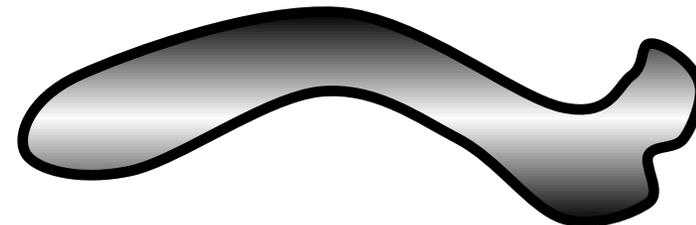
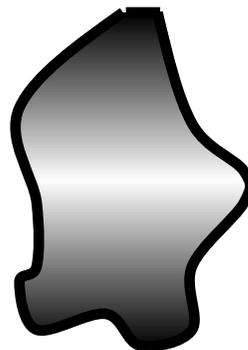
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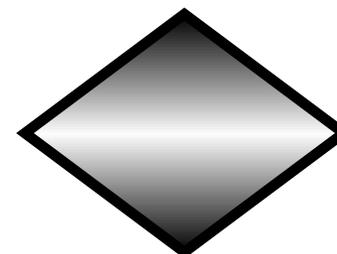
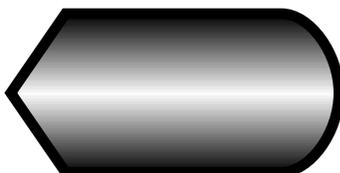
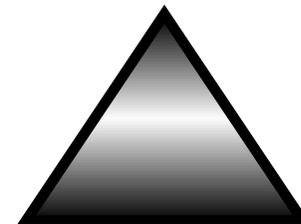
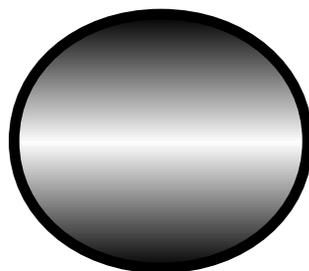
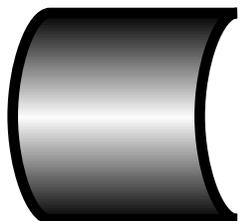
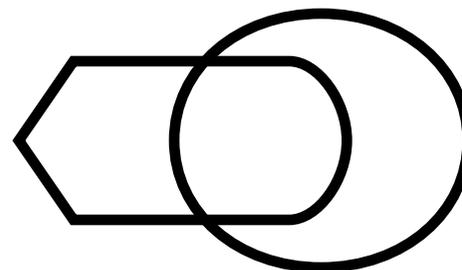
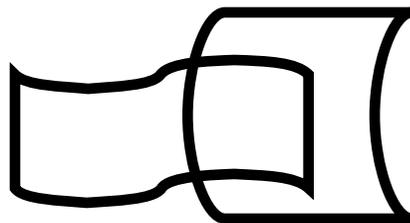
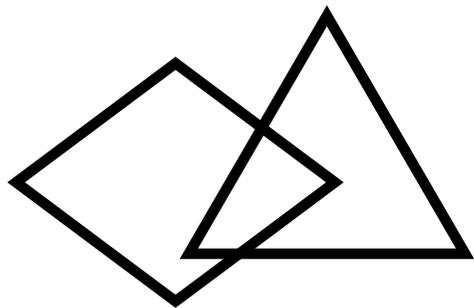
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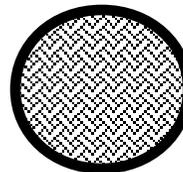
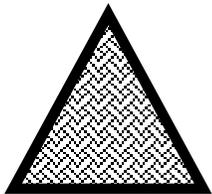
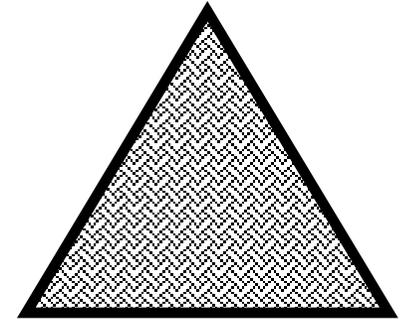
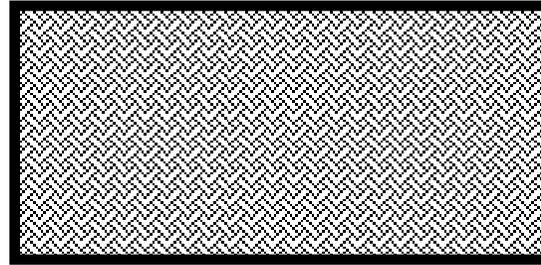
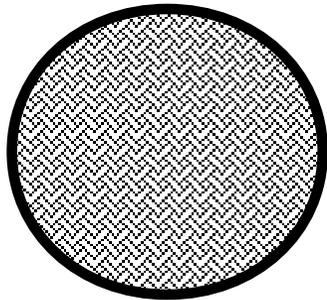
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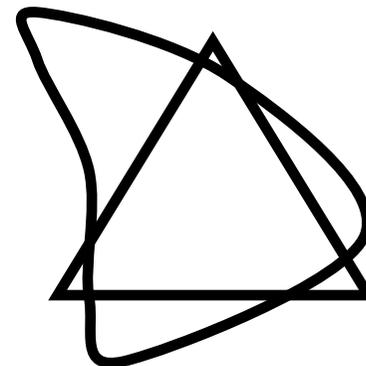
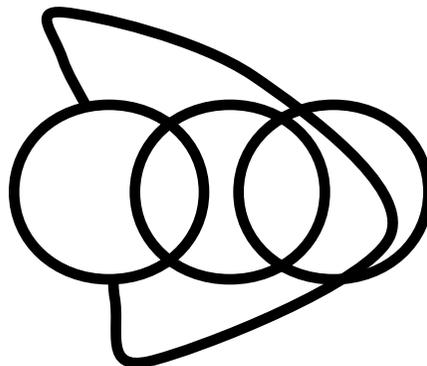
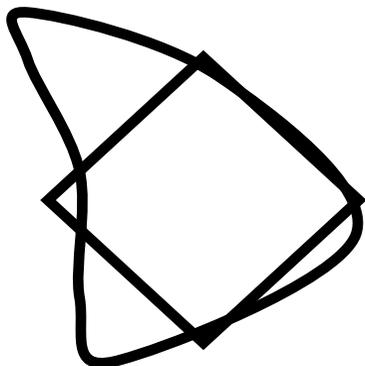
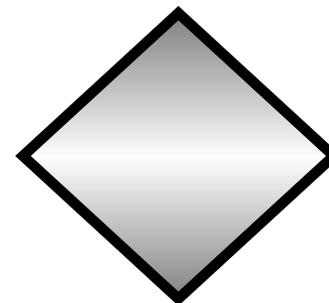
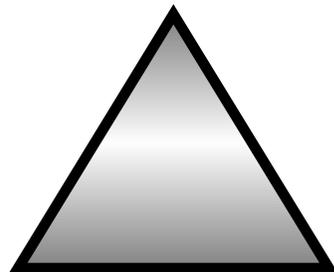
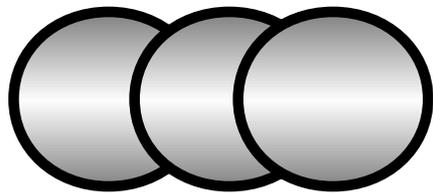


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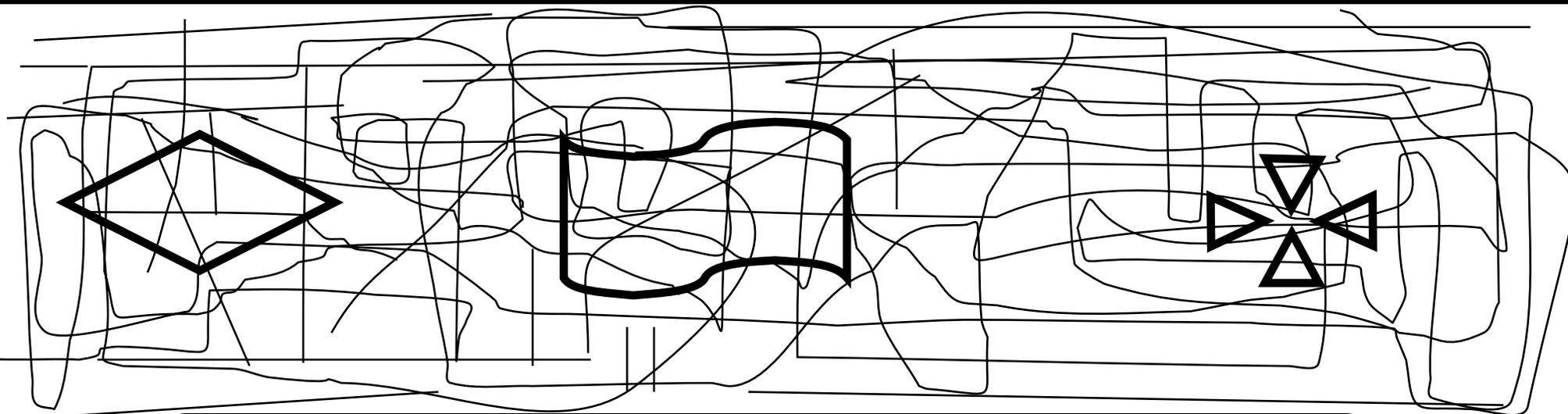
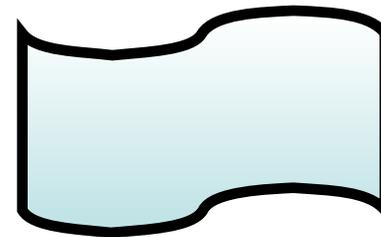
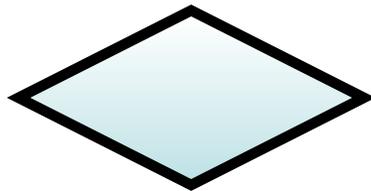
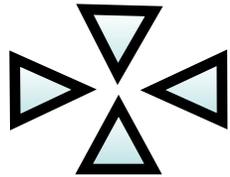


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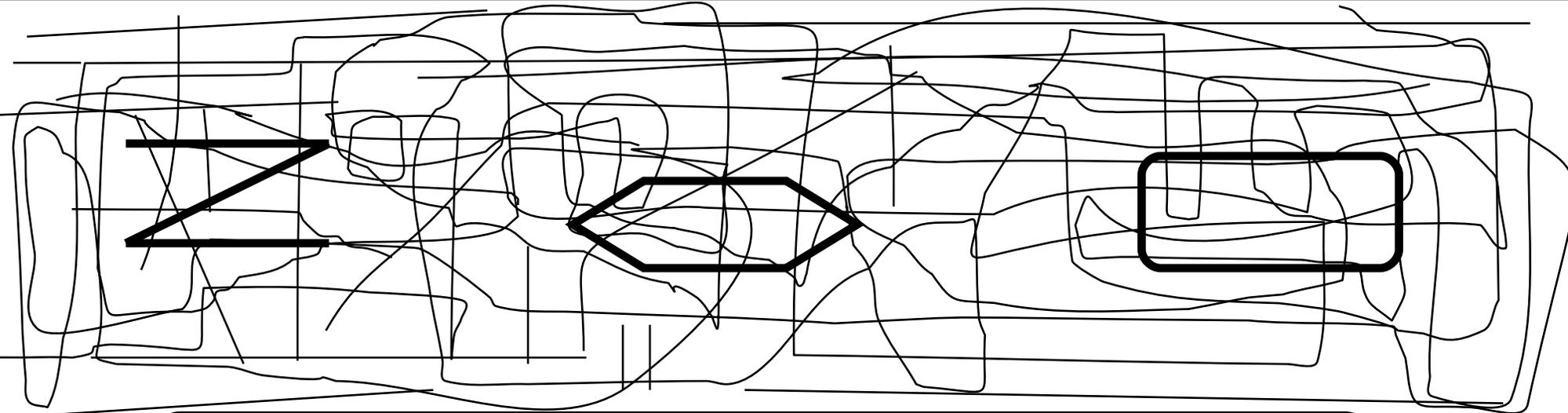
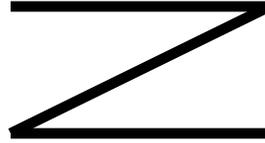
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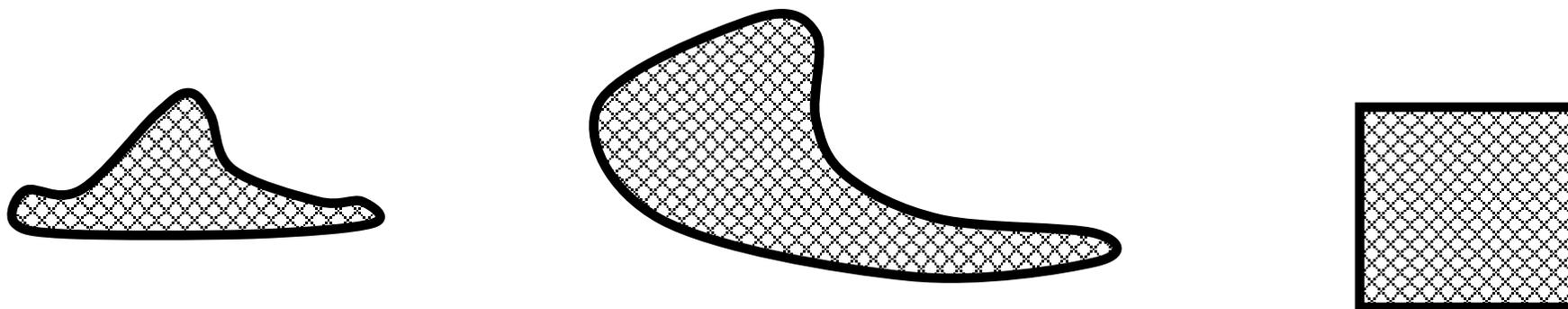
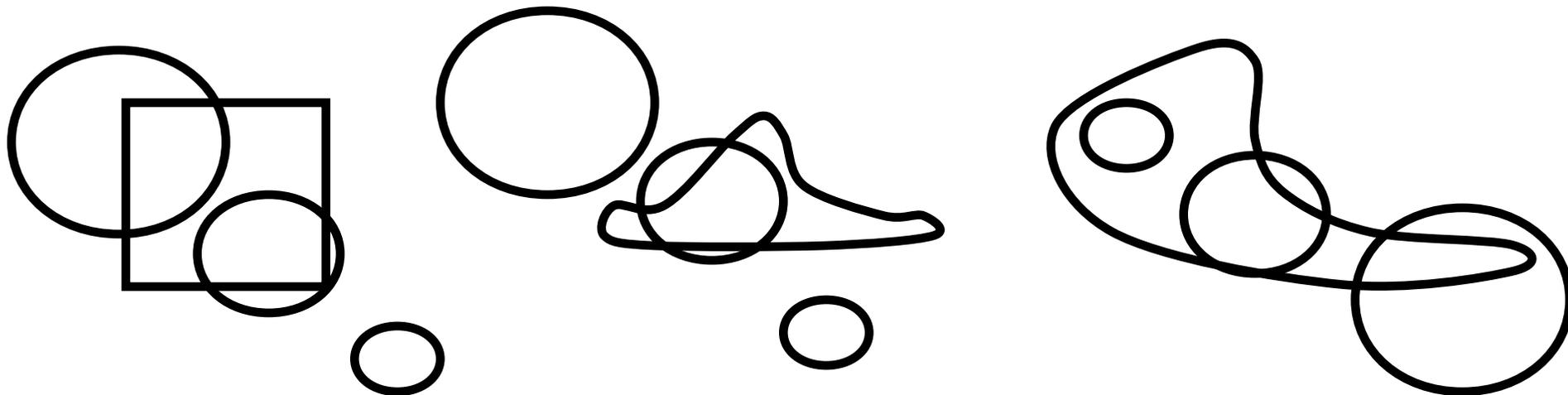
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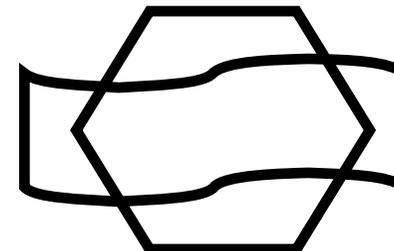
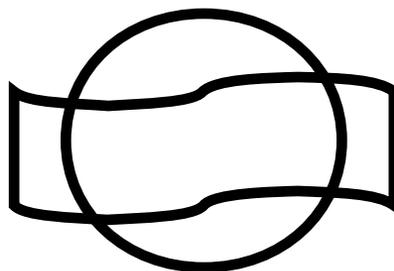
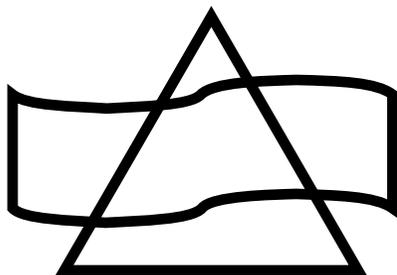
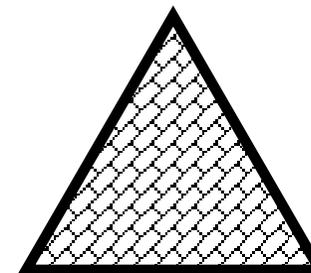
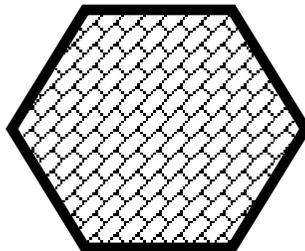
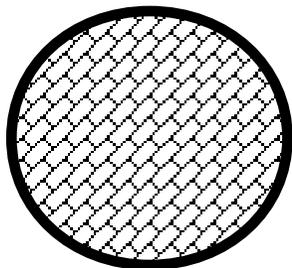


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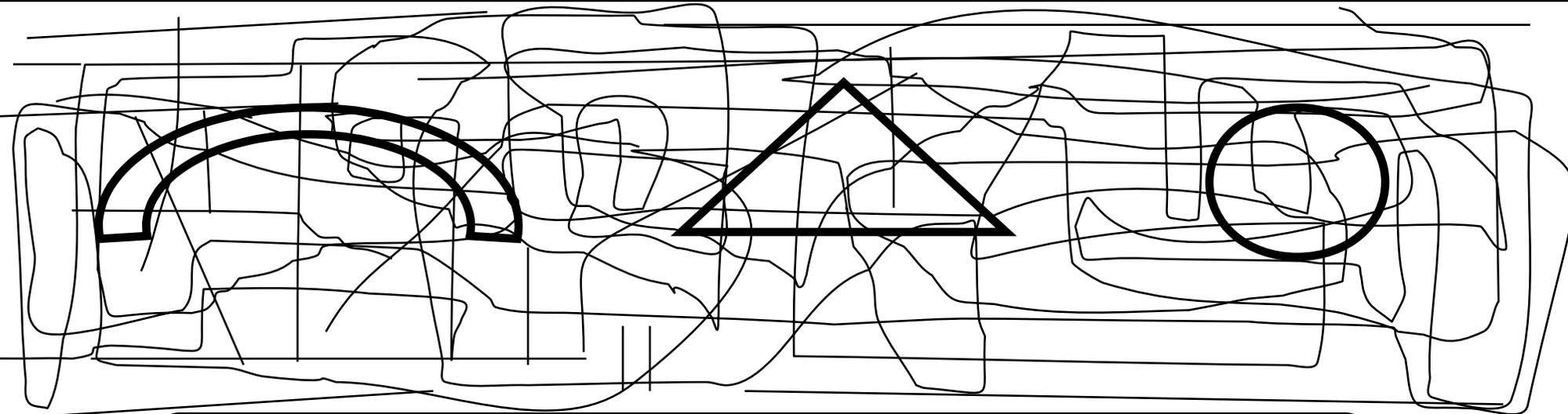
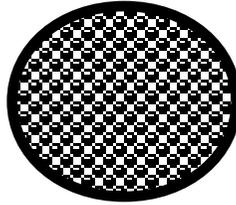
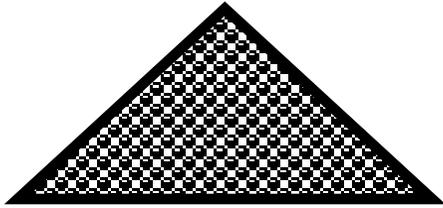


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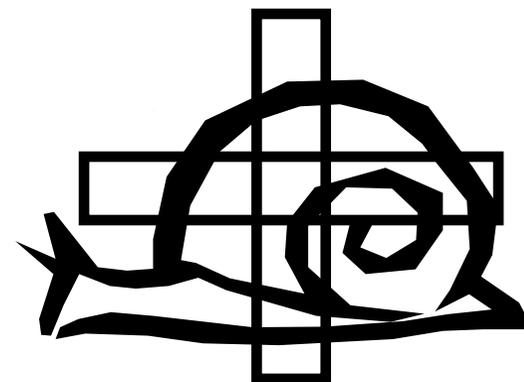
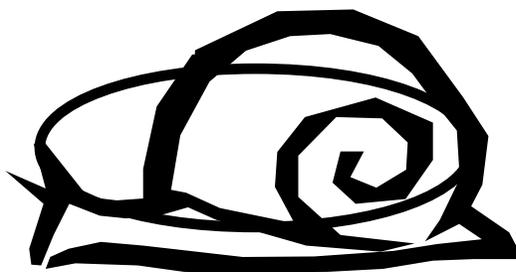
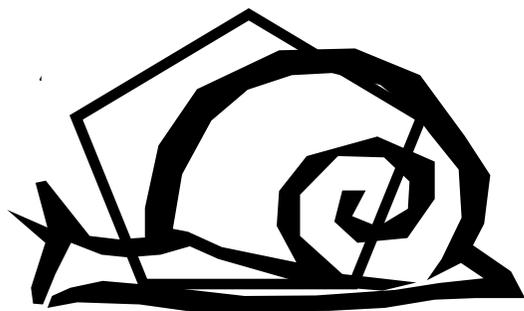
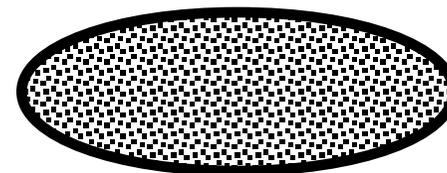
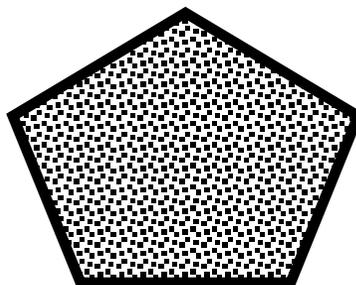
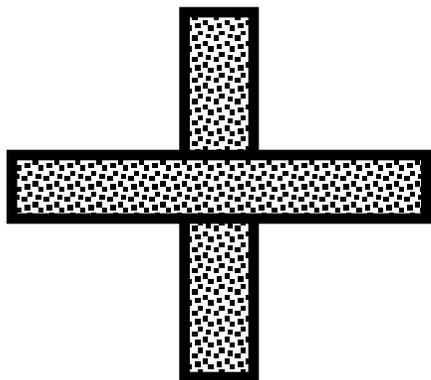
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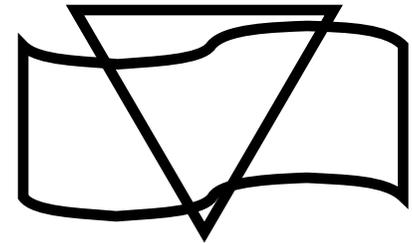
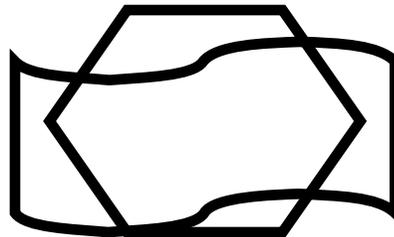
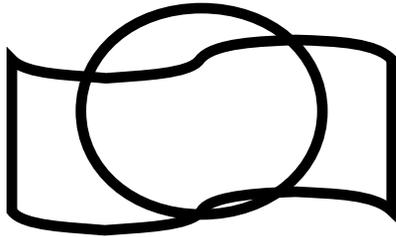
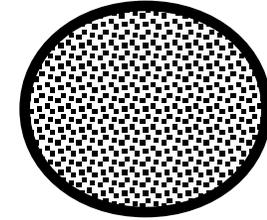
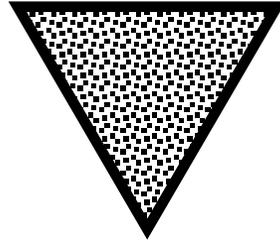
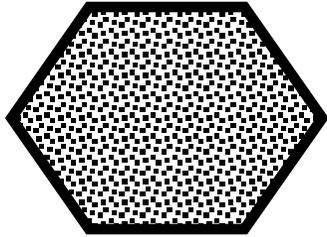


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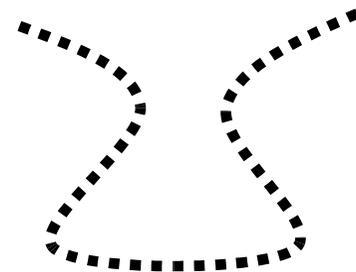
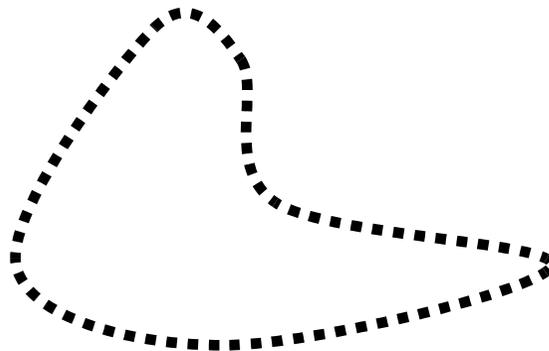
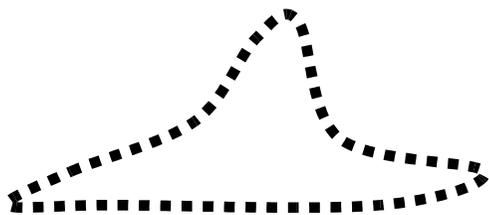
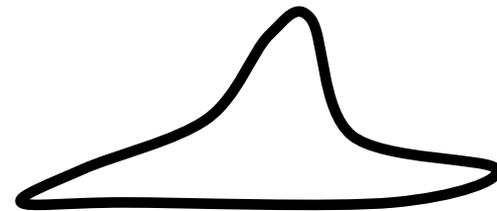
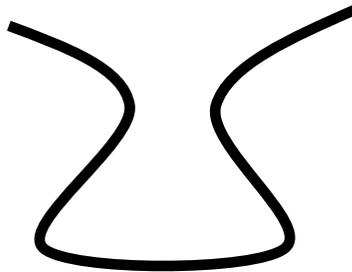
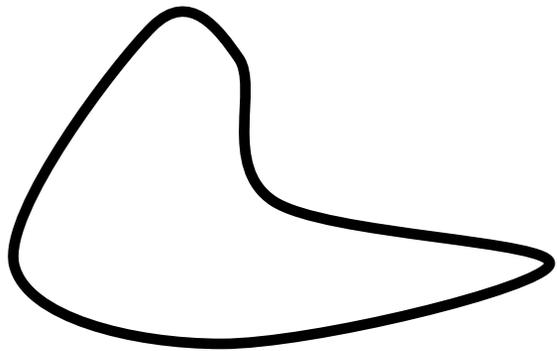
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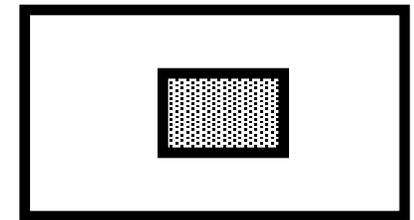
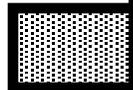
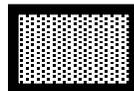
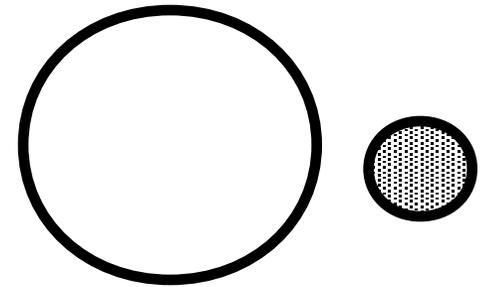
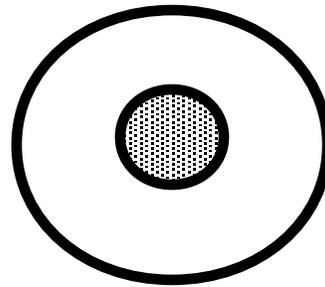
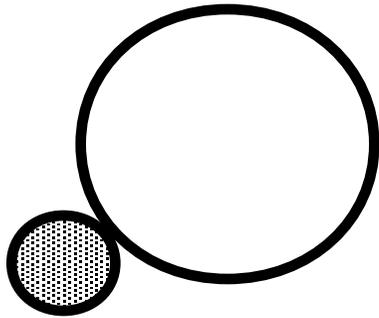


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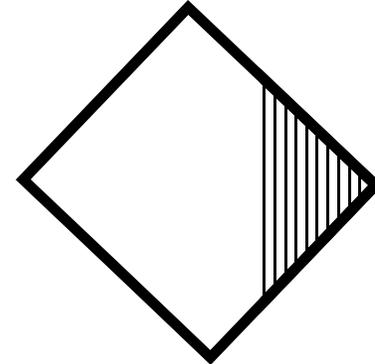
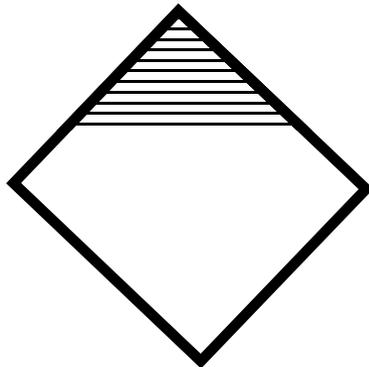
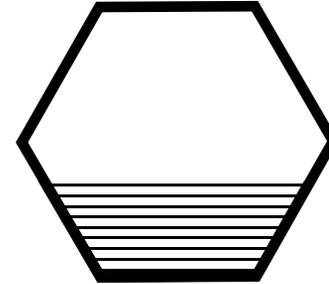
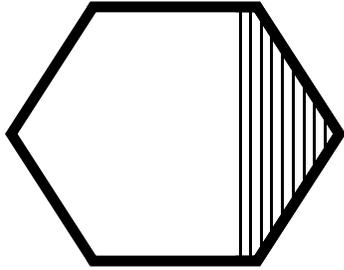


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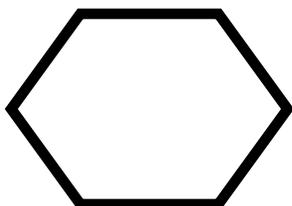
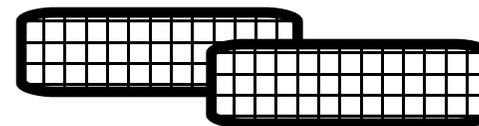
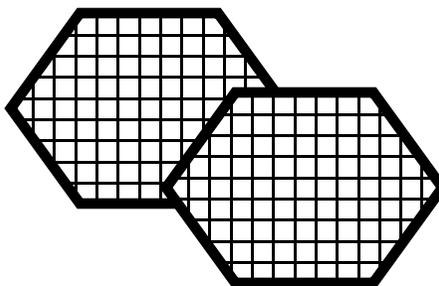
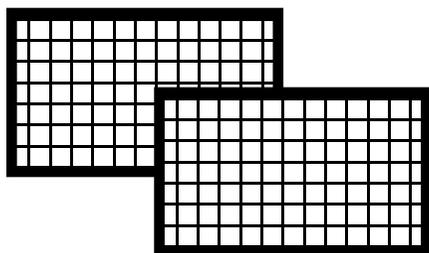
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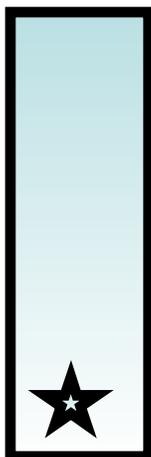
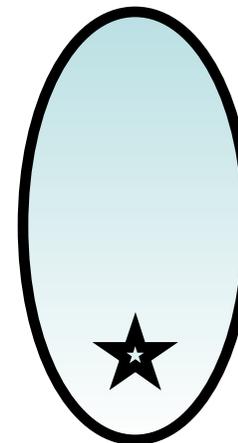
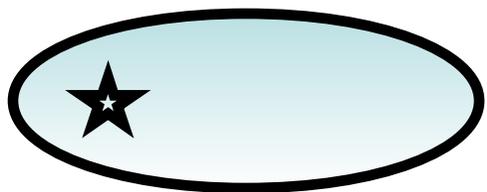
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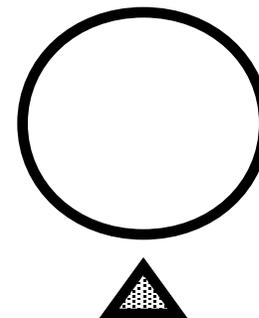
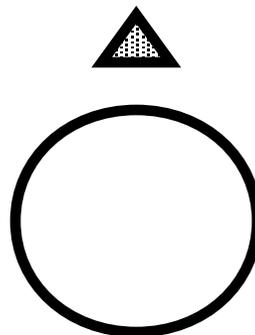
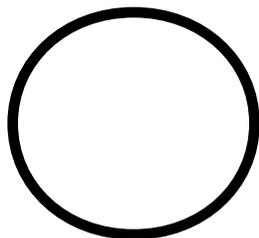
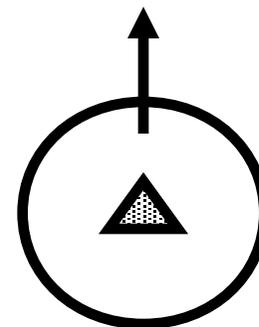
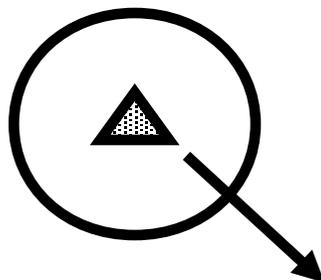
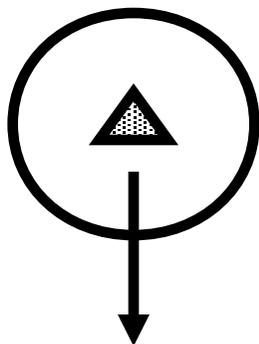
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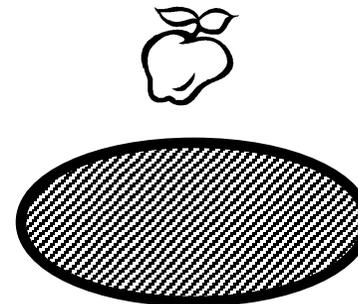
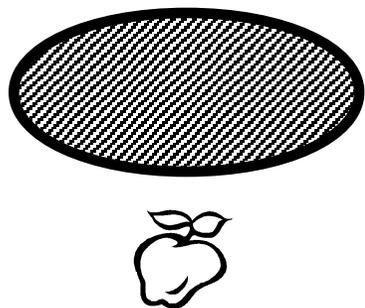
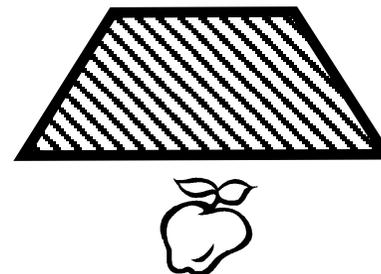
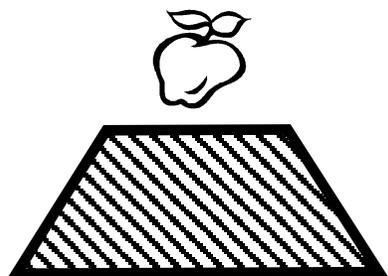


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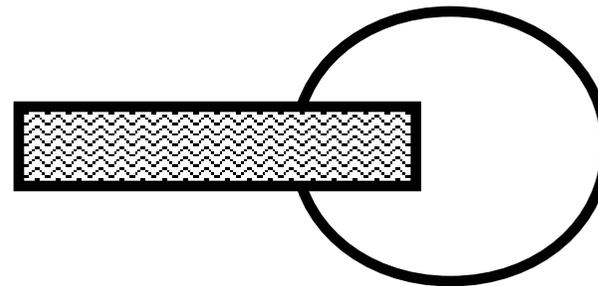
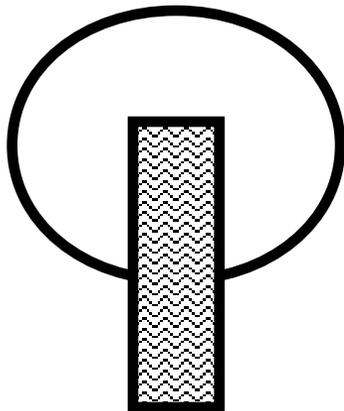
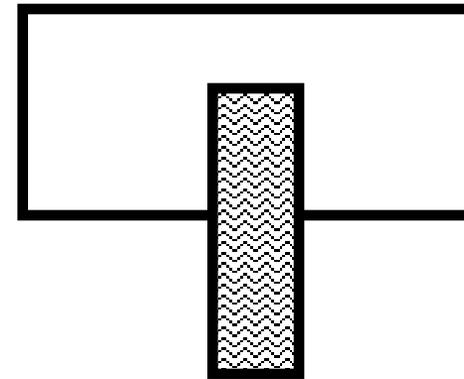
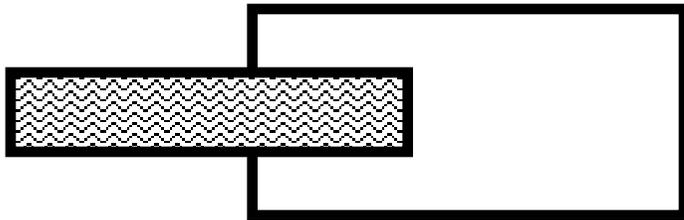


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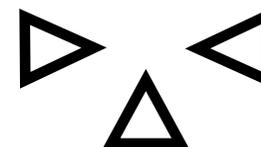
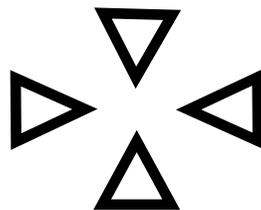
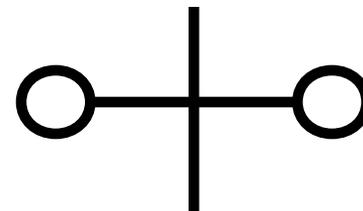
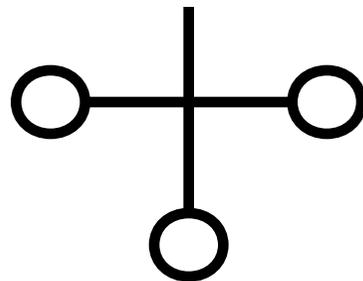
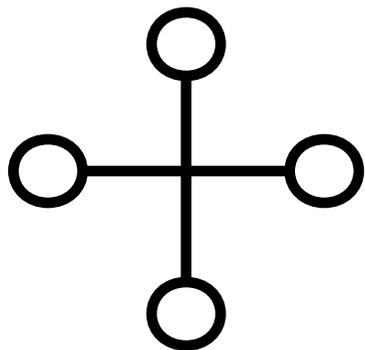
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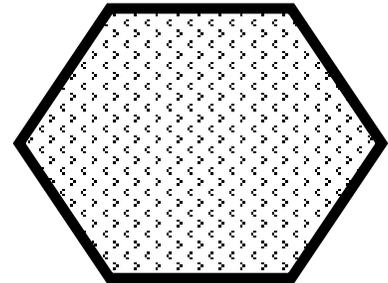
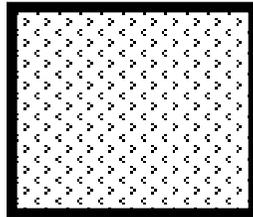
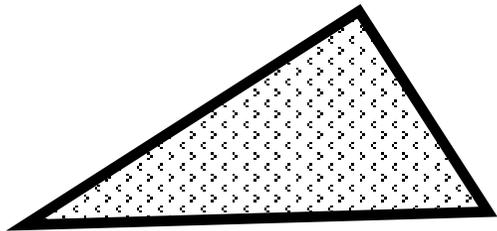
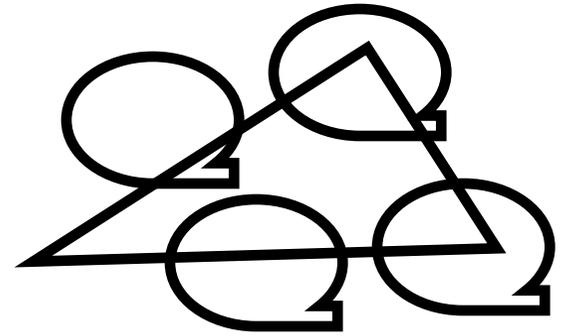
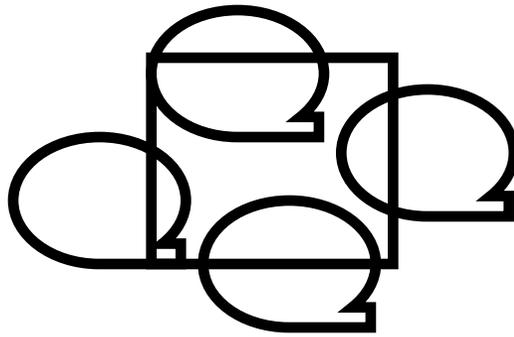
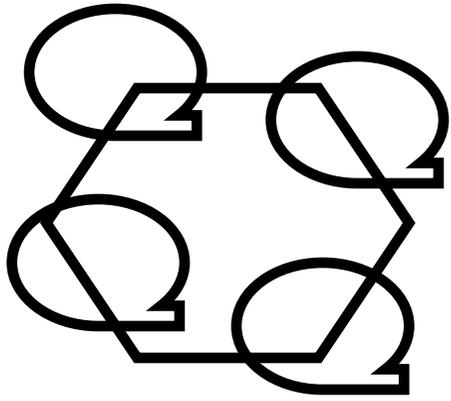


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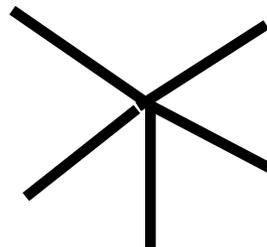
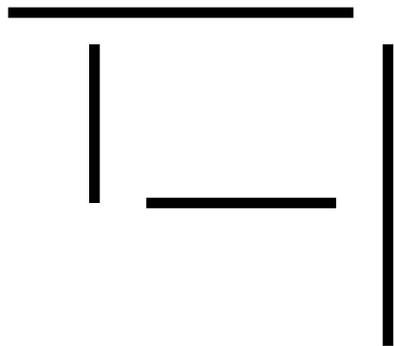
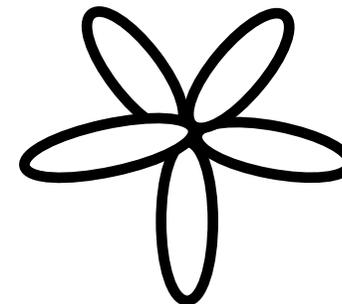
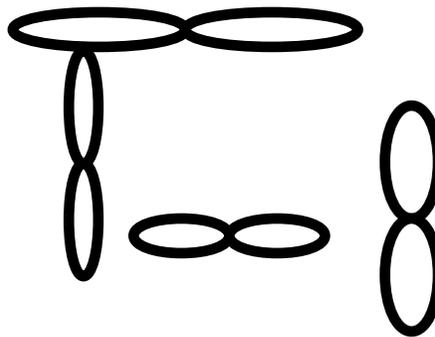
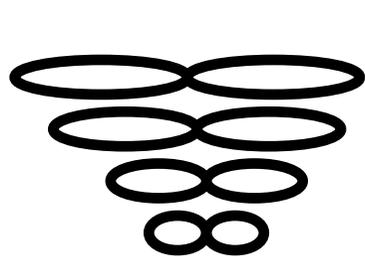


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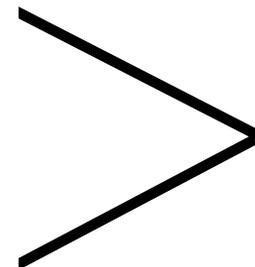
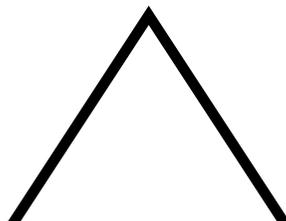
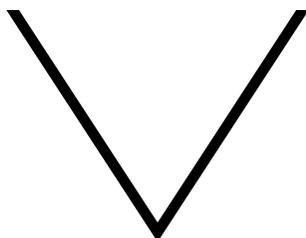
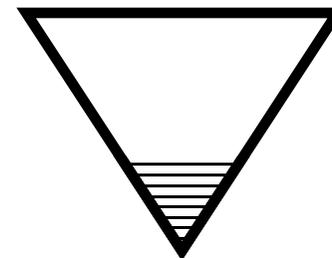
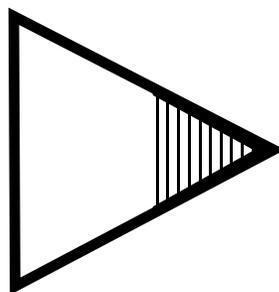
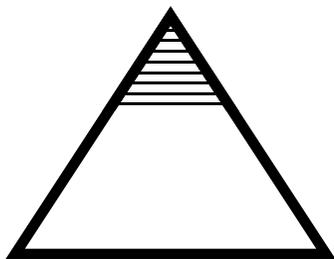
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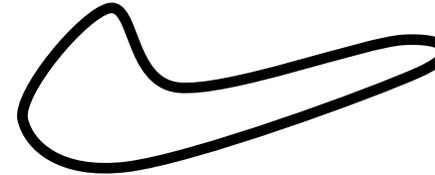
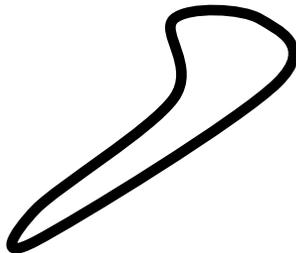
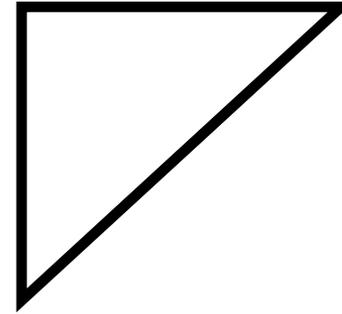
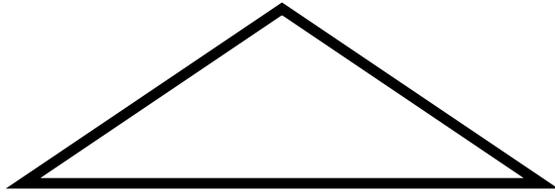
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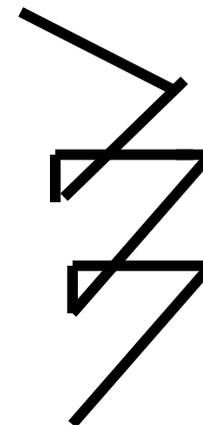
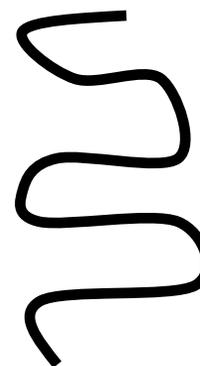
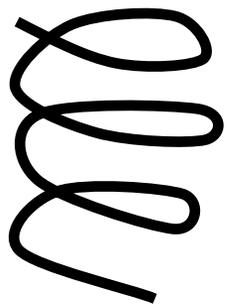


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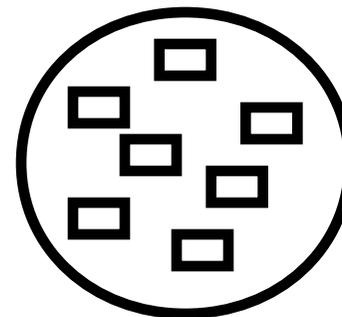
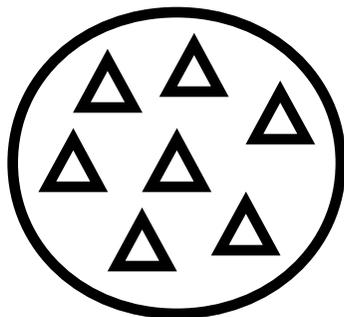


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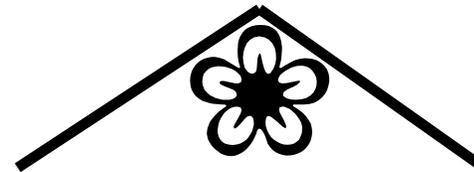
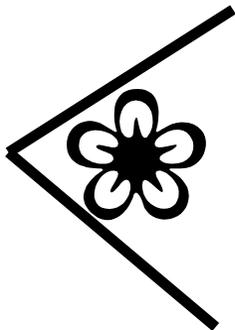
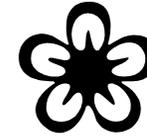
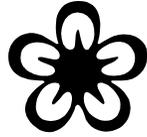
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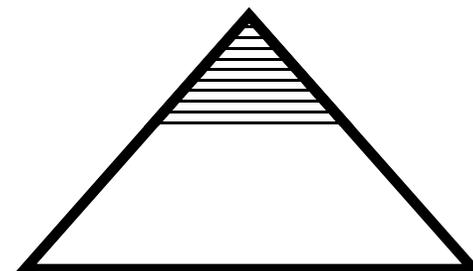
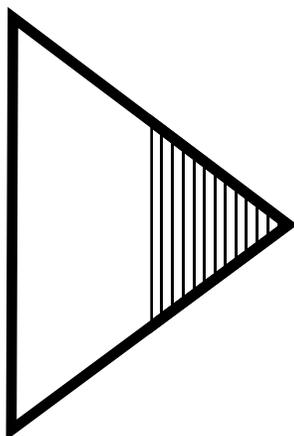
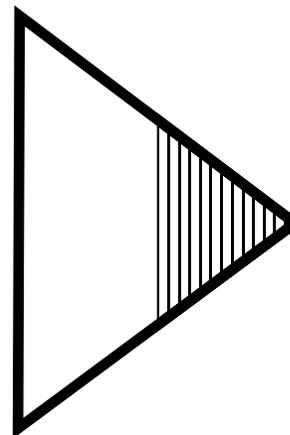
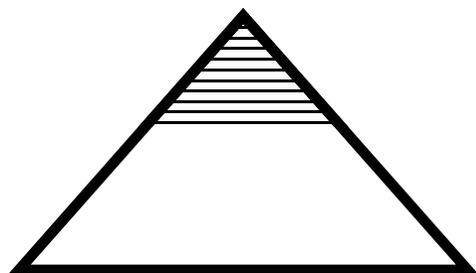
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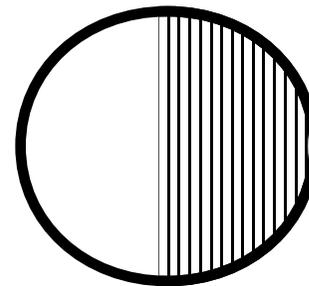
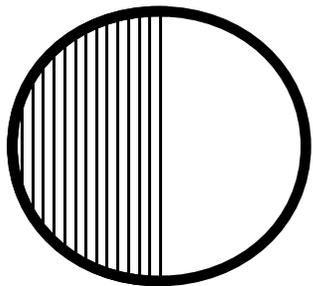
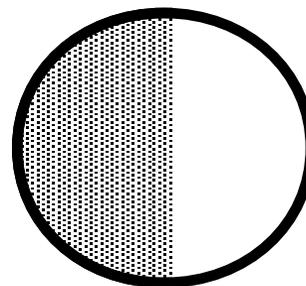
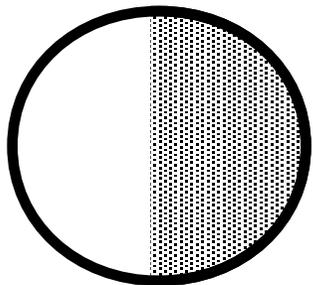
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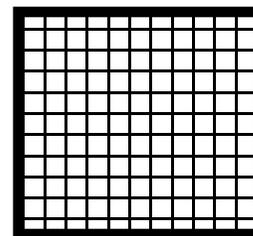
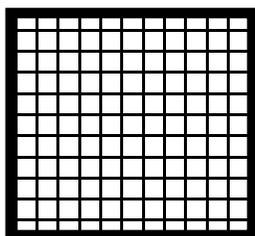
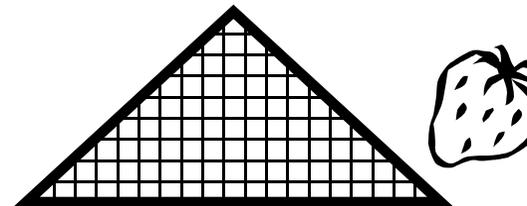
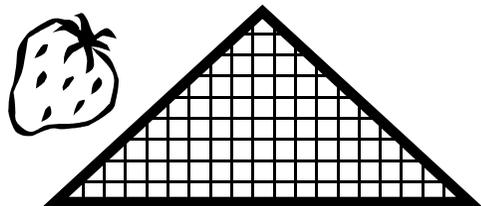
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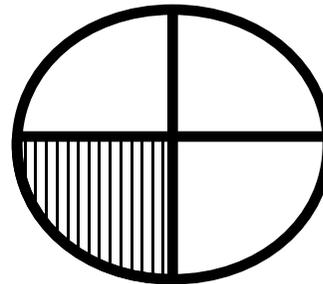
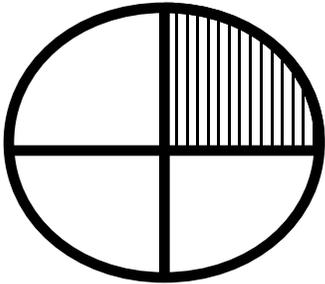
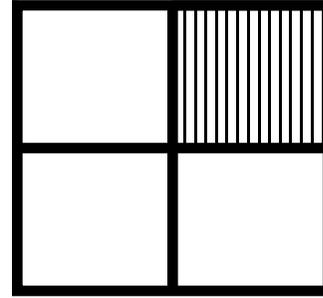
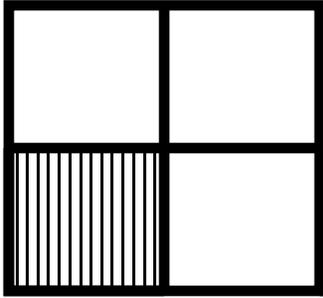


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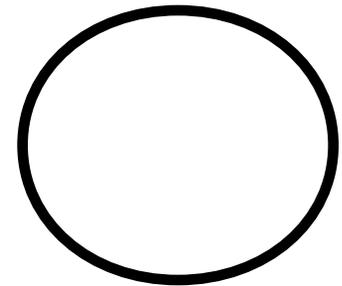
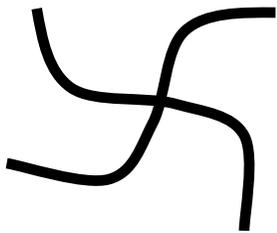
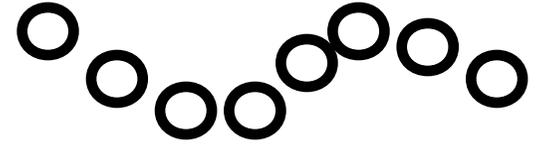
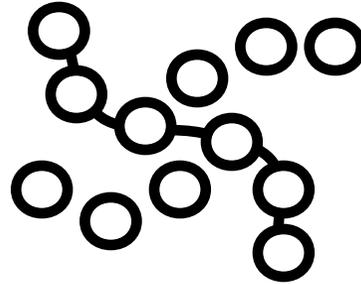
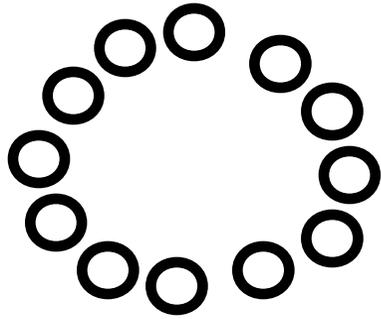


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ASSOCIAZIONI LOGICHE

Associare le immagini secondo un legame logico.

“ VOGLIA DI CRESCERE ”

PROGRAMMA BASE PER LO SVILUPPO LOGICO E COGNITIVO

LE CATEGORIE

LE CATEGORIE

Gli oggetti, le persone e gli animali possono essere raggruppati in categorie logiche, tenendo conto delle loro caratteristiche o condizioni fisiche, dell'uso o della funzione che essi esercitano.

Le categorie sono alla base della cultura umana e quindi importante una loro corretta conoscenza.

UTILIZZAZIONE

1^a Fase

Per utilizzare tali schede basta leggere o far leggere la categoria richiesta chiedendo di associarla alle immagini che la rappresentano.

2^a Fase

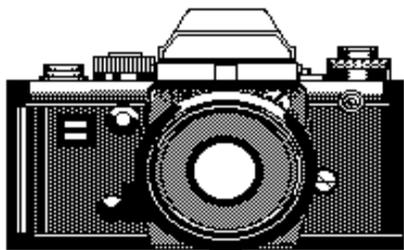
In un secondo momento è possibile effettuare l'esercizio partendo dalle immagini e chiedendo al bambino a quale categoria appartengono gli oggetti rappresentati.

ETA' DI RIFERIMENTO

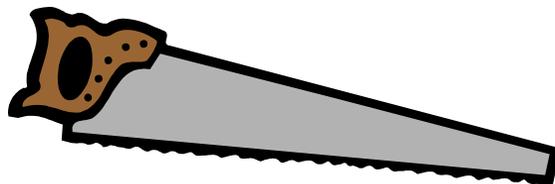
Quattro anni nello sviluppo logico.



GLI OGGETTI PER
L'ECOLOGIA
AMBIENTALE



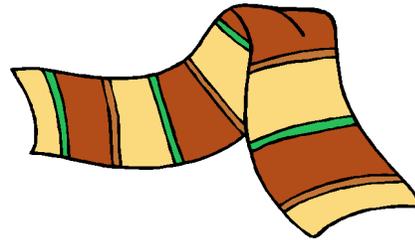
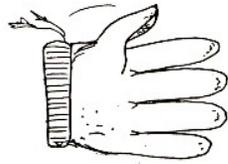
GLI OGGETTI PER
LE FALEGNAMERIE



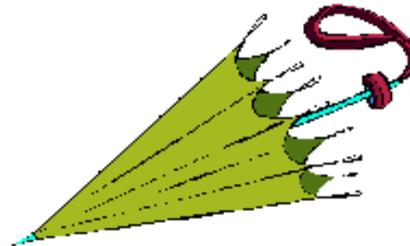
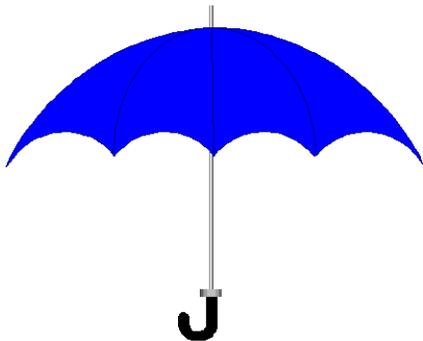
GLI OGGETTI PER LA
FOTOGRAFIA

LE CATEGORIE

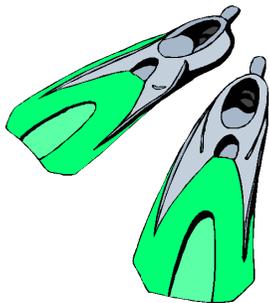
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



GLI ACCESSORI
PER IL FREDDO



GLI ACCESSORI
PER IL CALDO



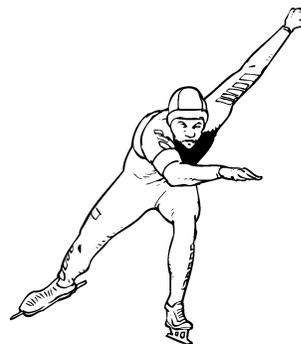
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PER LA PIOGGIA

LE CATEGORIE

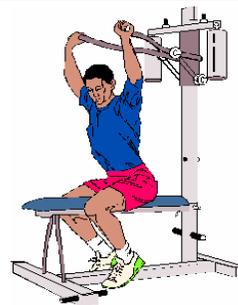
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I CULTURISTI



I SUB



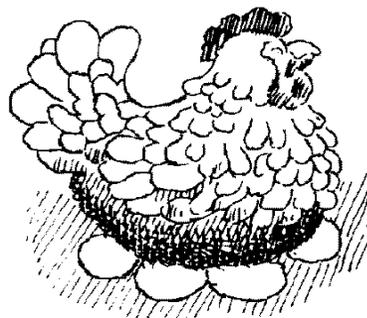
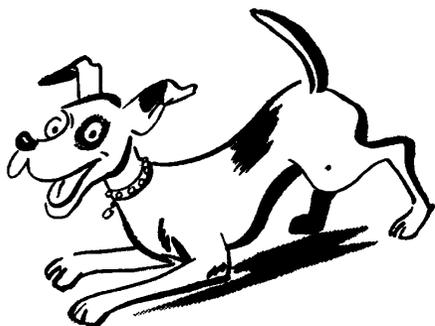
I PATTINATORI

LE CATEGORIE

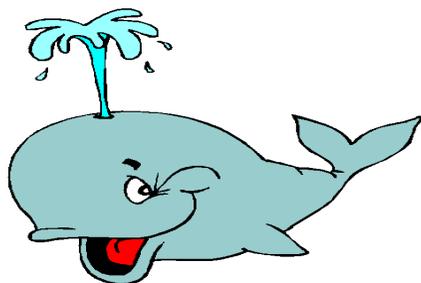
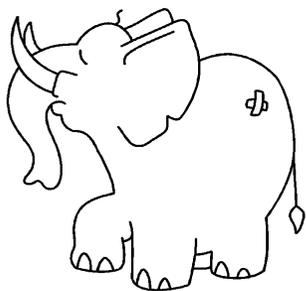
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



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GRANDI



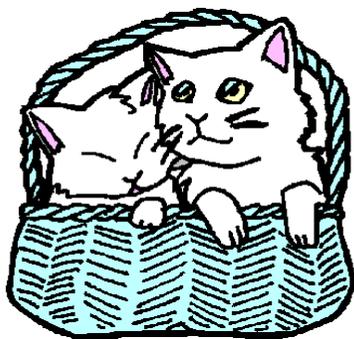
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PICCOLI



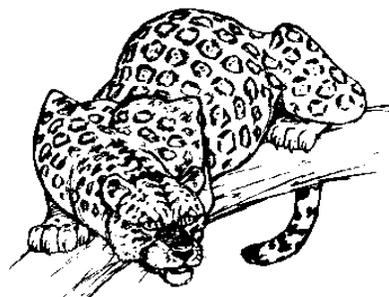
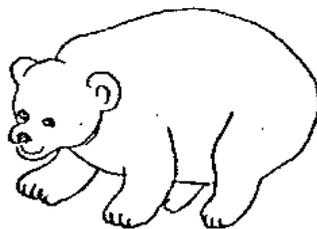
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MEDI

LE CATEGORIE

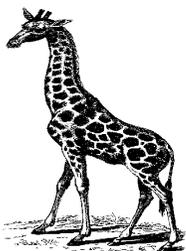
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



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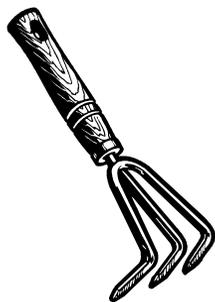
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SELVATICI



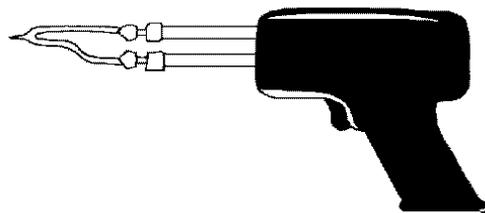
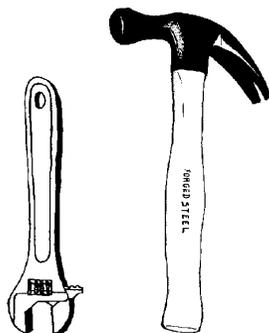
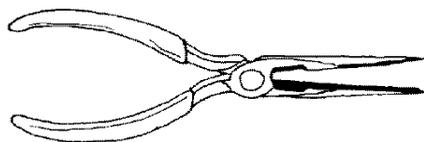
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DOMESTICI

LE CATEGORIE

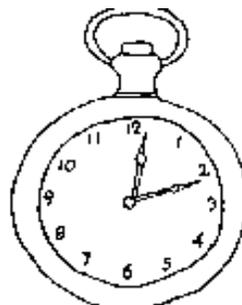
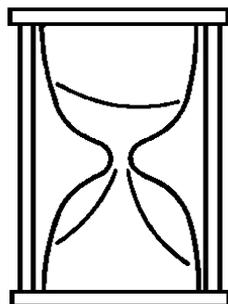
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



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MECCANICI



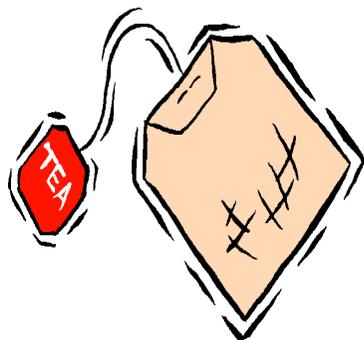
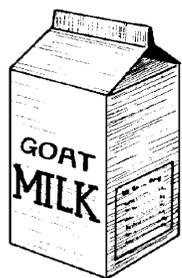
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DI MISURA



GLI STRUMENTI
PER IL
GIARDINAGGIO

LE CATEGORIE

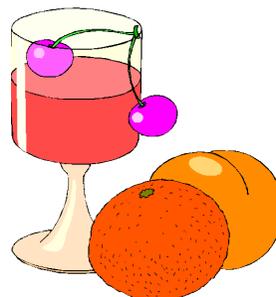
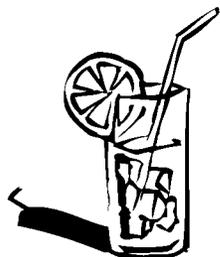
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE BEVANDE
FREDDE



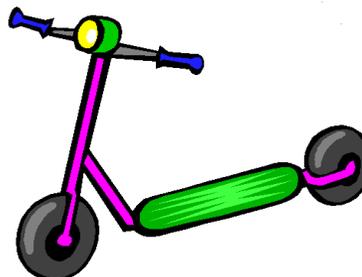
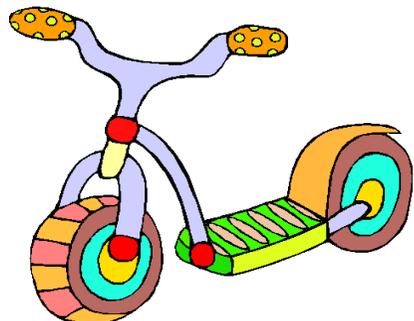
LE BEVANDE
CALDE



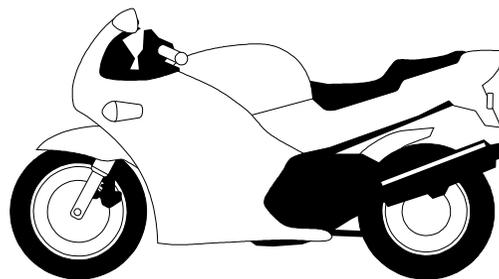
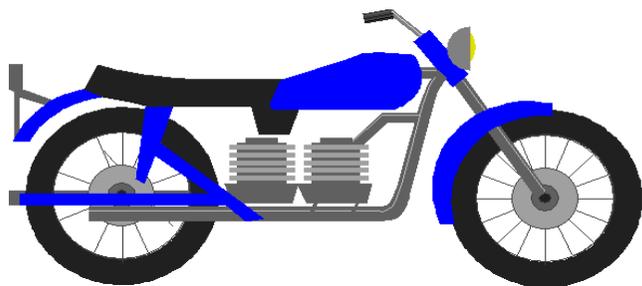
LE BEVANDE
ALCOLICHE

LE CATEGORIE

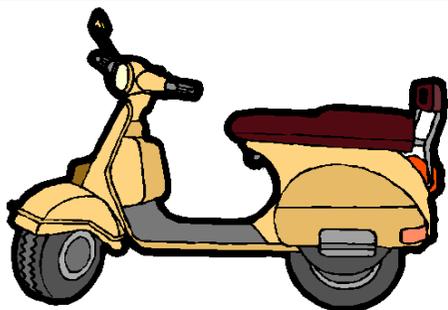
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I MOTORINI



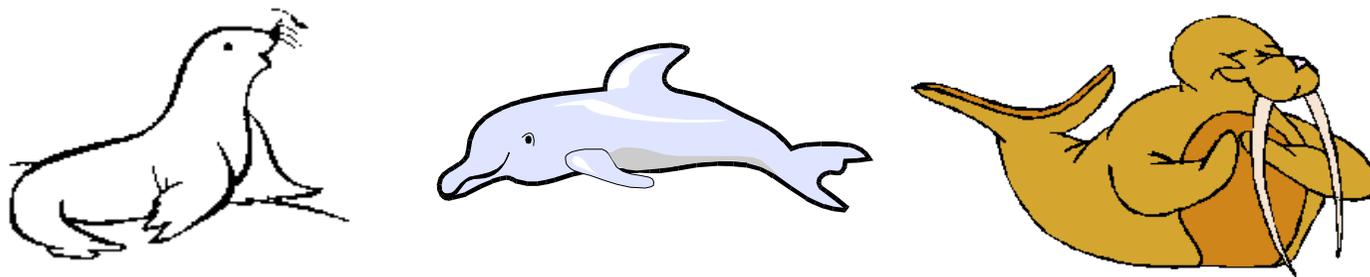
LE MOTOCICLETTE



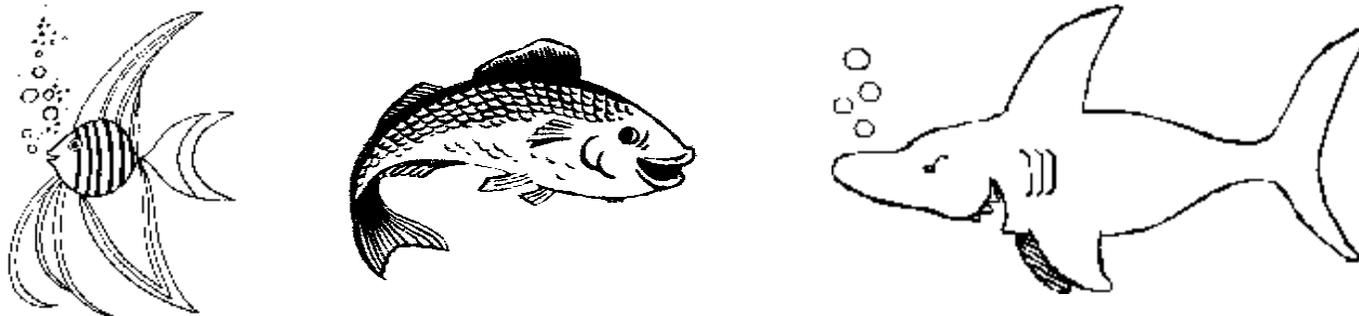
I MONOPATTINI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I MAMMIFERI
TERRESTRI



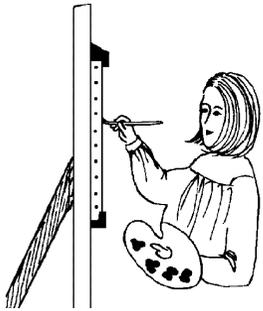
I PESCI



I MAMMIFERI
MARINI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I FOTOGRAFI



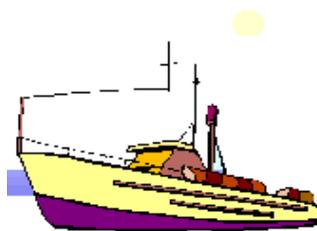
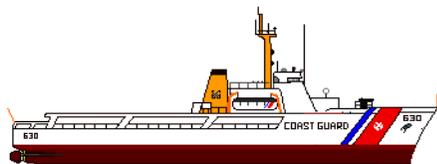
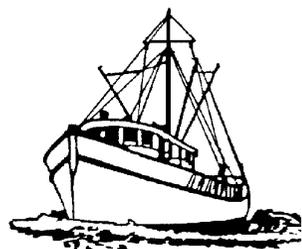
I CERAMISTI



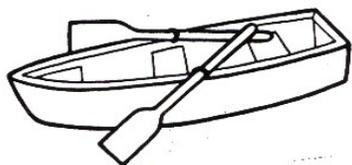
I PITTORI

LE CATEGORIE

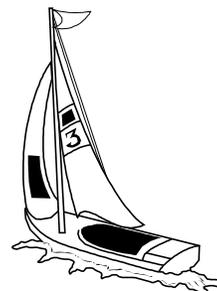
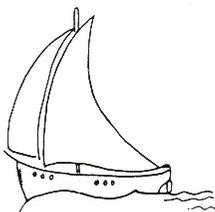
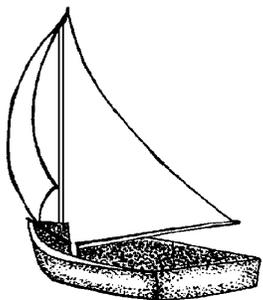
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE BARCHE
A VELA



LE BARCHE
A REMI



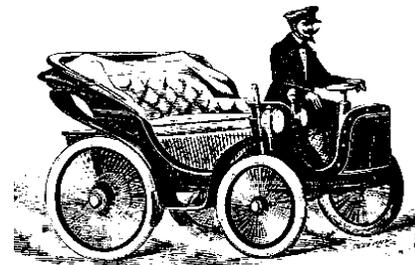
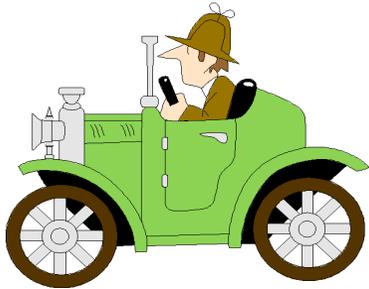
LE BARCHE
A MOTORE

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I PILOTI D'AEREO



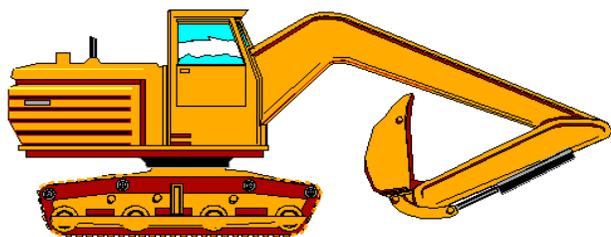
I CUOCHI



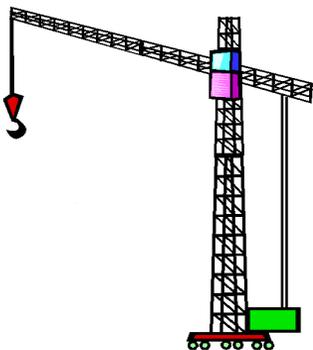
GLI AUTOMOBILISTI

LE CATEGORIE

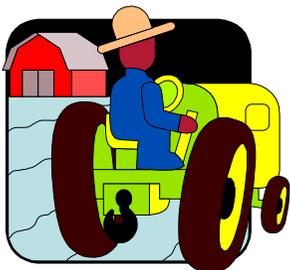
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE MACCHINE
AGRICOLE



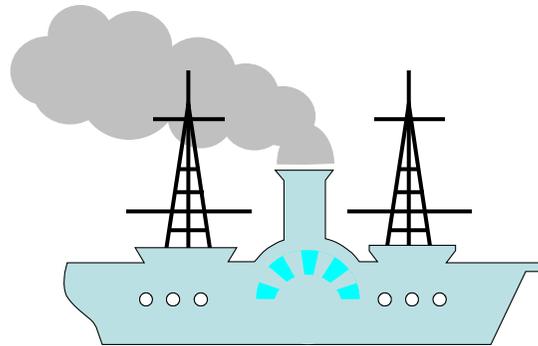
LE GRU



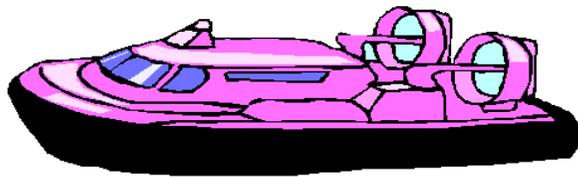
LE MACCHINE
PER IL MOVIMENTO
DELLA TERRA

LE CATEGORIE

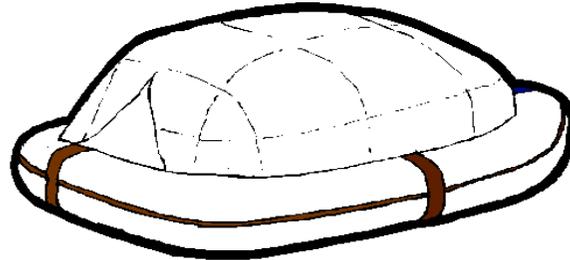
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE NAVI
MODERNE



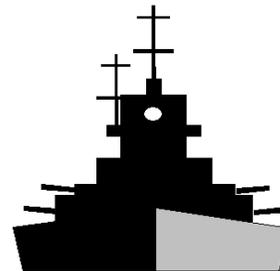
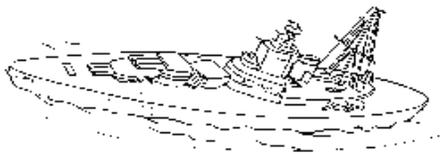
I GOMMONI



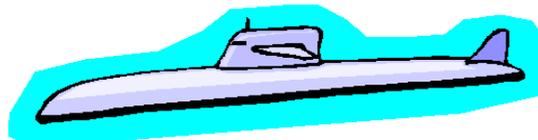
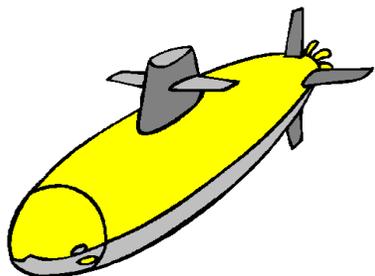
LE NAVI
ANTICHE

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE NAVI DA
CROCIERA



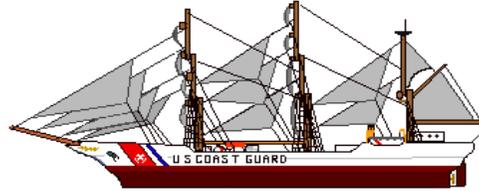
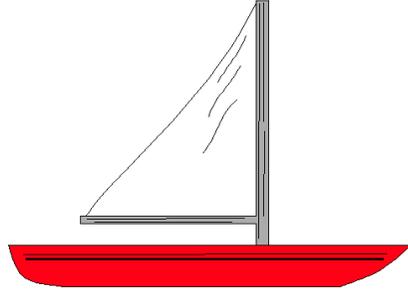
LE NAVI DA
GUERRA



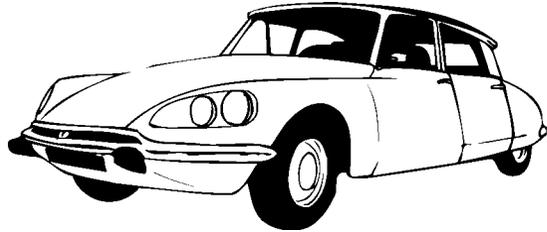
I SOTTOMARINI

LE CATEGORIE

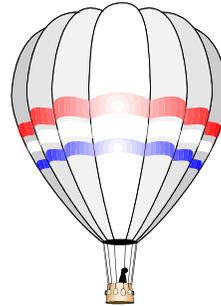
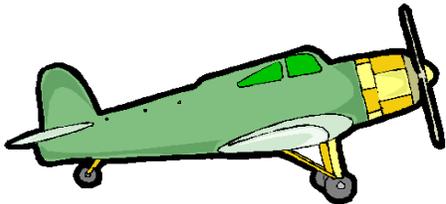
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I MEZZI
NAVALI



I MEZZI
AEREI



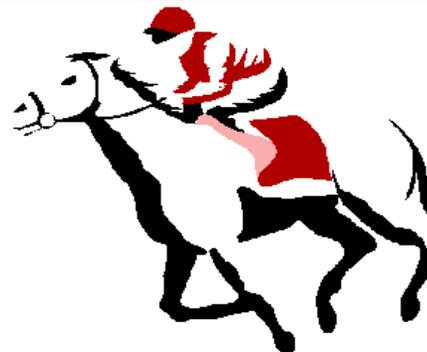
I MEZZI
TERRESTRI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I CORRIDORI
AUTOMOBILISTICI



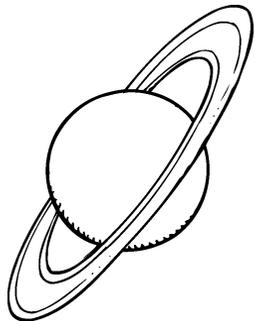
I CAVALLERIZZI



I TENNISTI

LE CATEGORIE

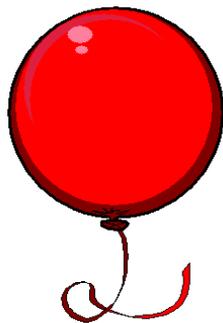
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I PERSONAGGI
FANTASTICI



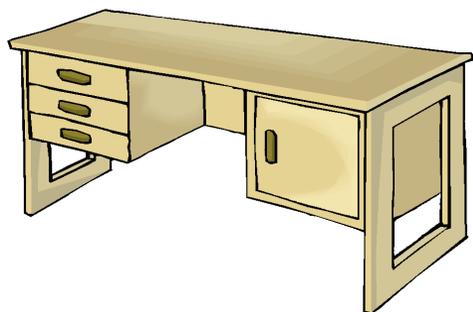
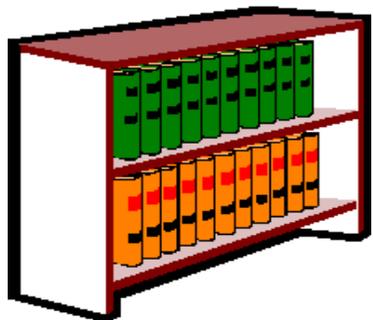
LE DECORAZIONI
PER LE FESTE



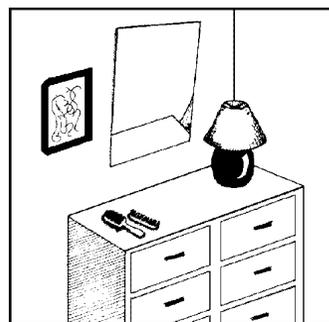
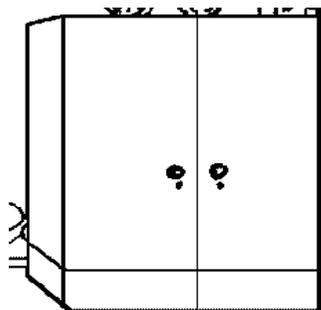
I PIANETI

LE CATEGORIE

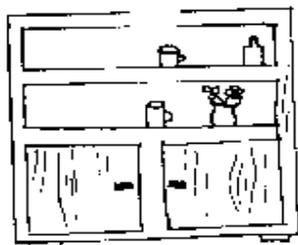
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I MOBILI PER
I VESTITI



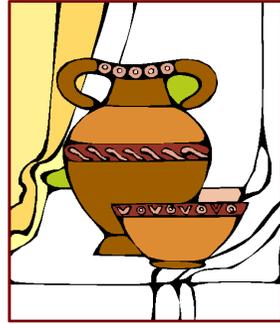
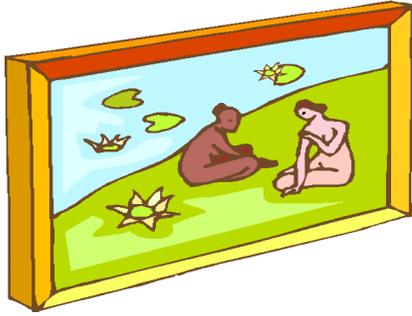
I MOBILI PER GLI
OGGETTI DA
CUCINA



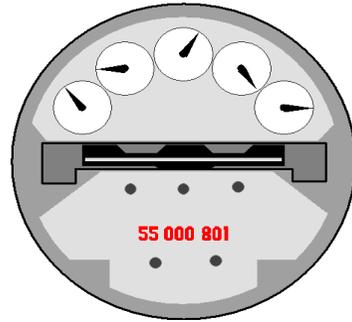
I MOBILI PER
I LIBRI

LE CATEGORIE

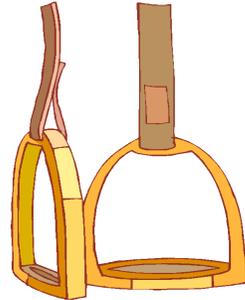
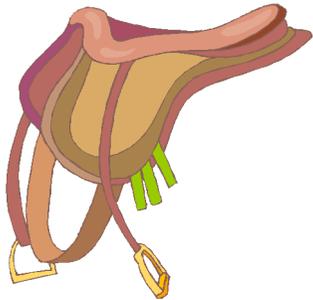
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



GLI ACCESSORI
PER LA CASA



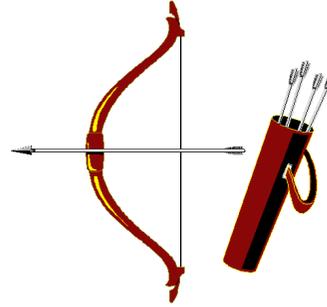
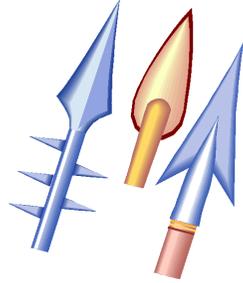
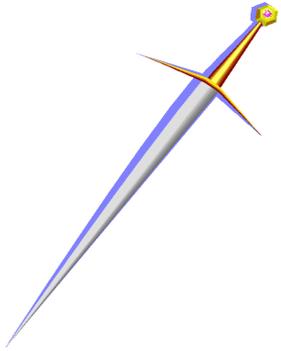
GLI ACCESSORI
PER GLI ANIMALI



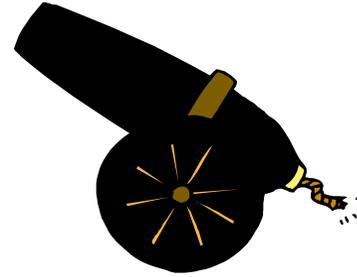
GLI ACCESSORI
PER L'AUTO

LE CATEGORIE

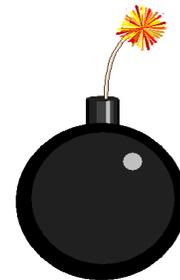
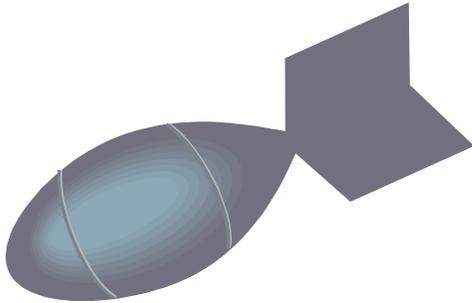
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE BOMBE



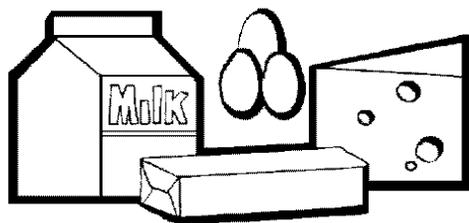
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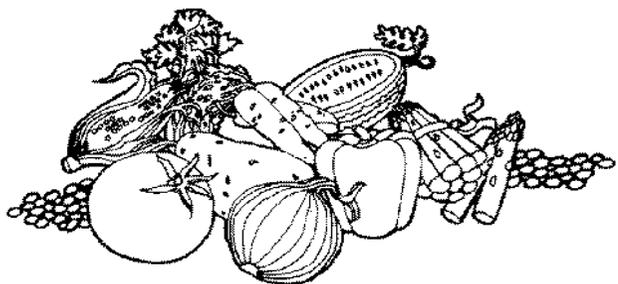
LE ARMI DA
FUOCO

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



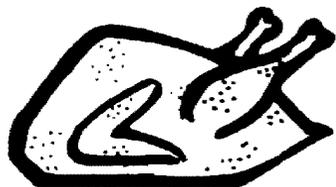
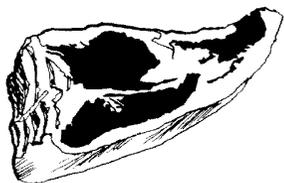
I LATTICINI



TERRE



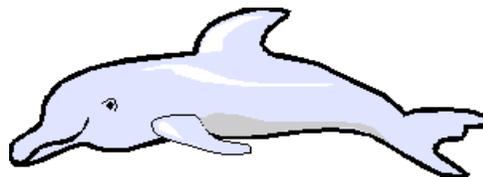
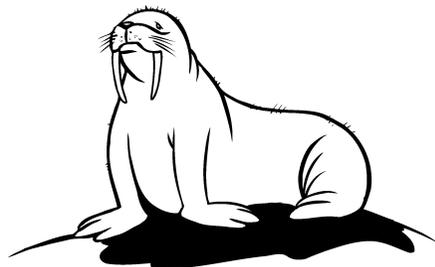
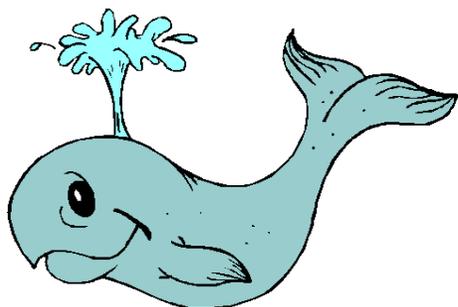
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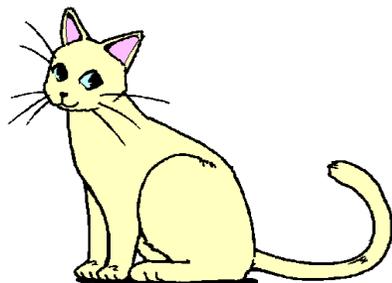
LE VERDURE

LE CATEGORIE

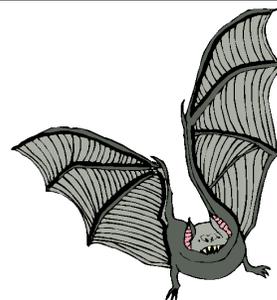
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I MAMMIFERI
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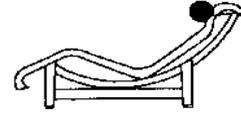
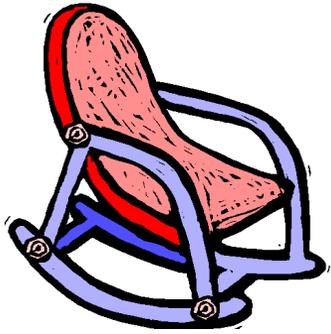
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CHE VOLANO



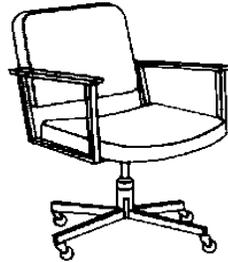
I MAMMIFERI
ACQUATICI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE SEDIE SDRAIO



LE SEDIE DA LAVORO



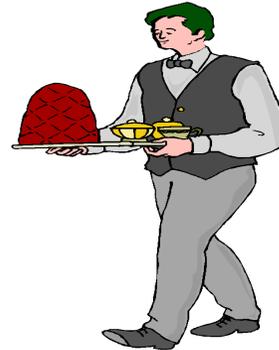
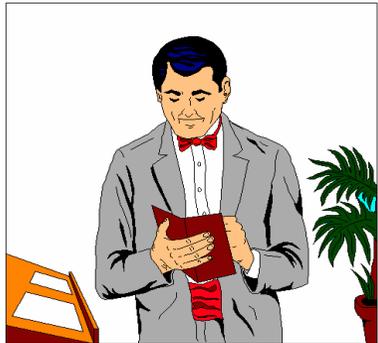
LE SEDIE PER BAMBINI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I CAMERIERI



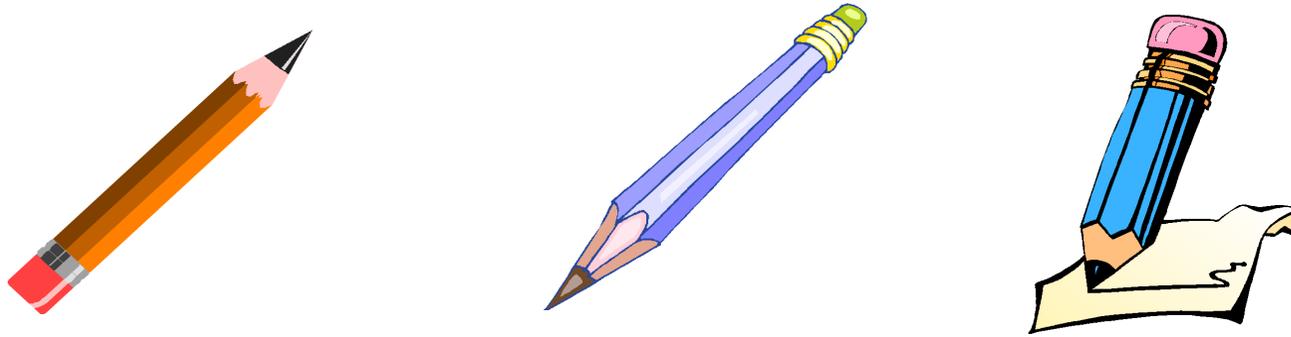
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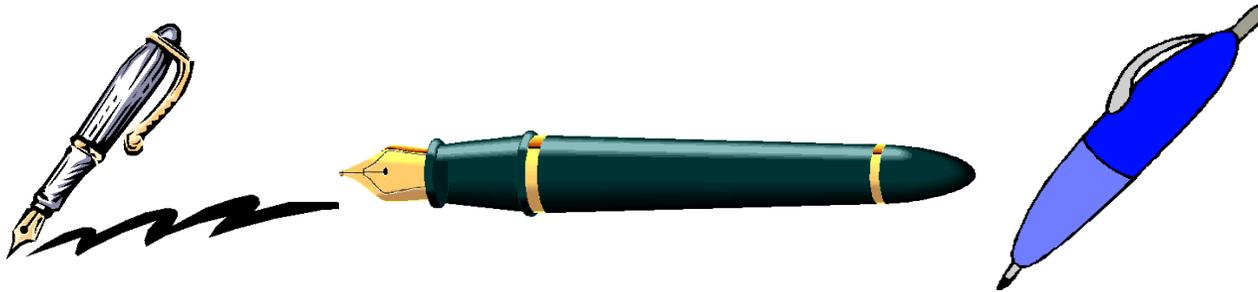
I FATTORINI

LE CATEGORIE

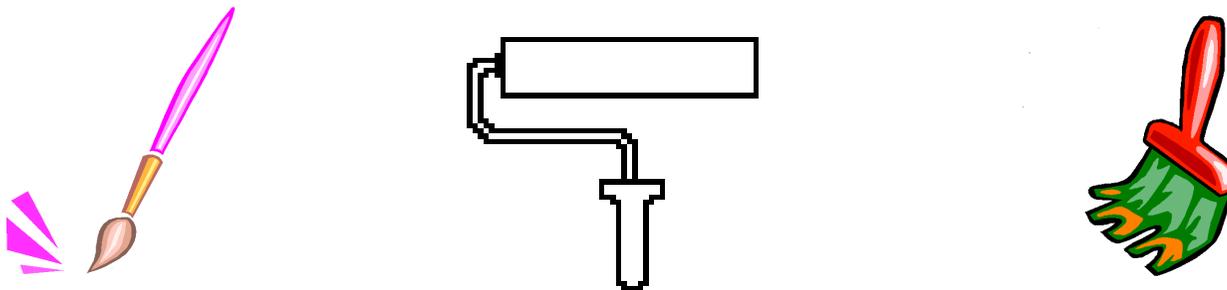
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE PENNE



I PENNELLI



LE MATITE

LE CATEGORIE

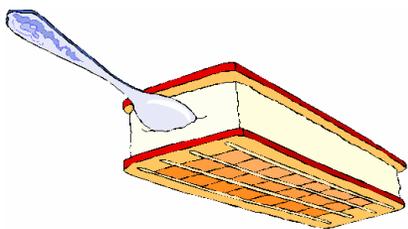
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I GELATI IN
COPPA



I CONI
GELATI



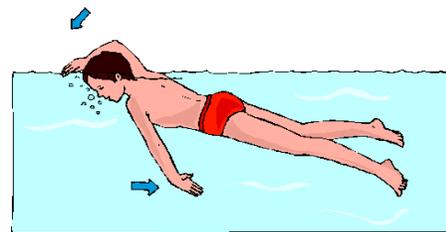
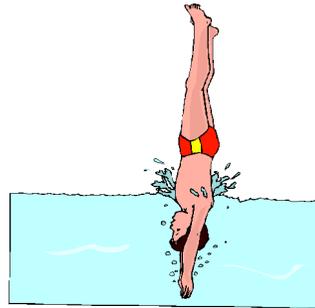
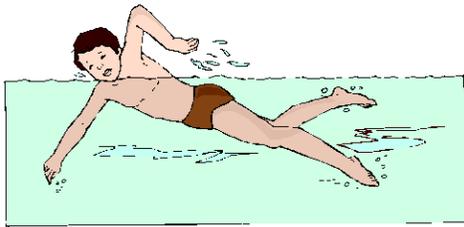
I GELATI
INDUSTRIALI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



GLI SCIATORI



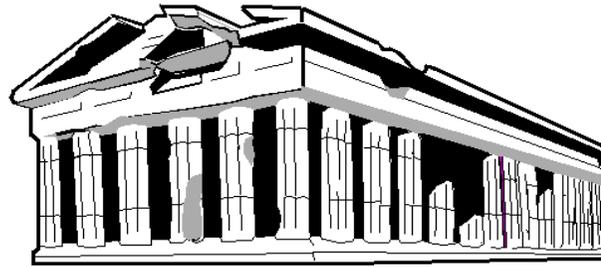
I PESCATORI



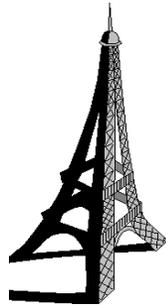
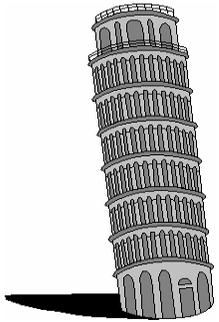
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LE CATEGORIE

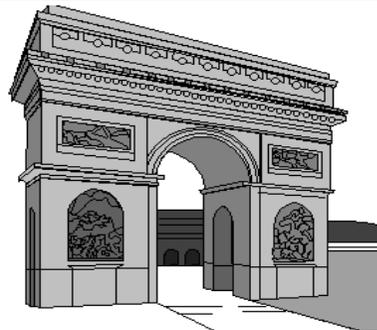
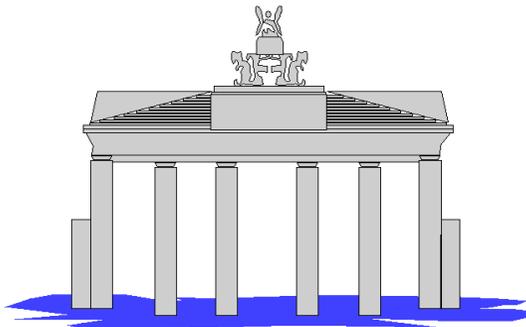
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LE TORRI



I TEMPLI



GLI ARCHI DI
TRIONFO

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I PILOTI



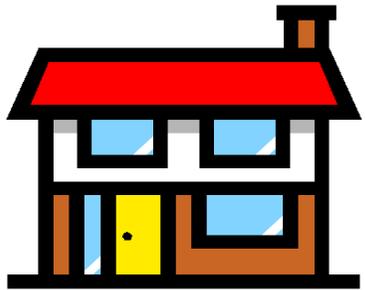
I GIARDINIERI



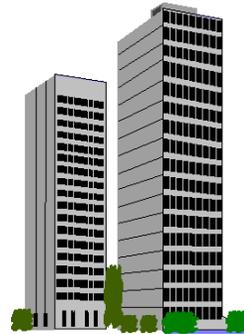
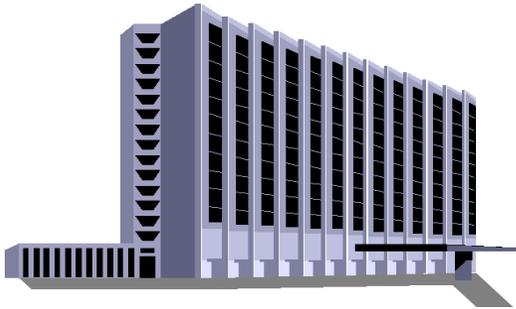
GLI AUTISTI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I PALAZZI



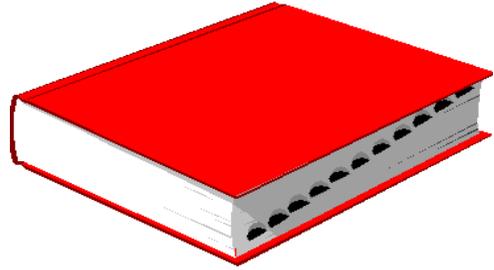
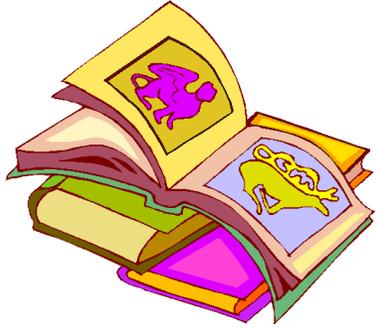
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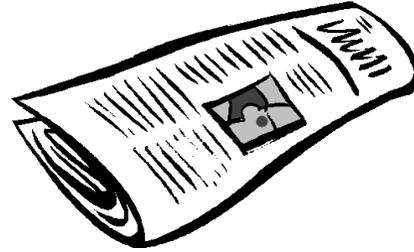
LE TENDE

LE CATEGORIE

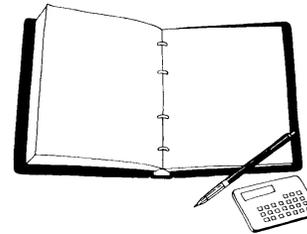
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I GIORNALI



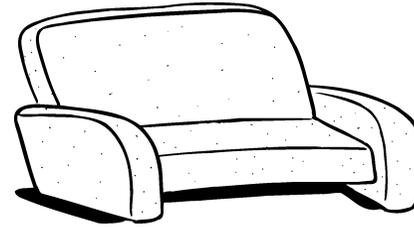
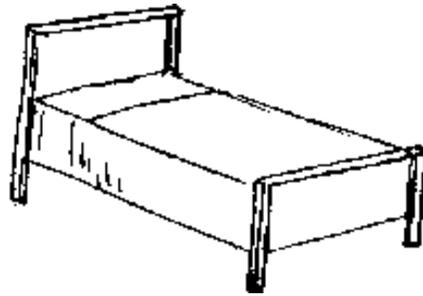
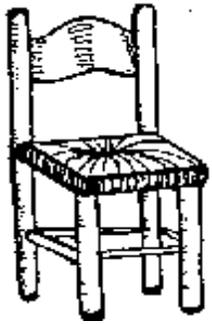
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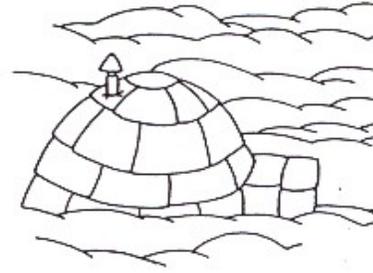
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LE CATEGORIE

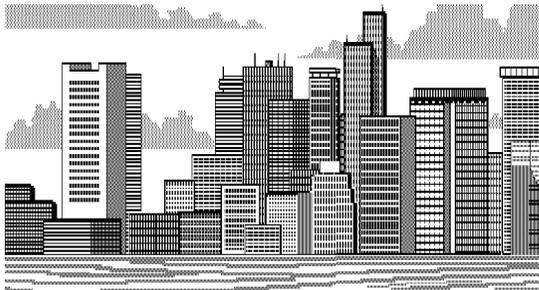
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LE ABITAZIONI



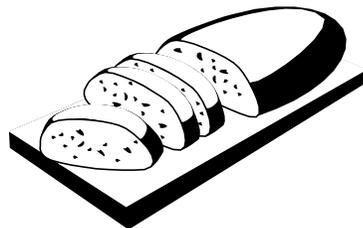
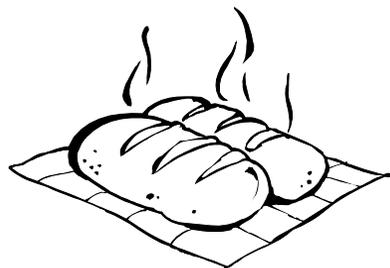
I MOBILI



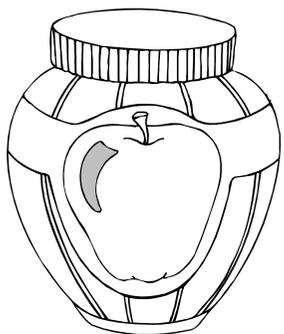
LE CITTA'

LE CATEGORIE

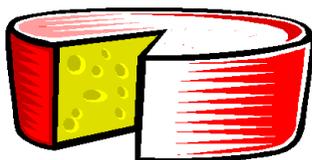
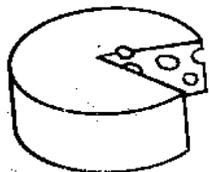
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I FORMAGGI



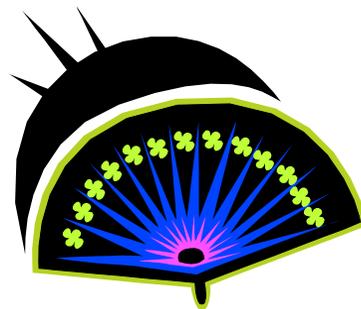
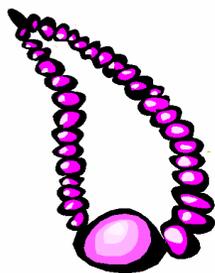
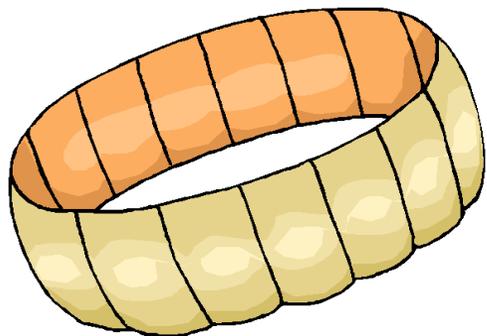
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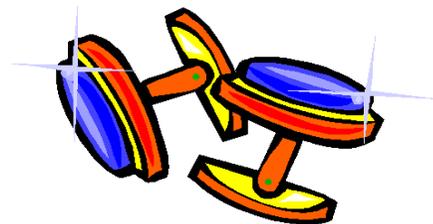
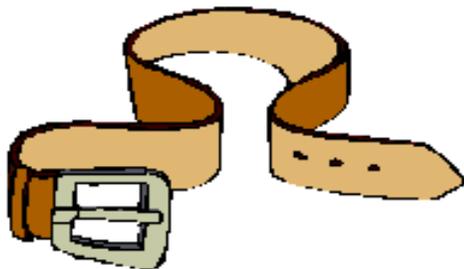
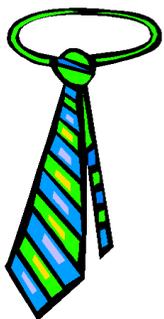
LE CONSERVE

LE CATEGORIE

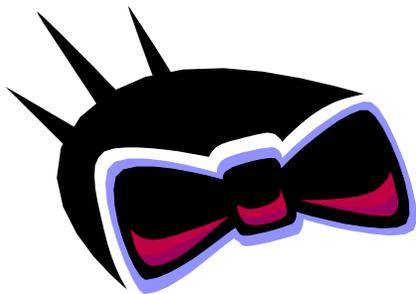
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



GLI ACCESSORI
PER BAMBINI



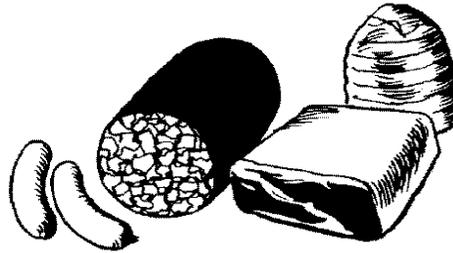
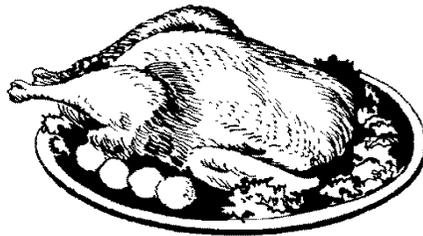
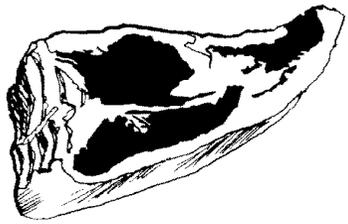
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PER UOMINI



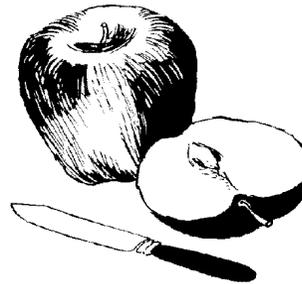
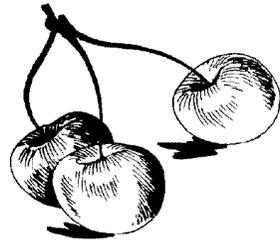
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PER DONNE

LE CATEGORIE

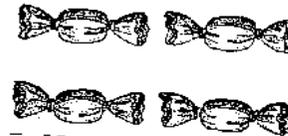
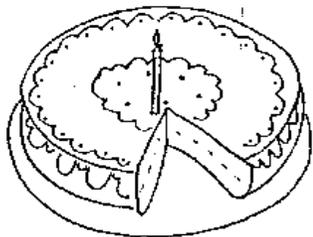
Far associare, ogni gruppo di immagini, alla categoria corrispondente.



LA FRUTTA



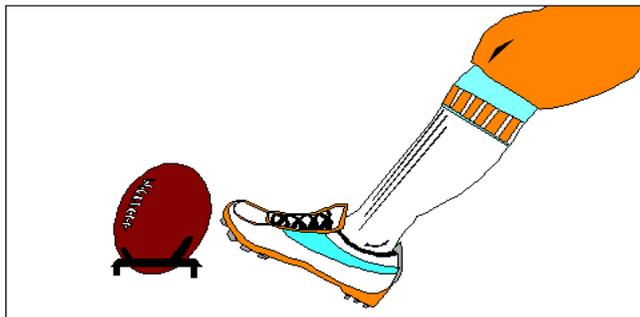
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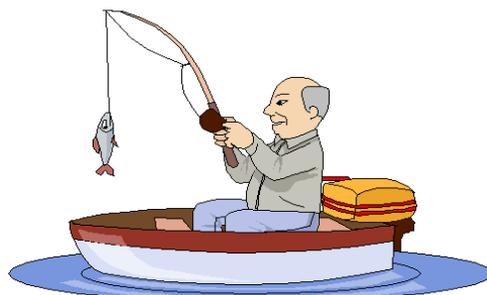
LE CARNI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.



I PATTINATORI
SU GHIACCIO



I GIOCATORI DI
FOOTBALL



I PESCATORI

LE CATEGORIE

Far associare, ogni gruppo di immagini, alla categoria corrispondente.